

ST. THOMAS COLLEGE

Ranni, Pathanamthitta, Kerala – 689673 ACCREDITED BY NAAC WITH 'B' GRADE

1.4 Feedback SystemAction Taken Report2019-20

CRITERION: 1

CURRICULAR ASPECTS

ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2019-20 DEPARTMENT OF CHEMISTRY

Programme	Stakeholder	Summary of Feedback	Action/Recommended	Action Taken
B.Sc. and M.Sc. Chemistry	Students	The syllabus should be fit for facing competitive exams.	Suggested offering coaching classes.	Provided coaching classes for the NET exam.
	Teachers	The syllabus should be in tune with the needs of the time.	Suggested seminars/webinars in advanced topics.	Organised research- focused international webinars.
	Alumni	The syllabus should be updated according to recent trends and developments.	The problem was taken into concern.	Conducted two international webinars by alumni in the department.
	Parent	Suggested that curriculum should be helpful for employment/higher education.	Decided to provide certificate course.	Provided certificate course in water quality assessment.

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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2019-20 DEPARTMENT OF ZOOLOGY

Programme	Stakeholder	Summary of Feedback	Action/Recommended	Action Taken
Zoology	Students	The syllabus should be apt for jobs related to the field.	Decided to adopt a proper methodology to address the issue.	Provided Certificate course on Bio and Organic fertilizers and its applications
	Teachers	Teachers were satis	fied with all aspects of cur	riculum.
	Alumni	Should be updated according to recent trends and developments.	Decided to inculcate more research-oriented topics.	Topics related to microbiology, biotechnology etc were thought indepth to improve their research attitude.
	Parent	Overall parents were & Institution.	re satisfied with all aspects	



(Dr Aleyamma Kuruvilla)
Head of the Department

ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2019-20 DEPARTMENT OF PHYSICS

Programme	Stakeholder	Summary of Feedback	Action/Recommended	Action Taken
B.Sc & M.Sc Physics	Students	More social ethics and value content should be included in the syllabus.	Suggested incorporating value education classes.	Provided value education classes.
	Teachers	Teachers faced some difficulty in the availability of reference textbooks for PG.	The problem was mainly due to the syllabus revision of the PG programme.	Used e-library and online resources.
	Alumni	The feedback received highlighted the need for practical knowledge and real-life situations in the syllabus.	The issue was addressed carefully and decided to organize seminars on advanced topics.	Conducted seminars on advanced topics to bridge the gaps in the syllabus and to enhance practical knowledge.
	Parent		ere satisfied with all aspec	ts of the curriculum

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Head of the Department

ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2019-20 DEPARTMENT OF BOTANY

Programme	Stakeholder	Summary of Feedback	Action/Recommended	Action Taken		
Botany	Students	The syllabus should inculcate social and ethical values.	The problem was considered.	To impart ethics and social values value education and tutorial classes were arranged.		
	Teachers	Overall teachers were satisfied with all aspects of curriculum.				
	Alumni	The syllabus should be updated according to recent trends and development.	The issue was considered.	Students were encouraged to discuss current affairs during free time.		
	Parent	The syllabus should be helpful for employment/higher studies.	Decided to offer certificate course.	Provided Certificate Course in Computer Awareness		

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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2019-20 DEPARTMENT OF COMMERCE

Programme	Stakeholder	Summary of Feedback	Action/Recommended	Action Taken
Commerce	Students	Reference textbooks should be made easily available.	The problem was mainly due to PG syllabus revisions.	Used e- libraries and online resources.
	Teachers	The syllabus should bridge the gap between theory and application.	Decided to give practical knowledge- based projects.	Provided diploma in practical accounting and tax practice. Assigned students with case study projects.
	Alumni	The syllabus should be updated according to recent trends and development.	Measures were taken to address the problem.	Provided Certificate Course in Computerized Accounting
	Parent	The curriculum should provide ethics and moral sense among students.	The issue was considered.	Informed teachers to pay more attention to giving value education and tutorial classes.

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Head of the Department

ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2019-20 DEPARTMENT OF ECONOMICS

Programme	Stakeholder	Summary of Feedback	Action/Recommended	Action Taken
Economics	Students	Emphasis is to be given to getting job opportunities based on the syllabus.	Measures were taken to address the issue.	Internship and placement fairs could be organized by the department.
	Teachers	Importance should be given in the syllabus to make it need- based	Instructions were given to address the issue.	Paper presentations, group discussions etc within the department to boost the morale of the students and to enhance the interaction between various semester students.
	Alumni	Syllabus should have relevance to societal needs.	The problem was considered.	Organizing field trips for students once the covid situation normalizes.
	Parent	Suggested that the syllabus should be career oriented.	Decided to implement certificate course.	Provided Certificate course in Ecotourism.



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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2019-20 DEPARTMENT OF HISTORY

Programme	Stakeholder	Summary of Feedback	Action/Recommended	Action Taken
HISTORY	Students	The reference textbooks should be easily available.	The matter was considered.	Implemented certificate course on 'Plantation industry of high range of Kerala. Encouraged students to use e-resources.
	Teachers	Overall teachers curriculum.	s were satisfied with all asp	and the second s
	Alumni	The syllabus should impart practical knowledge.	The problem was identified.	Field trips and intercollegiate lectures were conducted.
	Parent	Overall parents curriculum & In	were satisfied with all aspensitution.	ects of the

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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2019-20 DEPARTMENT OF TOURISM

Programme	Stakeholder	Summary of Feedback	Action/Recommended	Action Taken
TOURISM	Students	The syllabus should be fit for facing competitive exams.	The matter was discussed.	Decided to provide coaching classes.
	Teachers	The syllabus should be sufficient to bridge the gap between theory and practical applications.	The issue was considered.	Included more practical- oriented activities.
	Alumni	The syllabus should impart practical knowledge.	The problem was identified.	Provided diploma in Airline and Airport Operations.
	Parent	The syllabus should be helpful for employment/higher studies.	The matter was considered.	Decided to generate more employment opportunities.

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ACTION TAKEN REPORT ON STAKEHOLDER FEEDBACK 2019-20 DEPARTMENT OF ENGLISH

Programme	Stakeholder	Summary of Feedback	Action/Recomme nded	Action Taken
ENGLISH	Students	The syllabus should be apt for jobs related to the field.	Measures were taken to address the same.	Provided Certificate Course in Functional English.
	Teachers	Knowledge in Subject areas must be increased	Recommended to address the issue	Teachers may be motivated to attend more seminars, workshops etc.
	Alumni	Prospects of curriculum for employment/highe r education.	Measures were taken to sort out the issue	Familiarized the students with various competitive examinations, question patterns etc. Encouraged the students to refer to e- resources for knowledge updation.
	Parent	Overall parents were curriculum & Institu	e satisfied with all aspetion.	ects of the

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