

#### ST. THOMAS COLLEGE

Ranni, Pathanamthitta, Kerala – 689673 ACCREDITED BY NAAC WITH 'B' GRADE

# 1.4 Feedback System Action Taken Report 2020-21

**CRITERION: 1** 

**CURRICULAR ASPECTS** 

## ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2020-21 DEPARTMENT OF CHEMISTRY

| Programme                       | Stakeholder | Summary of Feedback   | Action/Recommended                                   | Action<br>Taken   |
|---------------------------------|-------------|---|--|---|
| B.Sc. and<br>M.Sc.<br>Chemistry | Students    | Expressed concern about the appropriate balance between theory and applications.                            | Decided to take necessary measurements.              | Conducted<br>students'<br>skill<br>development<br>programme.  |
|                                 | Teachers    | Field<br>visits/internships/projects<br>described in the syllabus<br>should enhance practical<br>knowledge. | Suggested to include field visits in the curriculum. | Conducted<br>field visits<br>and<br>innovative<br>projects to<br>explore the<br>practical<br>knowledge<br>of students.        |
|                                 | Alumni      | The prospects of the curriculum should be enriched for employability/higher studies.                        | Decided to conduct job-oriented programmes.          | Conducted<br>webinars on<br>career<br>orientation<br>in<br>association<br>with funding<br>wings.                              |
|                                 | A           |   |  | Conducted alumni lectures to encourage students to know about research-oriented opportunities inside and outside the country. |

|  | Employers | The curriculum should promote critical thinking.                         | Decided to take<br>measures to address<br>the problem.                   | Organised research-<br>oriented webinars.                       |
|--|-----------|--|--|---|
|  | Parents   | The curriculum should<br>be helpful for higher<br>studies/employability. | Decided to offer a certificate course in advanced processing techniques. | Conducted<br>certificate<br>course on<br>polymer<br>processing. |

Head of the Department



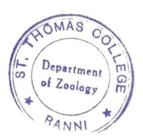
Dr. Ansu Jacob
Head of the College
Gollege

## ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2020-21 DEPARTMENT OF ZOOLOGY

| Progra<br>mme | Stakeholder | Summary of Feedback  | Action/Recommend ed   | Action<br>Taken   |  |  |
|---------------|-------------|--|---|---|--|--|
| Zoology       | Students    | The syllabus should include adequate internship/training/resea rch/field visits/projects.            | The problem was considered and decided to conduct environment-related projects. | Environment al-related projects like water analysis, biodiversity survey, health survey etc. were undertaken by the students. |  |  |
|               | Teachers    | Showed concern about prospects of curriculum for employment/ higher education and on course content. | Decided to provide certificate course.  | Provided certificate course on Solid waste management.  |  |  |
|               | Alumni      | Syllabus should create interest in subject area and should capable to meet the real-life situations. | Decided to visit other technical laboratories.                                  | Research labs of other colleges were visited to gain knowledge on biotechnolog y, microbiology etc.                           |  |  |
|               | Employers   | Overall employer was satisfied with all aspects of curriculus & Institution.                         |   |   |  |  |

| Parent | The semester should be | Decided to take | The teacher's |
|--------|------------------------|-----------------|---------------|
|        | made more productive.  | measures.       | teaching      |
|        |                        |                 | mode was      |
|        |                        |                 | mostly        |
|        |                        |                 | conducted     |
|        |                        |                 | through       |
|        |                        |                 | PowerPoint    |
|        |                        |                 | presentations |
|        |                        |                 |               |

(Dr Aleyamma Kuruvilla) Head of the Department



#### ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2020-21 DEPARTMENT OF PHYSICS

| Programme              | Stakeholder | Summary of<br>Feedback  | Action/Recommended  | Action Taken  |
|------------------------|-------------|---|---|---|
| B.Sc & M.Sc<br>Physics | Students    | The feedback from<br>students highlights<br>the need to maintain<br>a balance between<br>theory and practical<br>aspects of learning. | Identified that the issue was mainly due to the COVID pandemic situation. | Resolved by the implementation of more experiments and the integration of current technology will enhance the learning experience for the students. The lack of social value and ethics can be resolved by Value Education Classes. |
|                        | Teachers    | Teachers were satisfie  | ed with all aspects of the  | syllabus  |
|                        | Alumni      | The course should meet the real-life situations.  | The matter was considered and decided to take necessary measures.         | Incorporated practical knowledge and real-<br>life scenarios through seminars and other interactive learning approaches can significantly enhance the quality of education.   |
|                        | Employers   | The curriculum should be career-oriented.   | Decided to take<br>necessary measures to<br>meet the problem.             | Offered Value Added course on Introduction to Astronomy   |
|                        | Parent      | Results should be published on time.  | The issue was considered.   | Identified that the issue was mainly due to the COVID-19 pandemic and decided to conduct internal exams and publish results in a timely manner.   |



Head of the Department

#### ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2020-21 DEPARTMENT OF BOTANY

| Programme | Stakeholder | Summary of<br>Feedback   | Action/Recommended   | Action Taken  |
|-----------|-------------|--|--|---|
| Botany    | Students    | The syllabus<br>is not<br>enriched with<br>ethics and<br>social values | Identified the necessity of value education classes.                   | Social and<br>ethical values<br>were provided in<br>value education<br>and tutorial<br>classes  |
|           | Teachers    | The syllabus should be in tune with the needs of the time.             | Decided to organise webinars/seminars on recent trends in the subject. | Conducted<br>webinars to keep<br>students in touch<br>with recent<br>trends in plant<br>science |
|           | Alumni      | The curriculum should generate interest in the subject area.           | Decided to provide certificate courses.                                | Provided<br>certificate<br>course on Agri<br>based<br>Microenterprises                          |
|           | Employers   | Curriculum<br>should cop<br>with new<br>methods and<br>technology.     | Decided to encourage advanced teaching methods.                        | Advanced<br>methodologies<br>in teaching were<br>adopted.                                       |
|           | Parent      | Syllabus<br>should be<br>career<br>oriented.                           | Decided to offer certificate course.                                   | Provided<br>certificate<br>course on Food<br>preservation<br>technology.                        |



Head of the Department

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#### ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2020-21 DEPARTMENT OF COMMERCE

| Progra<br>mme | Stakeholder | Summary of<br>Feedback   | Action/Recomme<br>nded                  | Action Taken   |
|---------------|-------------|--|---|--|
| Comme         | Students    | The curriculum should be improved for a good balance between theory and application. | Suggested inclusion of field visits.    | Arranged industrial visits and field works for better practical knowledge.               |
|               | Teachers    | Suggested to<br>make<br>syllabus in<br>tune with<br>needs of the<br>time.            | Problem was considered.                 | Offered certificate course on IT for office.   |
|               | Alumni      | The curriculum should be applicable to meet real-life situations.                    | The matter was considered into account. | Decided to offer<br>certificate course on MS<br>PowerPoint and Page<br>Maker.            |
|               | Employers   | The curriculum should promote teamwork mentality.                                    |   | Organised capacity-<br>building programmes and<br>implementing advanced<br>technologies. |

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Assistant Professor

Dept. of Commerce

ST. Thomas College,

Ranni

Head of the Department

## ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2020-21 DEPARTMENT OF ECONOMICS

| Programme | Stakeholder | Summary of Feedback  | Action/Recommended                           | Action<br>Taken   |
|-----------|-------------|--|--|---|
| Economics | Students    | The curriculum should include adequate internship/training/research/field visits/projects. | Suggested to conduct certificate course.     | Certificate<br>Course on<br>Rural<br>Development                              |
|           | Teachers    | Needs to modulate syllabus with needs of time.   | Problem was considered.                      | Provided<br>more<br>remedial<br>classes.                                      |
|           | Alumni      | Alumni gave good opinion about   | all aspects of curriculum.                   |   |
|           | Parent      | The curriculum should be helpful for higher studies/employment.                            | Suggested to conduct job-oriented programmes | Organized<br>seminar for<br>career<br>options and<br>personal<br>development. |

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Head of the Department

#### ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2020-21 DEPARTMENT OF HISTORY

| Programme | Stakeholder | Summary of<br>Feedback   | Action/Recommended   | Action Taken   |
|-----------|-------------|--|--|--|
| HISTORY   | Students    | Needs to maintain<br>a good balance<br>between theory<br>and application.<br>Also, should<br>include adequate<br>internships/field<br>visits | Decided to include<br>more field visits and<br>to provide career-<br>oriented classes. | Conducted field<br>trips.<br>Conducted career<br>guidance and<br>coaching classes.   |
|           | Teachers    | Needs to tune<br>syllabus with<br>needs of the time  | Decided to conduct lectures on advanced topics.  | Conducted research<br>methodology<br>workshops.<br>Conducted<br>intercollegiate<br>lectures.   |
|           | Alumni      | Expressed<br>concern on the<br>applicability of<br>the course to meet<br>real-life<br>situations.  | Decided to offer certificate course to address this issue.                             | Provided certificate<br>course on<br>'Application of IT in<br>history learning.'   |
|           | Employers   | Employers were sat   | isfied with all aspects of   | the curriculum.  |
|           | Parent      | The admission process should be fair and transparent.  | The issue was considered.  | Even though the students took admissions through CAP allotment of the university, proper instructions were given to admission committee and other staffs in the college to make it comfortable for students. |

Head of the Department

Dr. Deepa Roselin Joseph (H.O.D.) History St. Thomas College, Ranni

#### ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2020-21 DEPARTMENT OF TOURISM

| Programme | Stakeholder | Summary of<br>Feedback  | Action/Recommen<br>ded   | Action Taken  |
|-----------|-------------|---|--|---|
| TOURISM   | Students    | Students are of the opinion that the syllabus doesn't include adequate internship/ training/ research/ field visits /projects | Based on the feedback received, decided to offer diploma course. | Conducted travel workshops & Included more practical oriented activities.  Provided diploma in Airline and Airport Operations |
|           | Teachers    | Teachers are happy  | with the syllabus by fu  | ll majority   |
|           | Alumni      | Syllabus should be applicable to meet the real-life situations.   | The problem was considered.                                      | Conducted<br>more<br>professional<br>workshops &<br>Included<br>destination<br>promotion<br>programs.                         |
|           | Parent      | Results should be published on time.  | Identified the problem.  | Identified that<br>the problem<br>was mainly<br>due to<br>COVID-19<br>pandemic.   |



#### ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2020-21 DEPARTMENT OF ENGLISH

| Programme | Stakeholder | Summary of<br>Feedback  | Action/Recomme<br>nded            | Action Taken   |
|-----------|-------------|---|-----------------------------------|--|
| ENGLISH   | Students    | Suggested an overall improvement in tune with the emerging academic trends                          | Decided to take necessary action. | Blended<br>learning was<br>incorporated.   |
|           | Teachers    | Suggested to incorporate more strategies to enrich the knowledge-sharing process.                   | The issue was considered.         | e-resources<br>were<br>employed to<br>enhance<br>remote<br>learning.                         |
|           | Alumni      | Suggested that the syllabus may be disseminated more interestingly catering to the student's needs. | Decided to take necessary action. | Incorporated measures to cater to the psychological needs of the students.                   |
|           | Employers   | The curriculum should promote a teamwork mentality.   | The problem was identified.       | Encouraged<br>students to<br>participate in<br>the varied<br>modes of<br>remote<br>learning. |
|           | Parent      | The syllabus<br>should be career-<br>oriented and<br>results should be<br>published on time.        | Decided to take necessary action. | Provided certificate course on Communicati on Skills in English.                             |

Head of the Department

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