



ST. THOMAS COLLEGE

Ranni, Pathanamthitta, Kerala - 689673

ACCREDITED BY NAAC WITH 'B' GRADE

2.6.2 : Evaluation of Attainment of POs and COs

Feedback Analysis

CRITERION : 2

**TEACHING - LEARNING AND
EVALUATION**



St. Thomas College, Ranni

PAZHAVANGADI P.O., RANNI, KERALA, INDIA - 689 673

Re-Accredited at B Level by NAAC

(Affiliated to Mahatma Gandhi University, Kottayam, Kerala)

e-mail:- stcranni@gmail.com, www.stc.ranni.ac.in

Ph : 8301057965

Date: 14/7/2021

Analysis Report on Student Feedback on Curriculum 2020-2021

Feedback from students about the curriculum during the academic year 2020-2021 was analyzed in an offline mode based on a percentage scale. 280 students participated in the feedback analysis. About 48% of the students expressed excellent responses about the depth of course content as well as the relevance of the curriculum. Nearly 73% gave a good opinion that the syllabus is enriched with ethical values. 78% gave a good opinion that the curriculum maintains a good balance between theory and application.

Responses about Curriculum aspects from students 2020-21

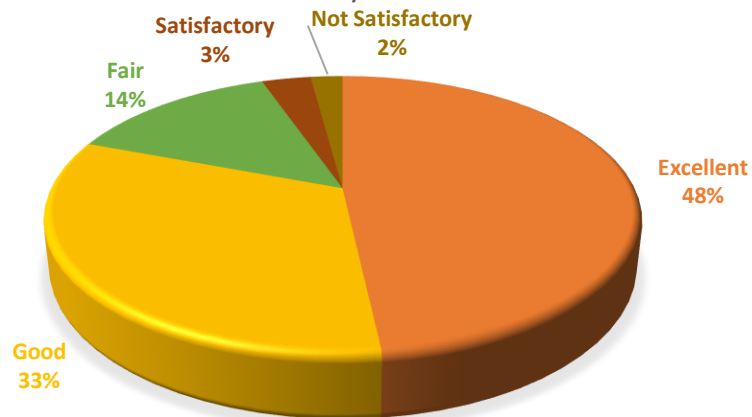
Question	Excellent	Good	Fair	Satisfactory	Not Satisfactory
The syllabus includes adequate internship/ training/ research/ field visits /projects	48.21	32.5	13.92	3.2	2.1
The curriculum is relevant to the Programme objective.	48.9	36.07	11.7	2.5	0.71
The curriculum maintains good balance between theory and application	43.2	35.7	15	6.0	0
The syllabus is enriched with ethical values	45	28.9	17.5	6.0	2.5
The depth of the course content is relevant for higher studies/ Jobs / Competitive exams.	47.8	35.3	14.2	2.5	0

*All figures are in percentage

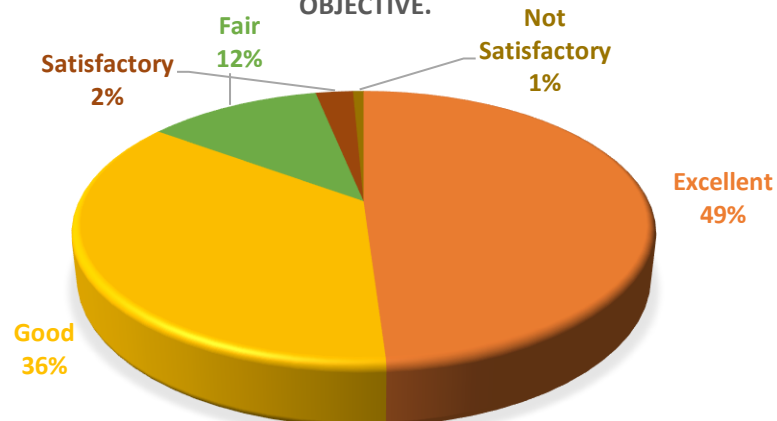



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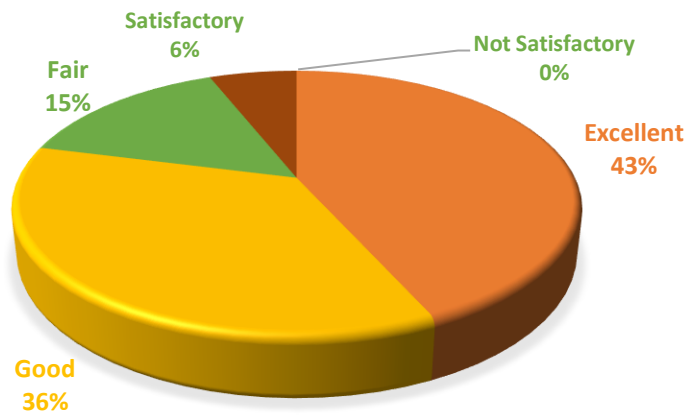
**THE SYLLABUS INCLUDES ADEQUATE INTERNSHIP/ TRAINING/ RESEARCH/
FIELD VISITS /PROJECTS**



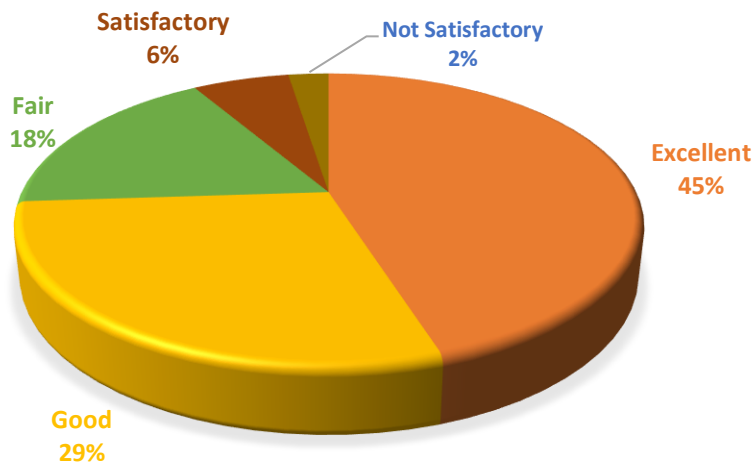
**THE CURRICULUM IS RELEVANT TO THE PROGRAMME
OBJECTIVE.**



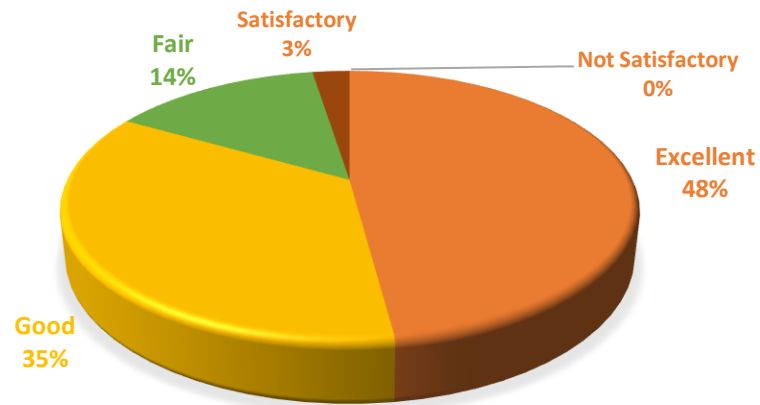
**THE CURRICULUM MAINTAINS GOOD BALANCE
BETWEEN THEORY AND APPLICATION**



THE SYLLABUS IS ENRICHED WITH ETHICAL VALUES



**THE DEPTH OF THE COURSE CONTENT IS RELEVANT FOR
HIGHER STUDIES/ JOBS / COMPETITIVE EXAMS.**





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Analysis Report on Teacher's Feedback on Curriculum 2020-2021

Date: 14/07/2021

Feedback from teachers about the curriculum during the academic year 2020-2021 was analyzed based on percentage scale in offline mode. 49 teachers participated in the survey. More than 80% of the teachers gave good responses on the syllabus is in tune with the needs of the time. More than 87% gave good response that the syllabus is sufficient to bridge the gap between theory and practical application. Nearly 80% responded well to the fitness of the syllabus to the course. Approximately 83% gave an good response on the field visit/internship etc. in the syllabus enhance the practical knowledge.

Responses about Curriculum aspects from Teachers 2020-21

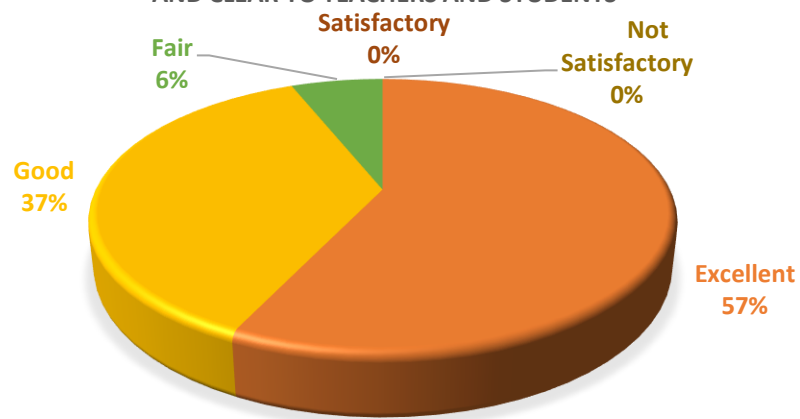
Question	Excellent	Good	Fair	Satisfactor y	Not Satisfactor y
The aims and Objectives of the syllabi are well-defined and clear to teachers and students	57.1	36.7	6.1	0	0
The course content is followed by corresponding reference materials	61.22	26.5	10.2	2.0	0
The syllabus is sufficient to bridge the gap between theory and practical application	55.1	32.6	10.2	2.0	0
Field visit/ internship/ project described in the syllabus enhance practical knowledge	53.0	30.6	14.2	2.0	0
The syllabus is in tune with the needs of the time	55.1	28.5	14.2	2.04	0
The prospects of the curriculum for employment / higher education	44.8	40.8	12.2	2.0	0

*All figures are in percentage

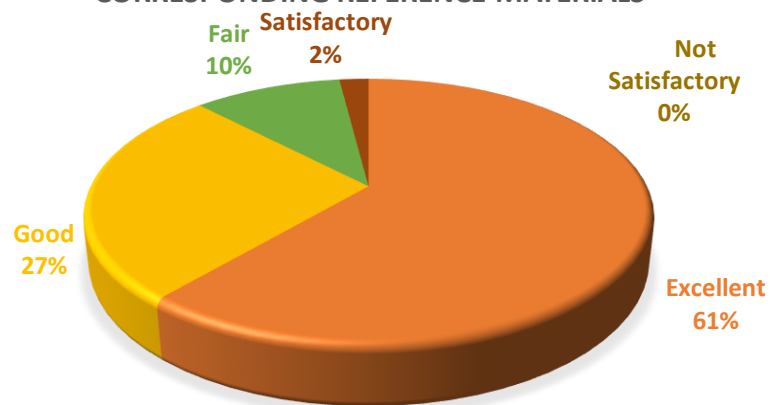


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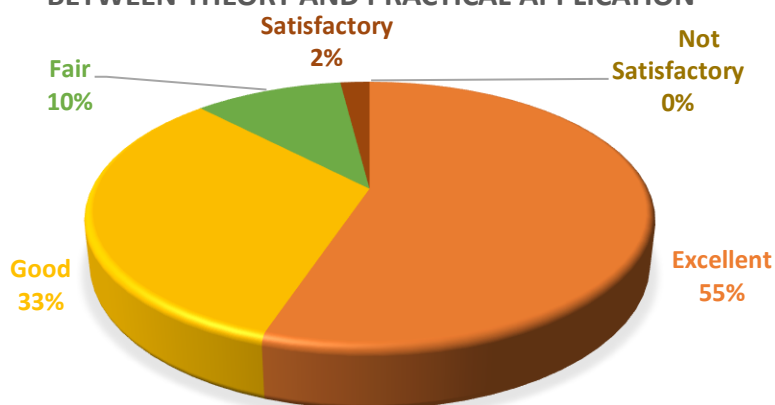
THE AIMS AND OBJECTIVES OF THE SYLLABI ARE WELL-DEFINED
AND CLEAR TO TEACHERS AND STUDENTS



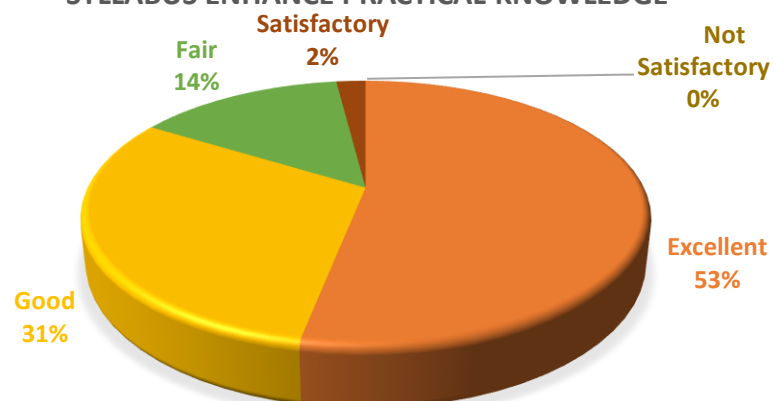
THE COURSE CONTENT IS FOLLOWED BY
CORRESPONDING REFERENCE MATERIALS



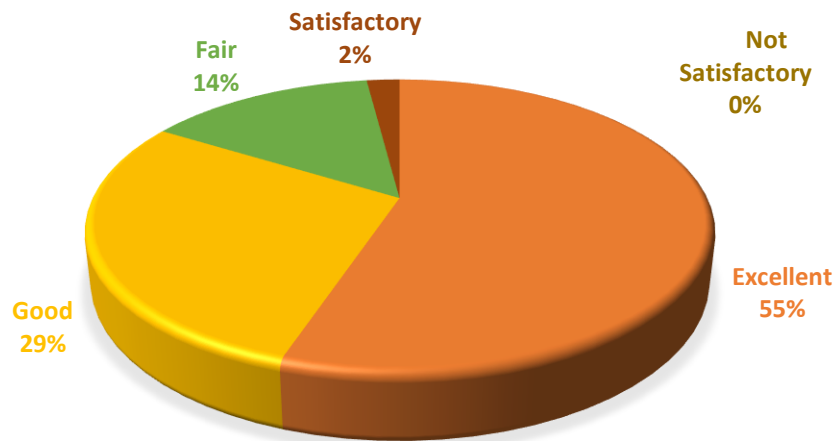
**THE SYLLABUS IS SUFFICIENT TO BRIDGE THE GAP
BETWEEN THEORY AND PRACTICAL APPLICATION**



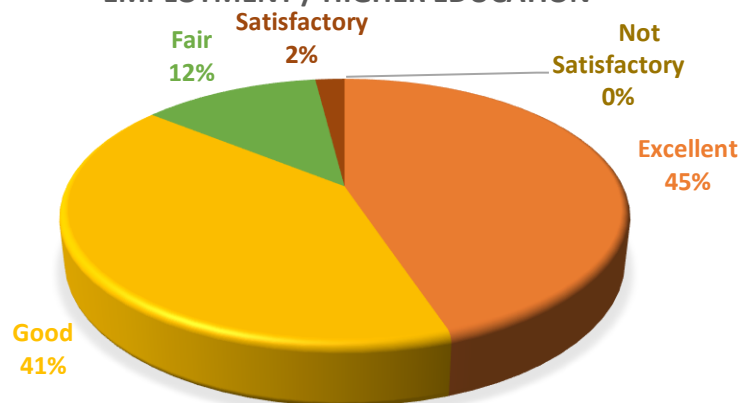
**FIELD VISIT/ INTERNSHIP/ PROJECT DESCRIBED IN THE
SYLLABUS ENHANCE PRACTICAL KNOWLEDGE**



THE SYLLABUS IS IN TUNE WITH THE NEEDS OF THE TIME



THE PROSPECTS OF THE CURRICULUM FOR EMPLOYMENT / HIGHER EDUCATION





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Analysis Report on Alumni Feedback on Curriculum 2020-2021

Feedback from alumni about the curriculum during the academic year 2020-2021 was analysed based on a percentage scale. 172 alumni participated in the survey. 50% of alumni gave excellent responses that the curriculum assures the holistic development of students. Nearly 81% of alumni expressed well on the prospects of the curriculum for employment / higher education. A very small group approximately 2.3 expressed concern about the applicability of the course to meet the real-life situations.

Responses about Curriculum aspects from Alumni 2020-21

Question	Excellent	Good	Fair	Satisfactor y	Not Satisfactor y
Curriculum assures the holistic development of students.	51.1	34.8	9.3	4.6	0
Curriculum is in line with latest development in the field.	38.9	39.5	19.7	1.7	0
The prospects of the curriculum for employment / higher education	40.11	41.2	16.2	2.3	0
Syllabus generates interest in subject area.	38.9	34.3	17.4	6.3	2.9
The applicability of the course to meet the real life situations.	37.2	37.7	16.2	6.3	2.3

*All figures are in percentage

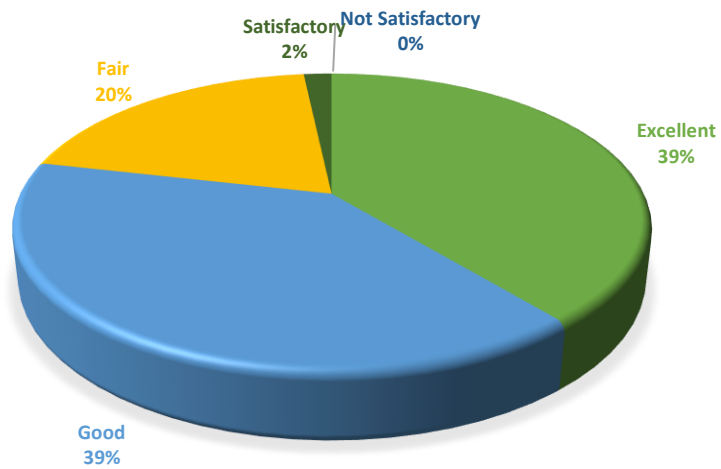



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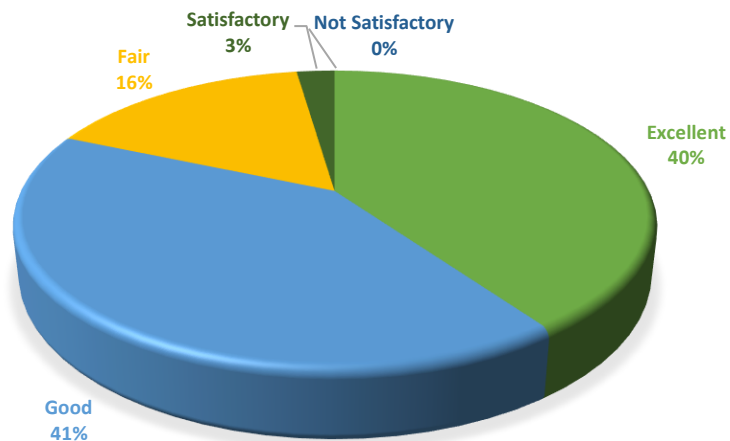
CURRICULUM ASSURES THE HOLISTIC DEVELOPMENT OF STUDENTS.



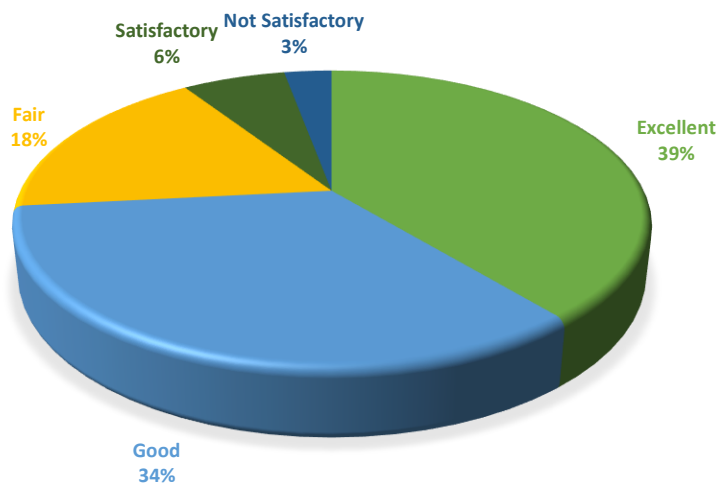
CURRICULUM IS IN LINE WITH LATEST DEVELOPMENT IN THE FIELD.



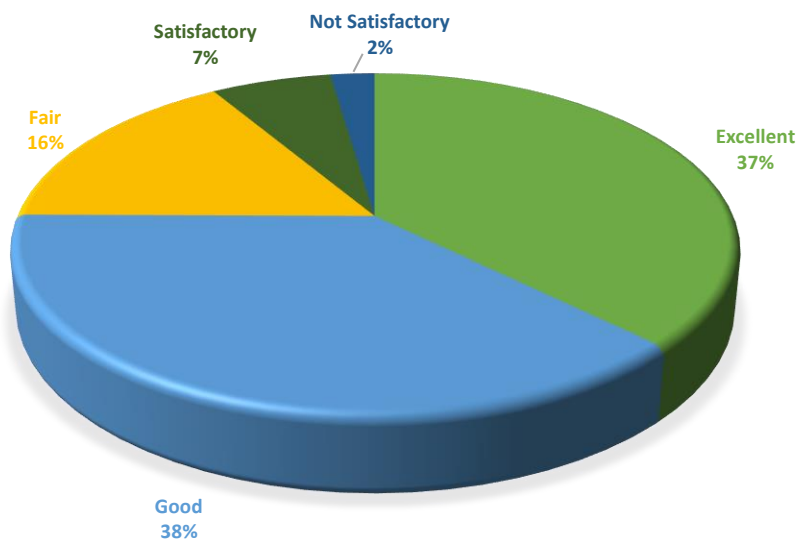
THE PROSPECTS OF THE CURRICULUM FOR EMPLOYMENT / HIGHER EDUCATION



SYLLABUS GENERATES INTEREST IN SUBJECT AREA.



THE APPLICABILITY OF THE COURSE TO MEET THE REAL LIFE SITUATIONS.





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Ph : 8301057965

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Analysis Report on Parents' Feedback on Curriculum Aspects and General Aspects of the Institution 2020-2021

The parents' feedback was evaluated on seven parameters in an online mode. 84 parents participated in the survey. Three-fourths of the parent community is satisfied with the admission procedures in college. More than half have an opinion that the curriculum is relevant for higher education and provides ethical values among students. Above three-fourths of the community suggested that the discipline and quality of teaching in college are good. About three-quarters agreed that the semester system is productive and the syllabus is career oriented. Even though fifty percent of parents were satisfied with the publication of results, a small share of the people was anxious about the publication of results in time.

Responses about Curriculum aspects from Parents 2020-21

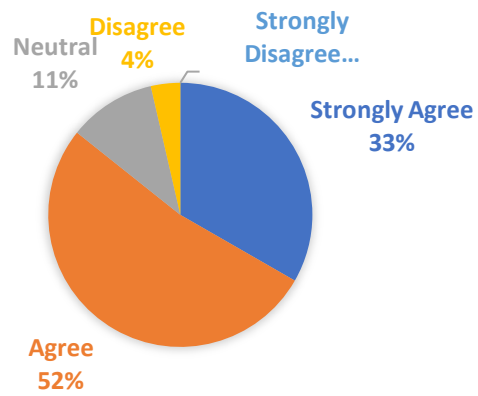
Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The admission process is fair and transparent	33.3	52.4	10.7	3.6	0
Results are published on time	15.5	48.8	23.8	11.9	0
The curriculum is helpful for employment / higher education	28.6	53.6	16.7	1.2	0
The curriculum promotes ethics and moral sense among students.	27.4	54.8	15.5	2.4	0
The discipline in the College is good	41.7	45.2	6.0	7.1	0
Quality of teaching	56	33.3	1.2	9.5	0
The semester system is more productive	39.3	45.2	7.1	8.3	0
The syllabus is career oriented	34.5	48.8	13.1	3.6	0

*All figures are in percentage

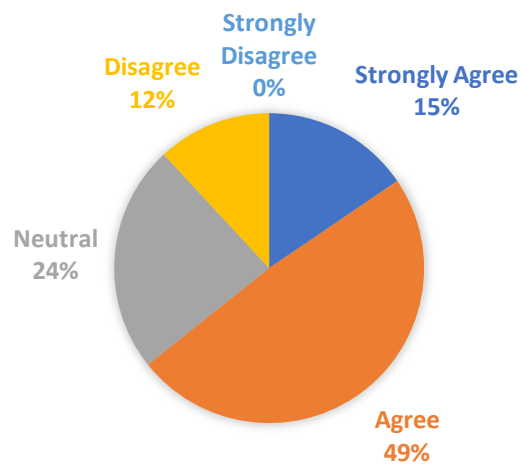


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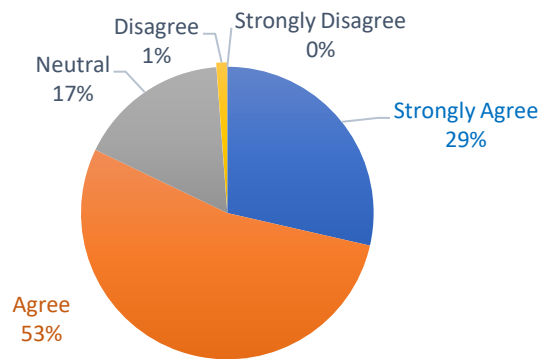
THE ADMISSION PROCESS IS FAIR AND TRANSPARENT



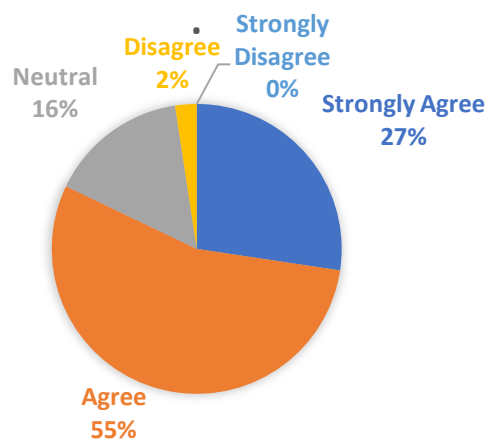
RESULTS ARE PUBLISHED ON TIME



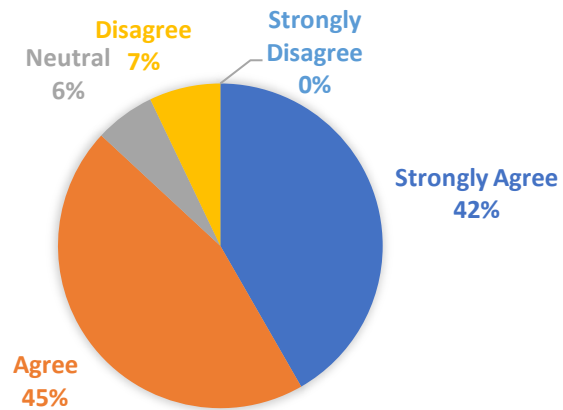
The curriculum is helpful for employment / higher education



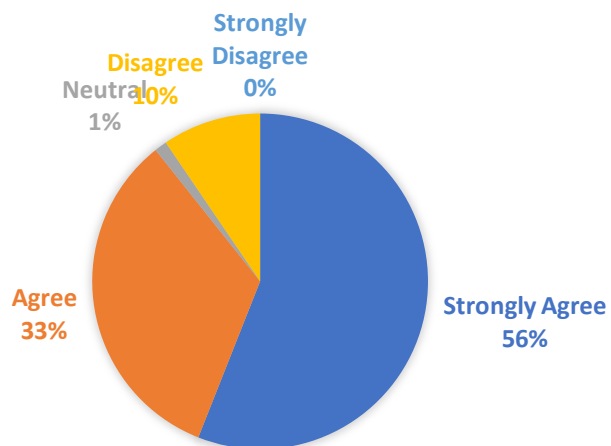
THE CURRICULUM PROMOTES ETHICS AND MORAL SENSE AMONG STUDENTS



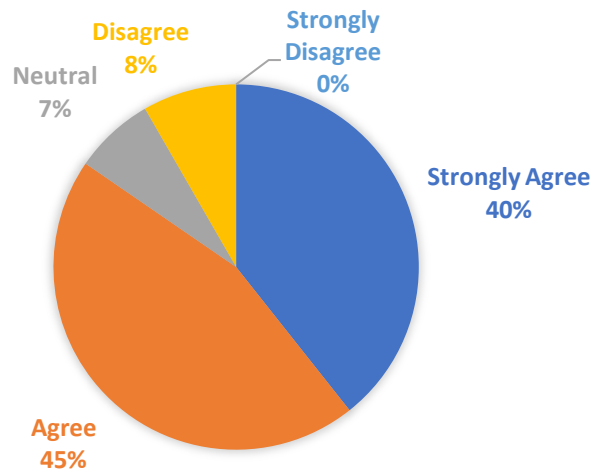
THE DISCIPLINE IN THE COLLEGE IS GOOD



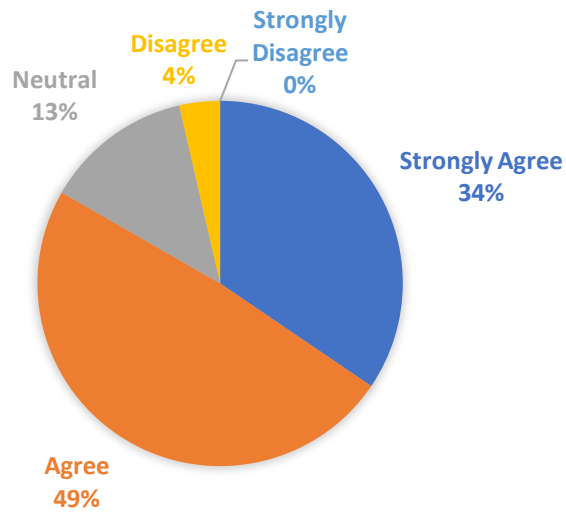
QUALITY OF TEACHING



THE SEMESTER SYSTEM IS MORE PRODUCTIVE



THE SYLLABUS IS CAREER ORIENTED





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Analysis Report on Employer's Feedback on Curriculum Aspects and General Aspects of the Institution 2020-2021

The Employer's feedback was evaluated on six parameters in an online mode. Nearly half of the employers agree that the curriculum promotes critical thinking, reasoning and provides soft skills. Thirty-two percent of employers strongly agree that the curriculum is career oriented. Eighty-Eight percent of the employers strongly agree that curriculum cop with new methods and technology. Fifty-nine percent of the employers strongly disagree that curriculum ensures professional ethics and attitude

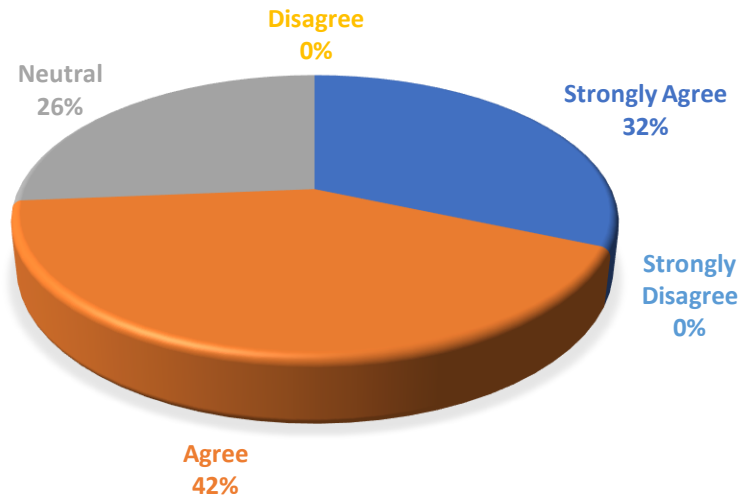
Responses about Curriculum aspects from Employer's 2020-21.

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum is career oriented	31.5	42.1	26.3	0	0
Curriculum promotes team work mentality	21.0	63.1	15.7	0	0
Curriculum promotes critical thinking and reasoning	31.5	57.8	10.5	0	0
Curriculum cop with new methods and technology	15.7	73.6	10.5	0	0
Curriculum and institution provide soft skills	31.5	57.8	10.5	0	0
Curriculum ensures professional ethics and attitude	31.5	57.8	10.5	0	0

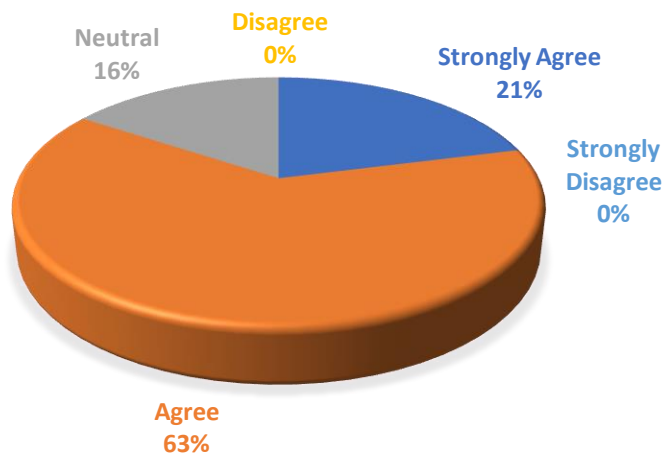


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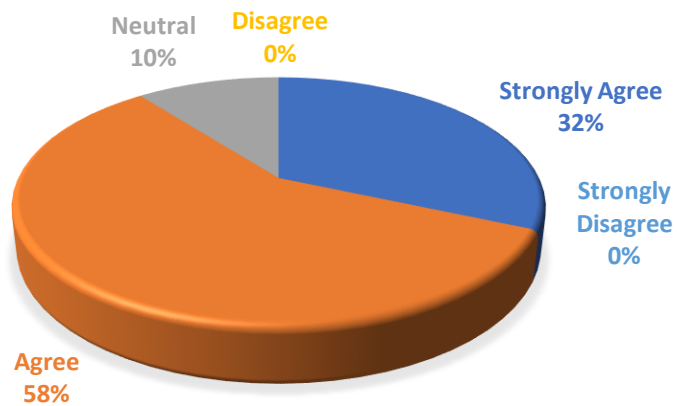
THE CURRICULUM IS CAREER ORIENTED



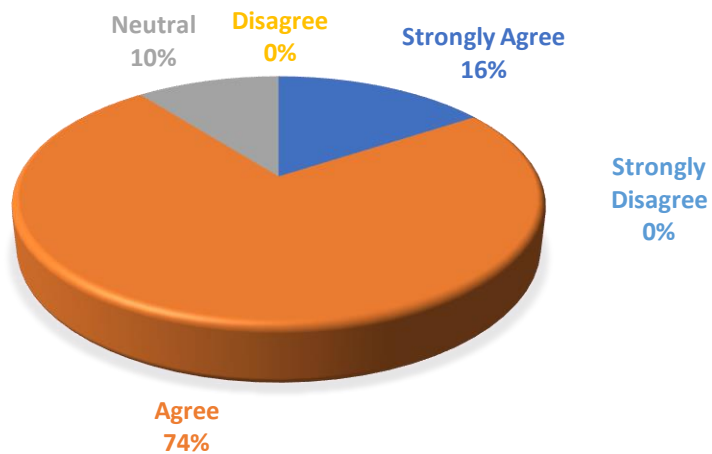
CURRICULUM PROMOTES TEAM WORK MENTALITY



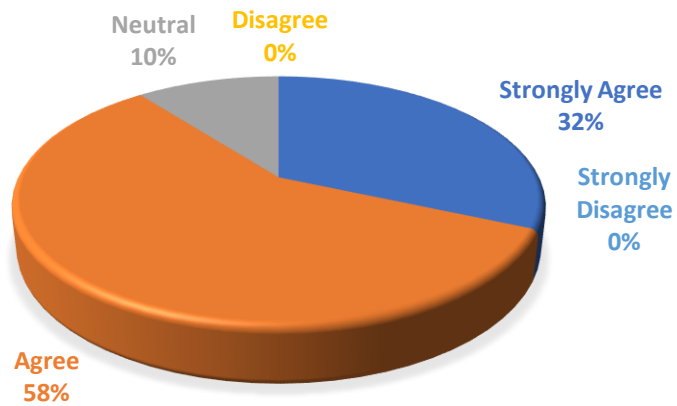
CURRICULUM PROMOTES CRITICAL THINKING AND REASONING



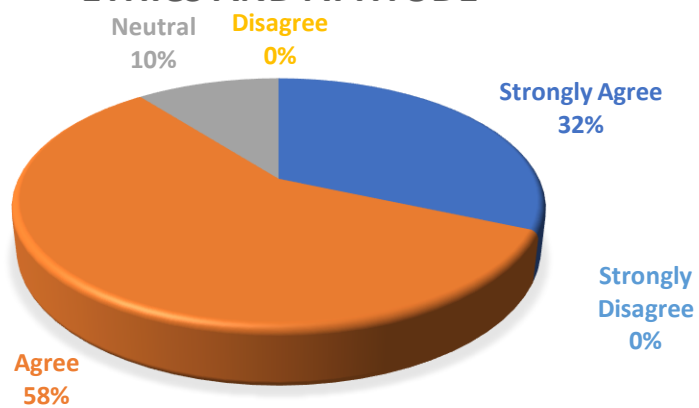
CURRICULUM COP WITH NEW METHODS AND TECHNOLOGY



CURRICULUM AND INSTITUTION PROVIDES SOFT SKILLS



CURRICULUM ENSURES PROFESSIONAL ETHICS AND ATTITUDE





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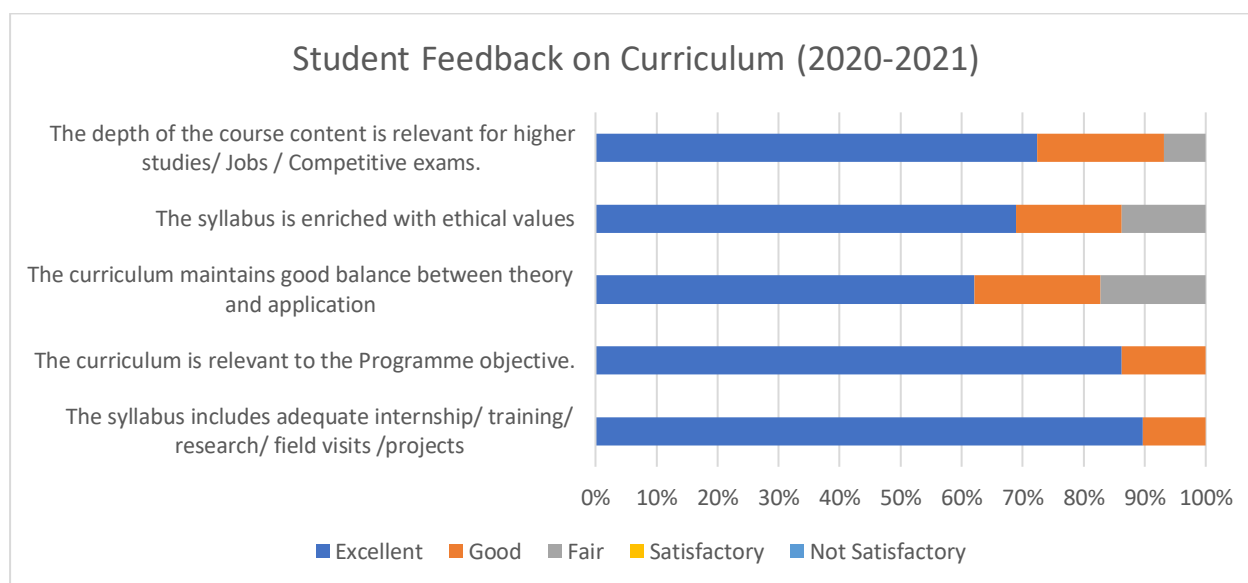
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ANALYSIS OF FEEDBACK 2020-21

DEPARTMENT OF CHEMISTRY

1. Student Feedback on Curriculum -UG & PG

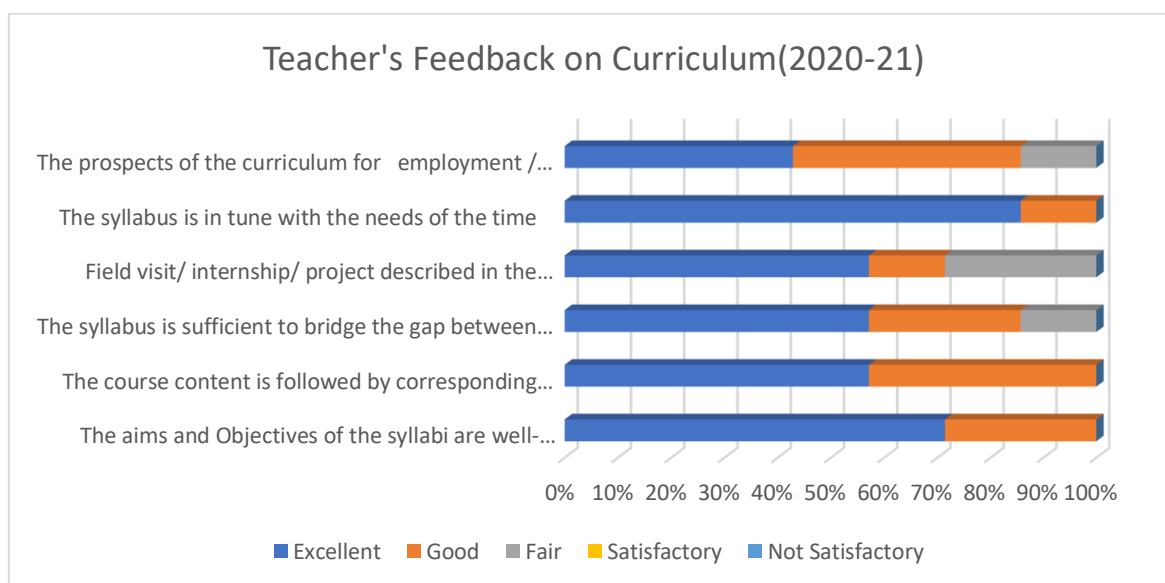
No: of Samples -29



Report/Suggestions:

More than 80% of students give good responses to the relevance of the curriculum to the programme objectives as well as the syllabus includes adequate internship/ training/ research/ field visits /projects etc. More than 60% says that the curriculum maintains good balance between theory and application as well as the syllabus is enriched with ethical values. Students expressed their concern about the appropriate balance between theory and applications and also on depth of course content.

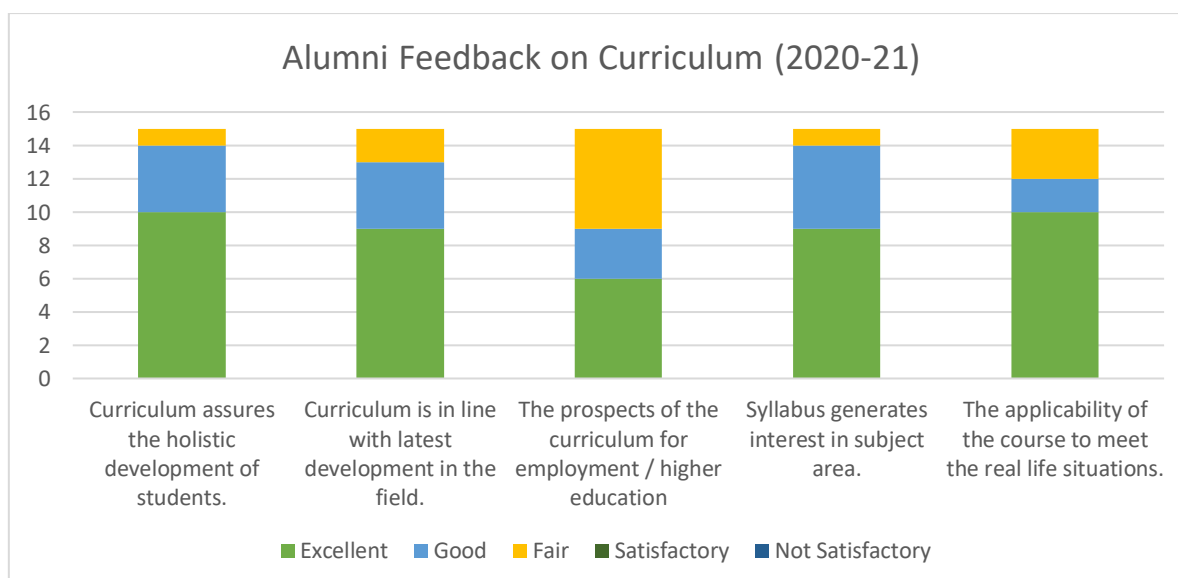
2. Teacher Feedback on Curriculum



Report/Suggestions:

More than 80% of the teachers are of the opinion that the syllabus is in tune with the needs of the time and that the objectives of the syllabi are well-defined. Nearly 70% of the teachers give a good opinion that the aims and Objectives of the syllabi are well-defined and clear to teachers and students. However, only 50% give a good opinion that the course content followed by corresponding reference materials, as well as the syllabus, is sufficient to bridge the gap between theory and practical application. Nearly 40% expressed their concern about the field visit/Internship/project described in the syllabus enhancing their practical knowledge.

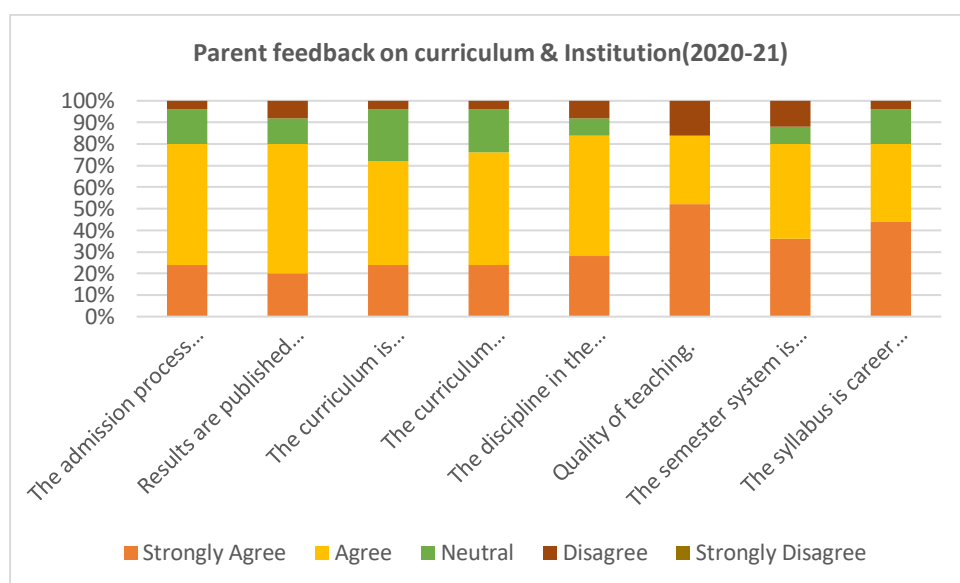
3. Alumni Feedback on Curriculum



Report/Suggestions:

More than 60% of alumni gave an excellent response that the curriculum ensures the holistic development of the students. More than 80% gave a good response regarding the syllabus generating interest in the subject area as well as the curriculum being in line with the latest development in the field however only 40% gave excellent responses regarding the prospects of the curriculum for employment / higher education. The Alumni observed that the curriculum ensures the holistic development of the students. The majority believed that the curriculum is exemplary with the latest development in the field. They also felt that the prospects of the curriculum are not up to the mark.

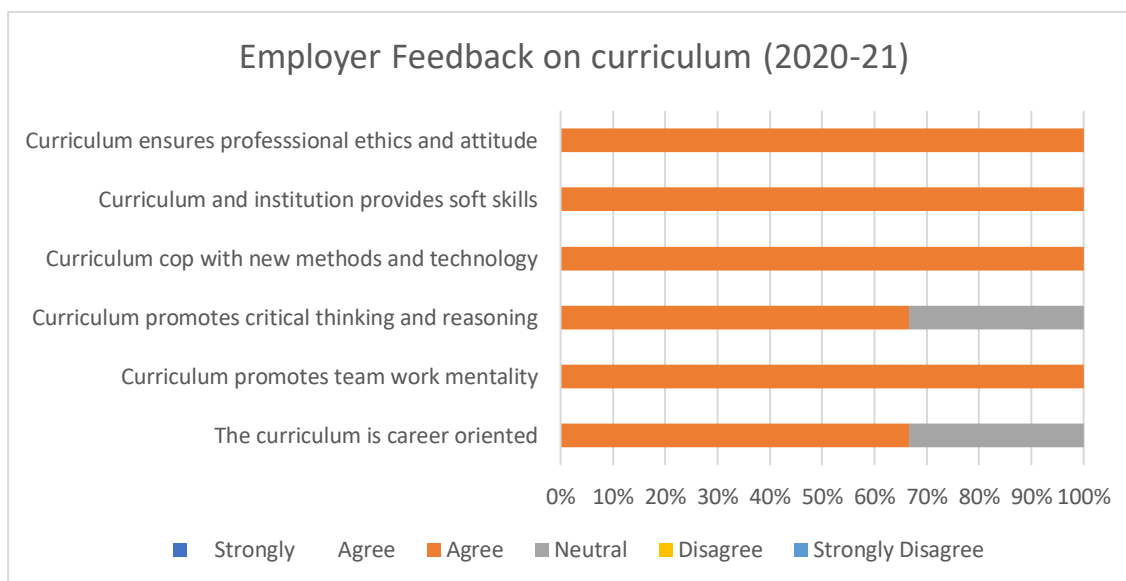
4. Parent Feedback on Curriculum & Institution



Report:

80% agreed that the admission process is fair and results are published on time. 75% believed that curriculum is helpful for higher studies and promotes moral sense among students. More than 80% stated that the discipline of the college is good. 85% gave a good response the on quality of teaching. 80% are of the opinion that the semester system is productive and is career oriented

5. Employer Feedback on Curriculum



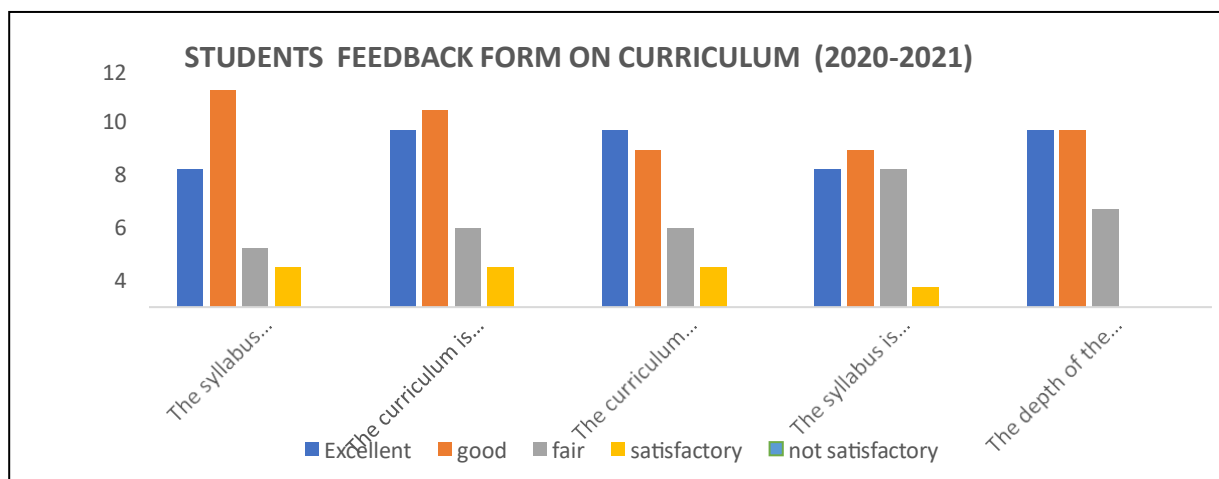
Report:

100% of stakeholders agreed that curriculum ensures professional ethics and attitude and that curriculum and institution provide soft skills. They also agreed that curriculum cop with new methods and technology and curriculum promotes teamwork mentality . More than 60%agreed that curriculum promotes critical thinking and reasoning and The curriculum is career oriented

DEPARTMENT OF ZOOLOGY

1. Student Feedback on Curriculum

No: of Samples: 23

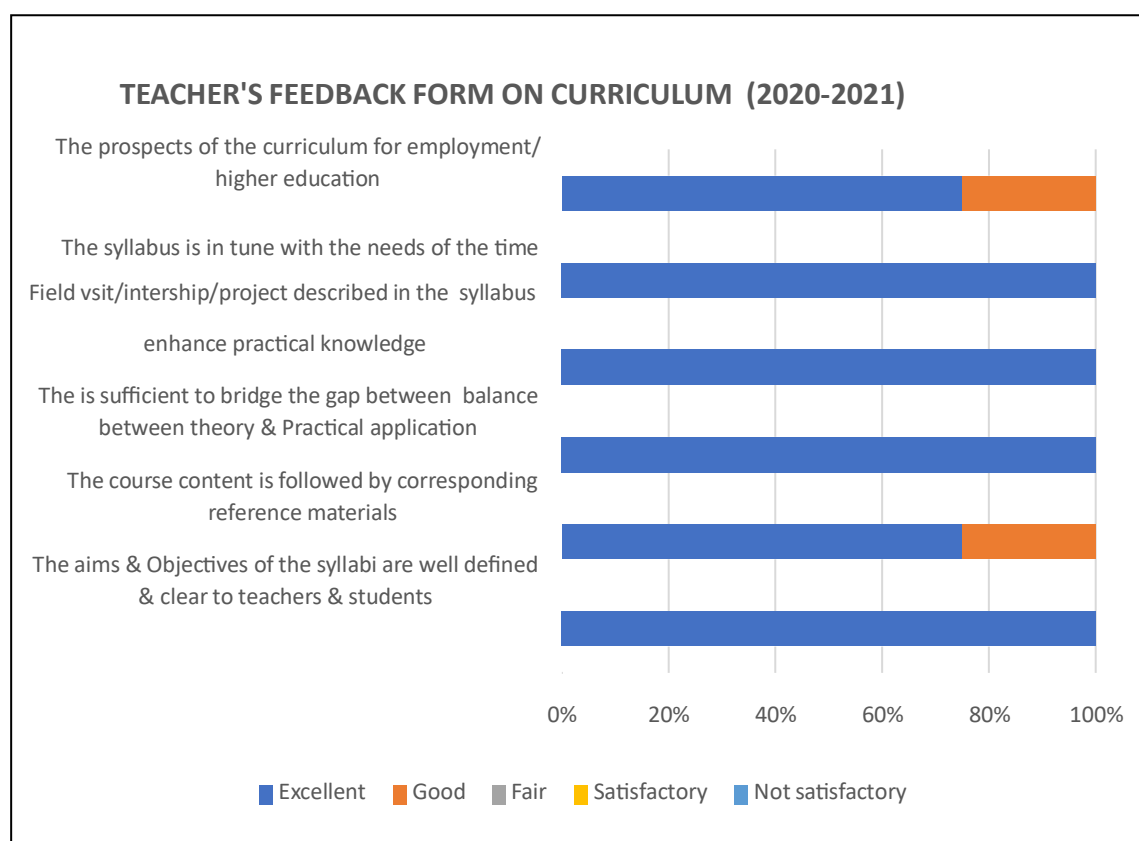


Report/Suggestions:

Students suggest syllabi satisfy the needs of the hour to overcome the competitive examination and further studies.

- Students' utility for using modern technology like INFLIBNET, etc should be properly given to students.
- More seminars and activities based on the subject should be increased.
- Environmental-related projects should be encouraged.

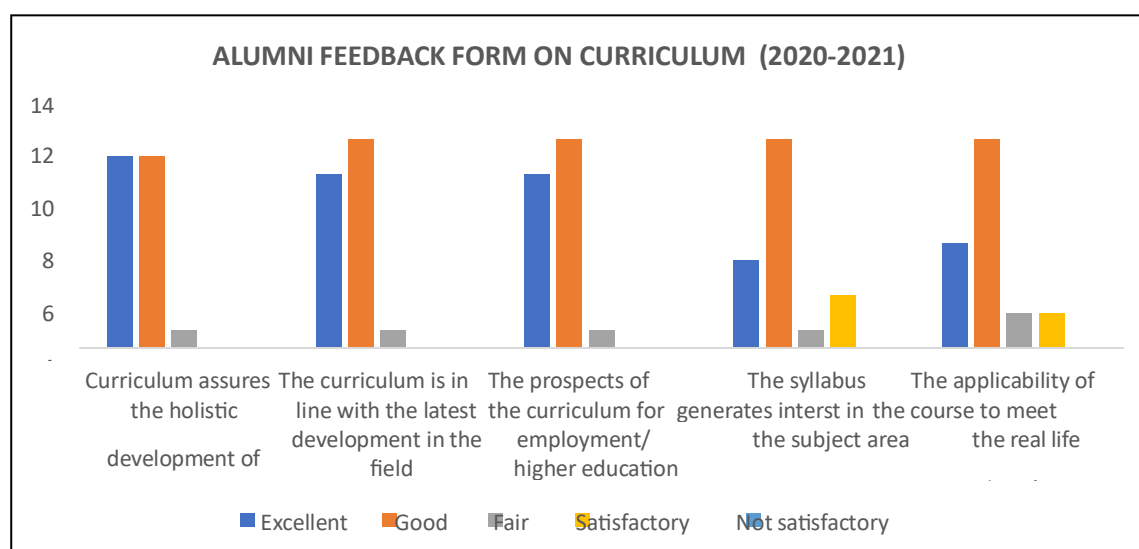
2. Teacher Feedback on Curriculum



Report/Suggestions:

Teachers suggest for teaching through ppt's. Record work should be much more improved by giving diagrams for assignments

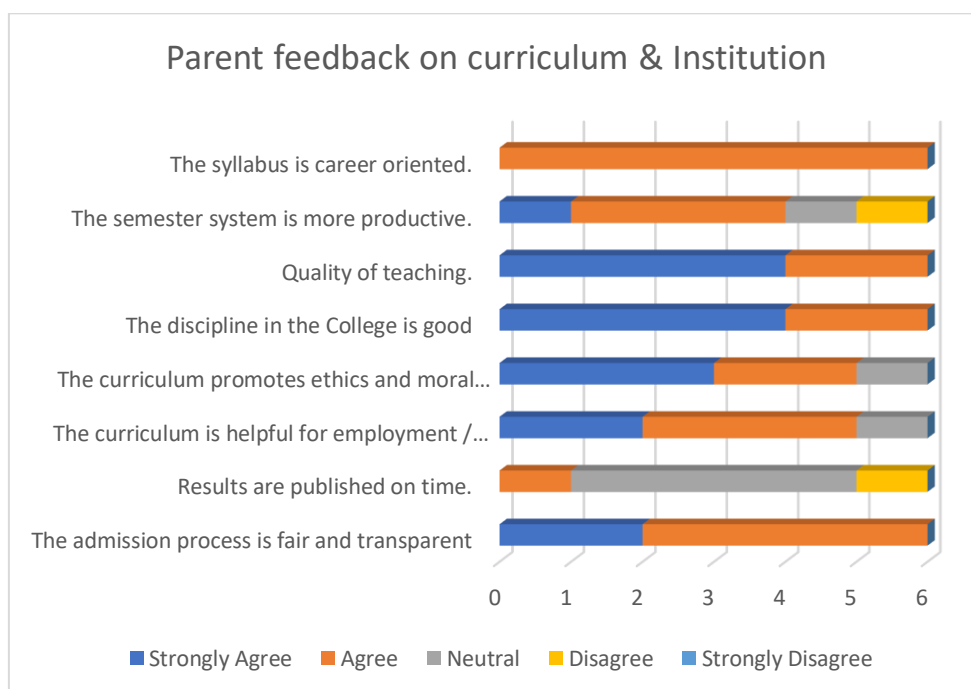
3. Alumni Feedback on Curriculum



Report:

Alumni was always a supporter to the improvement of the curriculum. Visit to various technical laboratories related to our syllabus may increase the practical knowledge to the students especially subjects like Microbiology, Biotechnology, etc.

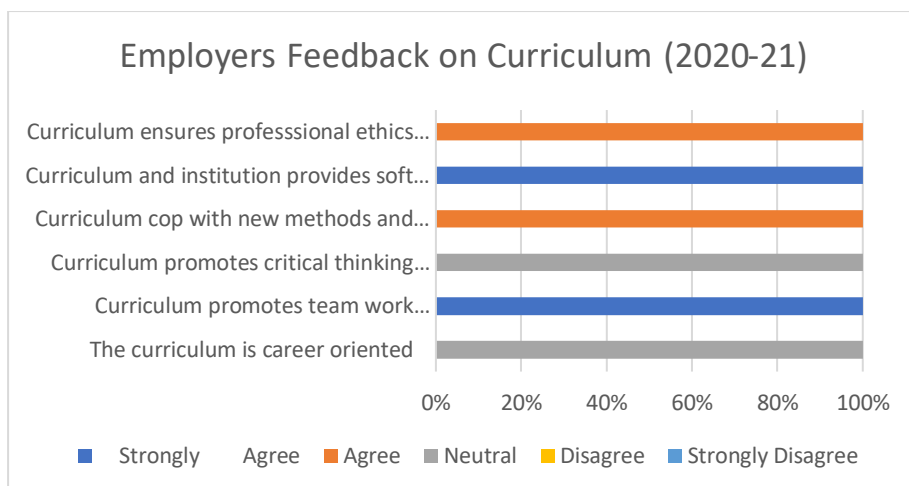
4. Parent Feedback on Curriculum & Institution



Report:

100% of parents agreed that the admission process is fair. 60% believed that the semester system is more productive and the syllabus is career oriented. 100% expressed a good opinion about the discipline in the college, quality of teaching and the curriculum is career-oriented. 80% agreed that the curriculum promotes ethical values and is helpful for higher studies.

5. Employer Feedback on Curriculum

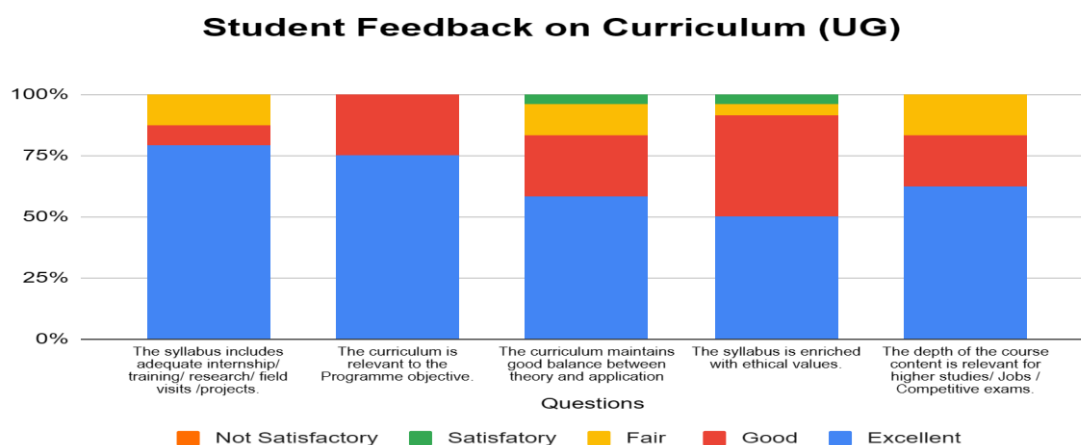


Report:100% strongly agreed that curriculum and institution provide soft skills and curriculum promotes team work mentality .100% strongly agreed that curriculum ensures professional ethics and attitude and curriculum cop with new methods and technology. However, stakeholders are neutral on curriculum promotes critical thinking and reasoning and the curriculum is career oriented.

DEPARTMENT OF PHYSICS

1. A) Student Feedback on Curriculum -UG

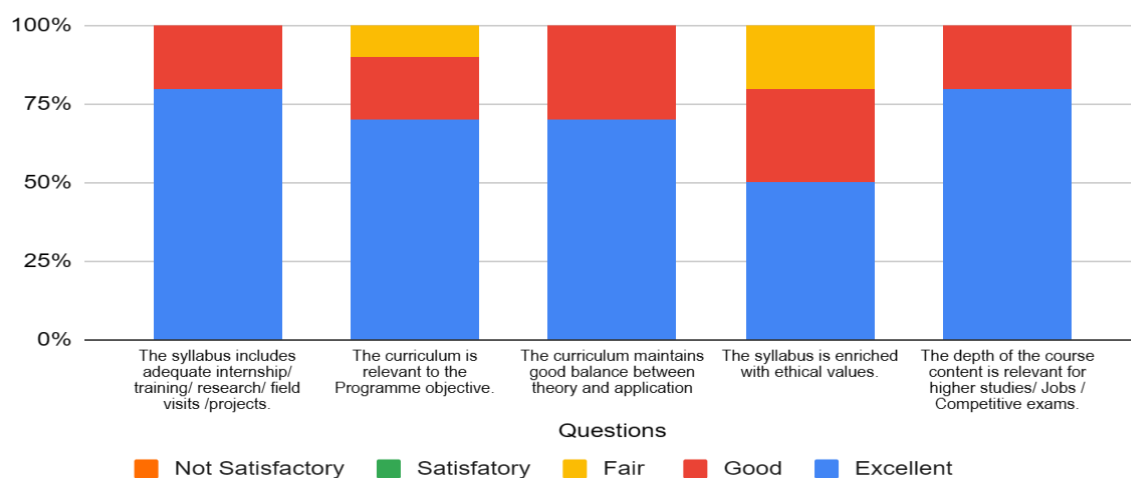
No. of samples-24



1. B) Student Feedback on Curriculum -PG

No. of Samples – 10

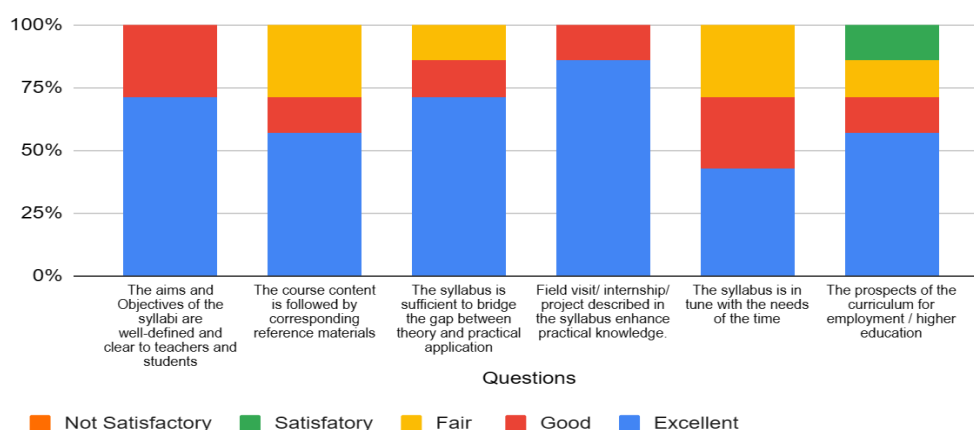
Student Feedback on Curriculum (PG)



Report/Suggestions: - Majority of students say that the syllabus includes adequate internship, training, field visit and projects. More than 75% student's response is excellent. And also they have good agreement with the curriculum is relevant to the programme objective. Between 60-70% gave excellent response to the queries about the balance between theory and application. Below 50% students gave excellent response that syllabus is enriched with ethical value. The response students about the course content are relevant for higher studies and jobs are quite impressive.

2. Teacher Feedback on Curriculum

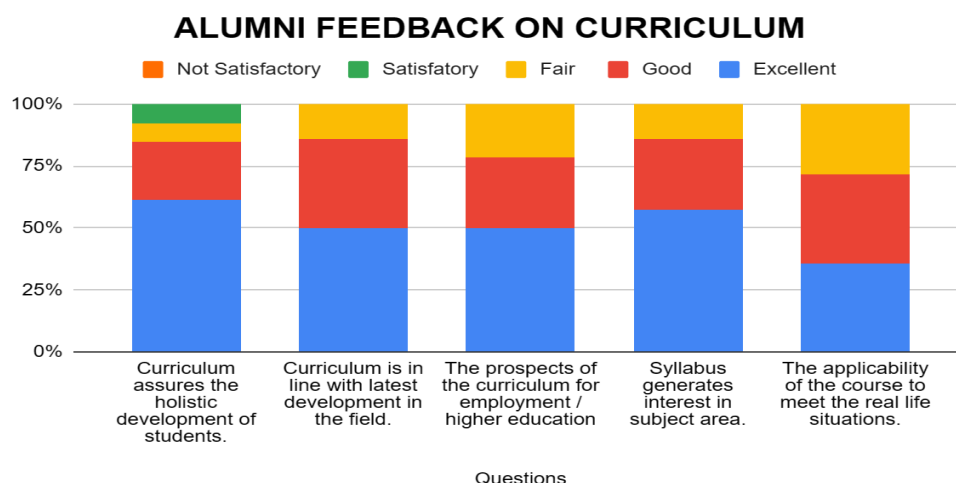
TEACHER'S FEEDBACK ON CURRICULAM



Report/Suggestions: The response from teachers shows that the objective of the syllabus are well defined and clear to students and teachers. More than 55% agrees that course content is

followed by corresponding reference material. Majority of teachers respond that the syllabus is sufficient to bridge the gap between theory and practical application. More than 75% of teachers gave excellent response to the inclusion of project and field visit in the syllabus and also agrees that curriculum is job oriented. 50% not fully satisfied with the time given to completion of syllabus. Overall, teachers were satisfied with all aspects of syllabus.

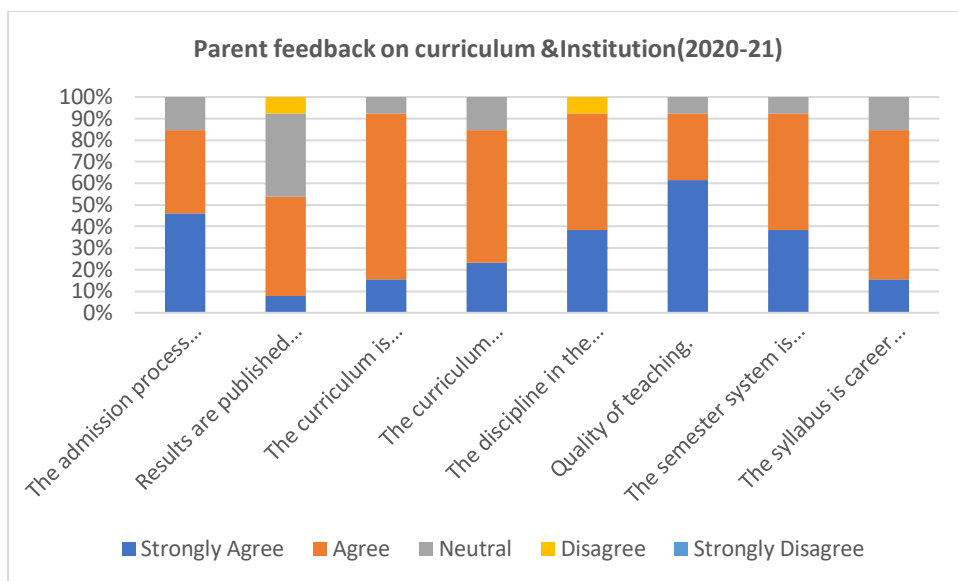
3. Alumni Feedback on Curriculum



Report: -

Alumni feedback shows that the curriculum assures the holistic development of students. Around 50% of students gave excellent response to the point that the curriculum is line with latest development in the field and prospects of the curriculum for employment and higher education. More than 50% students strongly believed that the syllabus generate interest in subject area. The survey shows that the course to meet the real life situations.

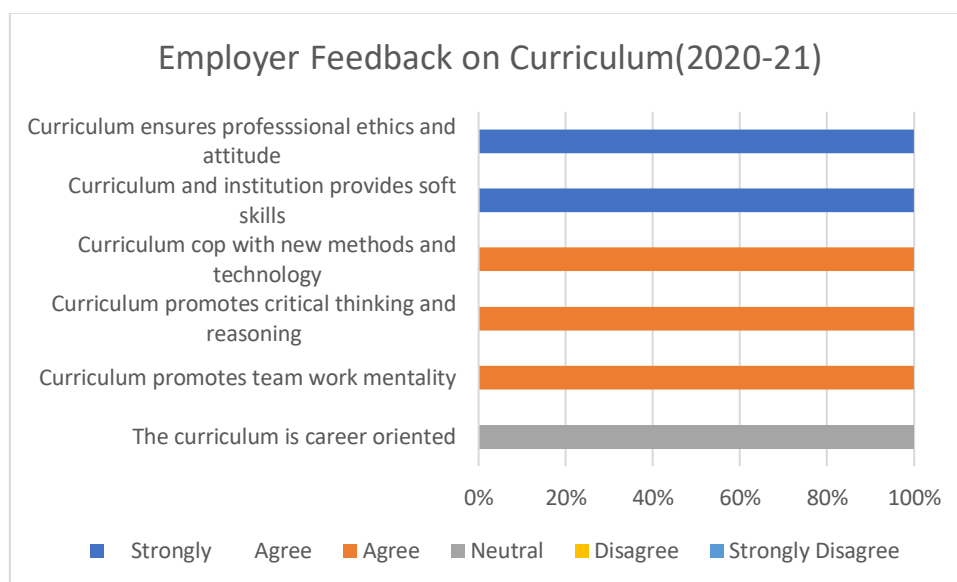
4. Parent Feedback on Curriculum & Institution



Report:

More than 90% expressed a good opinion about the quality of teaching and discipline in the college. More than 90% agreed that the semester system is more productive and career-oriented. 80% agreed that the admission process is fair and the curriculum inculcates moral values among students. More than 50% agreed that the results are published on time.

5. Employer Feedback on Curriculum



Report:

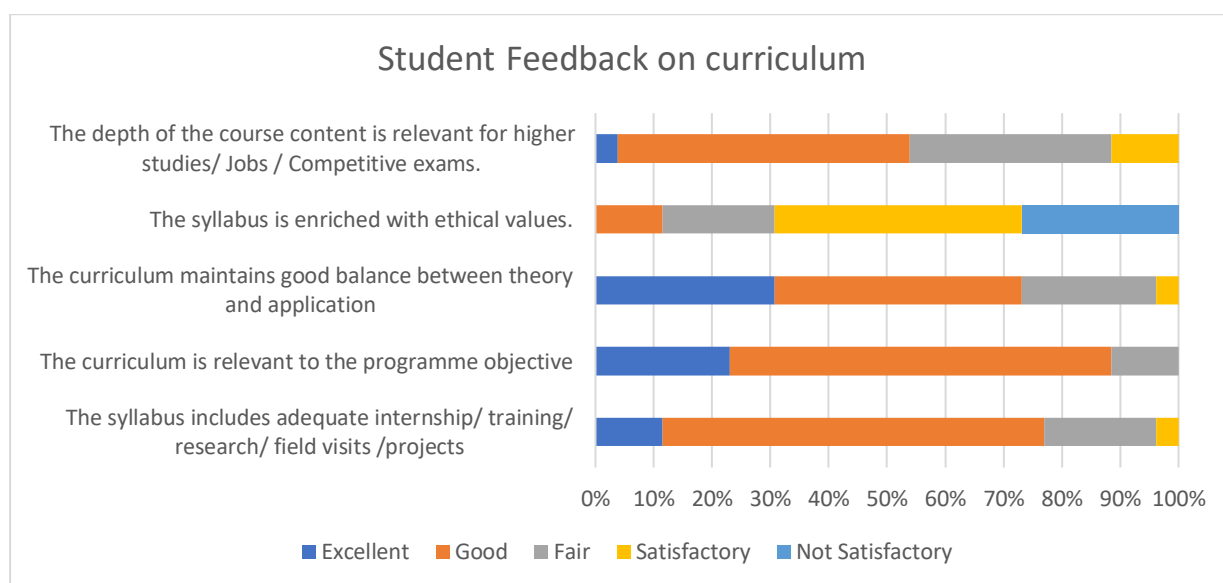
100% strongly agreed that curriculum ensures professional ethics and attitude as well as curriculum and institution provides soft skills curriculum promotes critical thinking and

reasoning. 100% agreed that curriculum cop with new methods and technology, curriculum promotes critical thinking, reasoning and curriculum promotes team work mentality.

DEPARTMENT OF BOTANY

1. Student Feedback on Curriculum

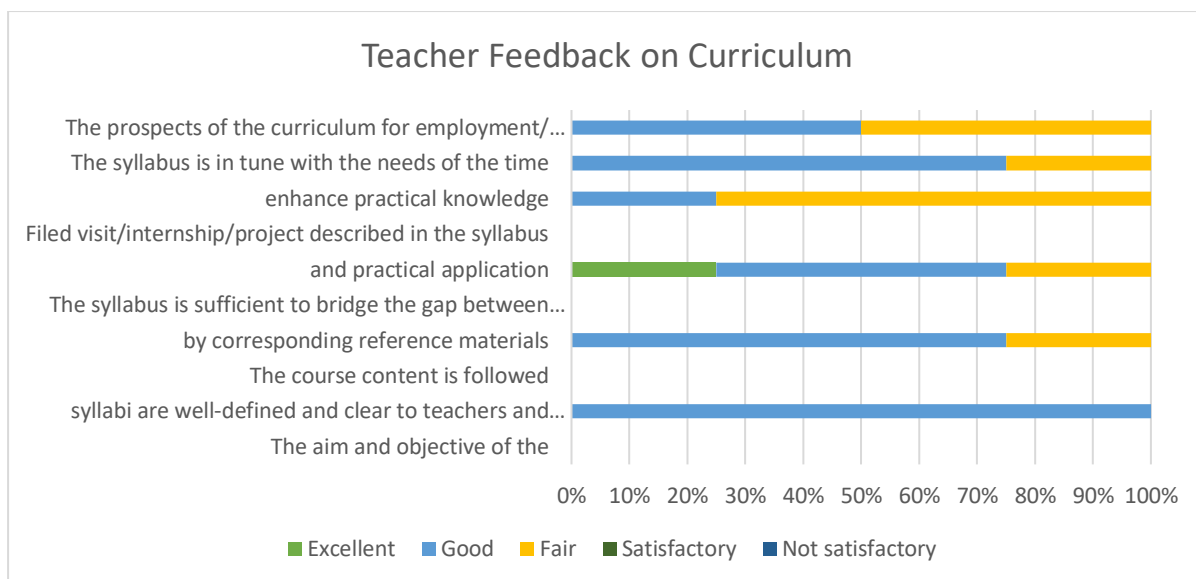
No.of Samples:26



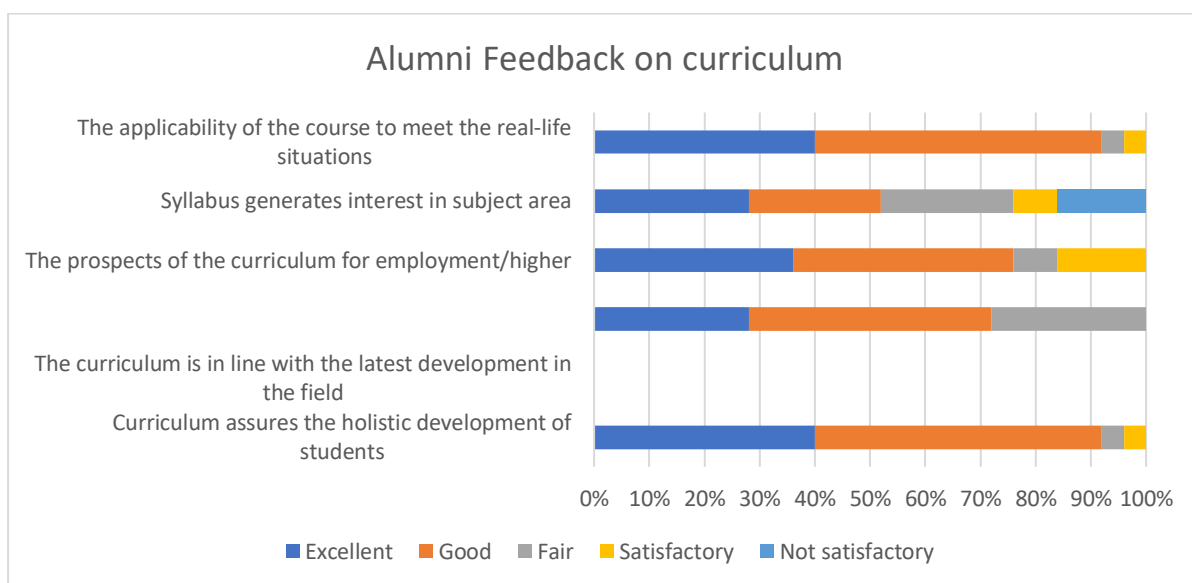
Suggestions: -

More than 25% pointed out that the syllabus is not inculcating ethics and social values

2. Teacher Feedback on Curriculum



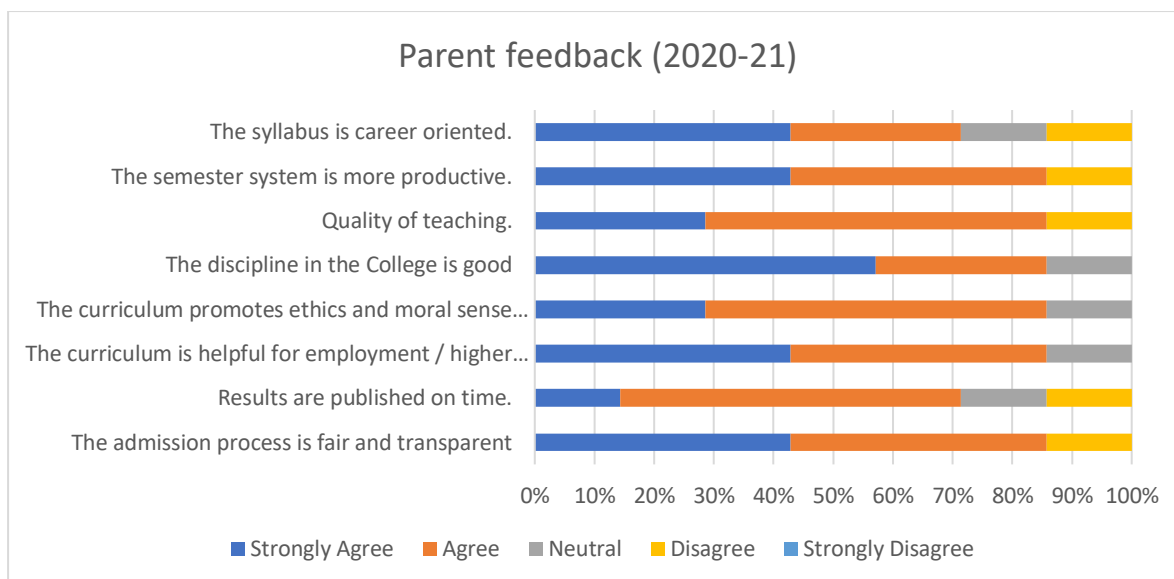
3. Alumni Feedback on Curriculum



Report:

It is evident from the analysis of feedback collected from stakeholders on the curriculum that they are satisfied with the curriculum structure. Less than 20% of alumni suggested that the syllabus is not updated and it cannot generate interest in the subject area.

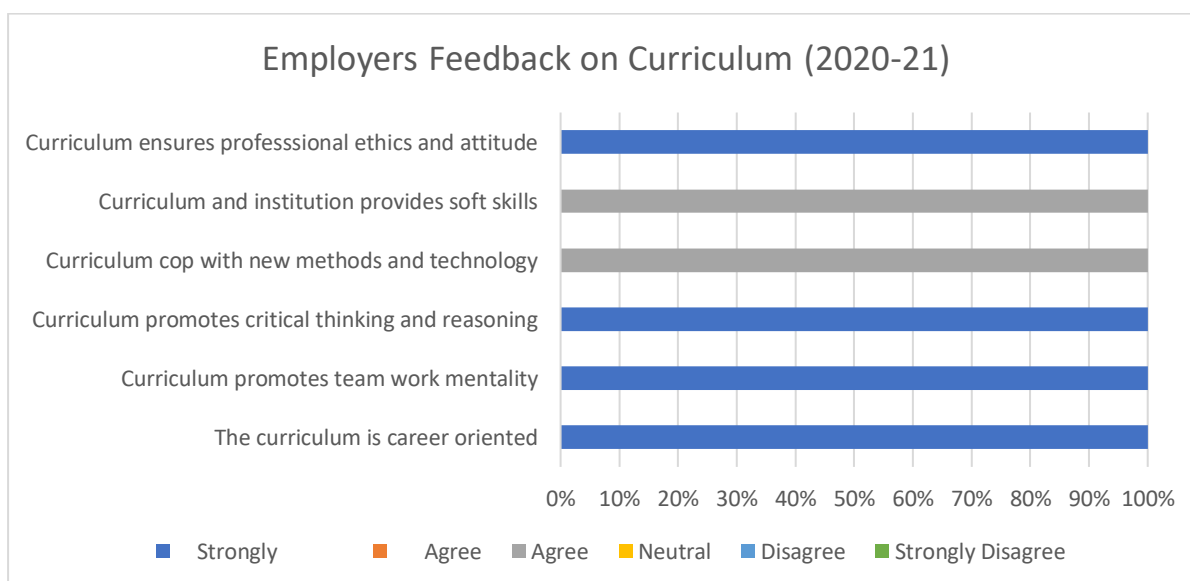
4. Parent Feedback on Curriculum & Institution



Report:

85% agreed with the parameter quality of teaching. 75% believed that the syllabus is career oriented and helpful for higher studies. More than 80% agreed that the discipline in the college and the quality of teaching are good. Nearly 90% agreed that the admission process is fair. 75% agreed that the results are published on time. More than 80% believed that the curriculum promotes ethical sense among students and is helpful for higher studies.

5. Employer Feedback on Curriculum



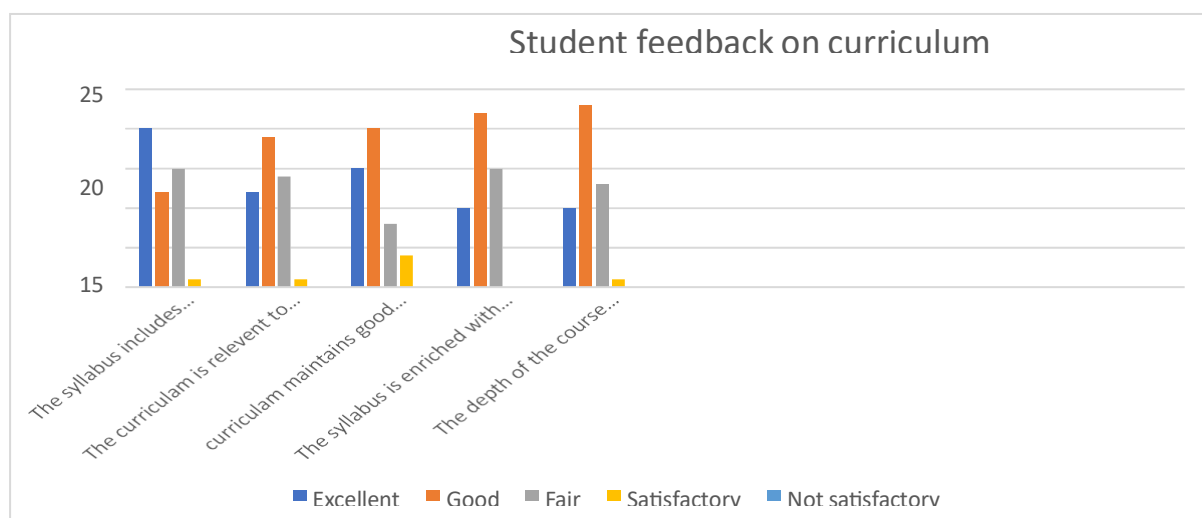
Report: 100% strongly agreed that curriculum ensures professional ethics and attitude, curriculum promotes critical thinking and reasoning and curriculum cop with new methods and

technology. However, stakeholders are neutral on curriculum and institution provides soft skills as well as curriculum cop with new methods and technology.

DEPARTMENT OF COMMERCE

1. Student Feedback on Curriculum

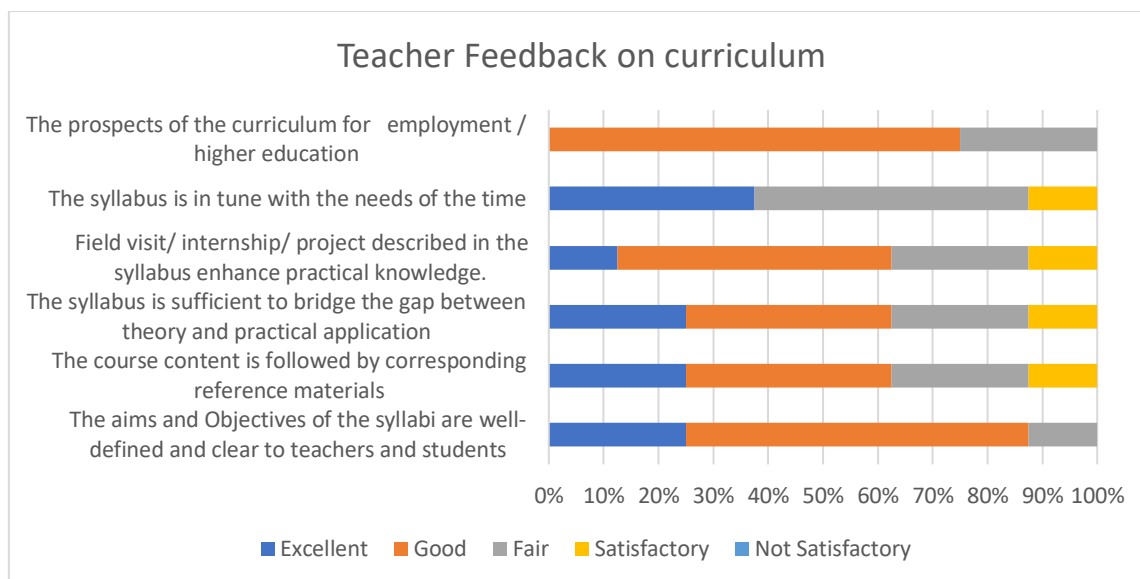
No. of samples: 47



Report: -

45% of the students gave excellent response with the aspect of syllabus includes adequate internship/ training/ research/ field visits /projects, 40 % of the students gave good response in curriculum is relevant to the programme objective, around 48% gave good response in the syllabus is enriched with ethical values.

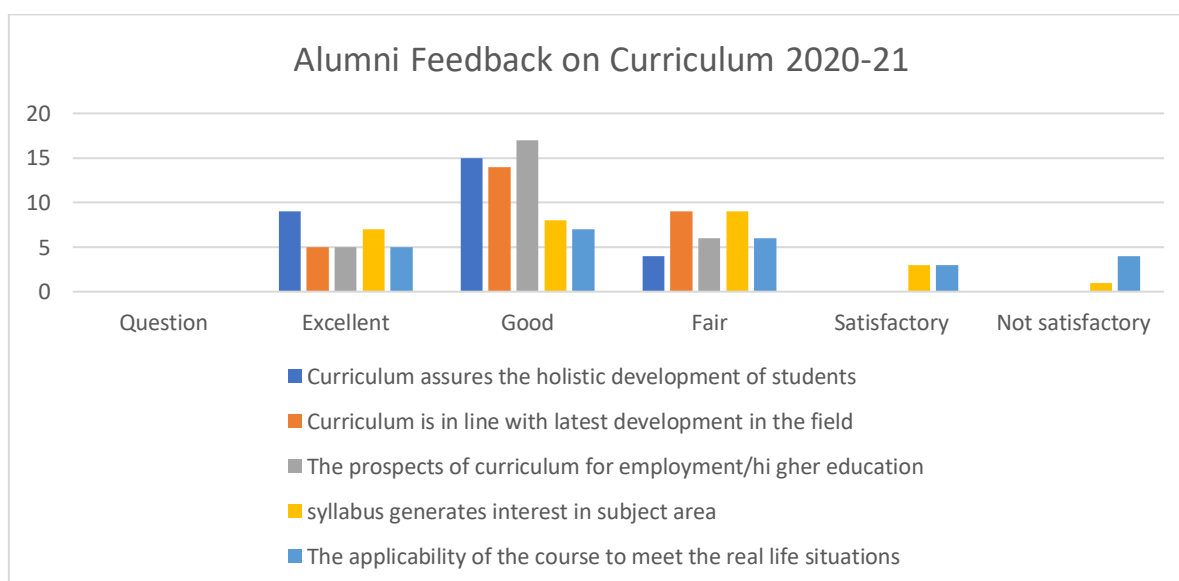
2. Teacher Feedback on Curriculum



Report:

In 2020-2021, 85 % teachers were satisfied with the aspect that the aims and objectives of the syllabi are well-defined clear to teachers and students, around 25 % teachers gave excellent response that the course content is followed by corresponding reference materials. so we have to improve the course content and also develop reference materials. They also pointed out syllabus can be made in tune with needs of the time.

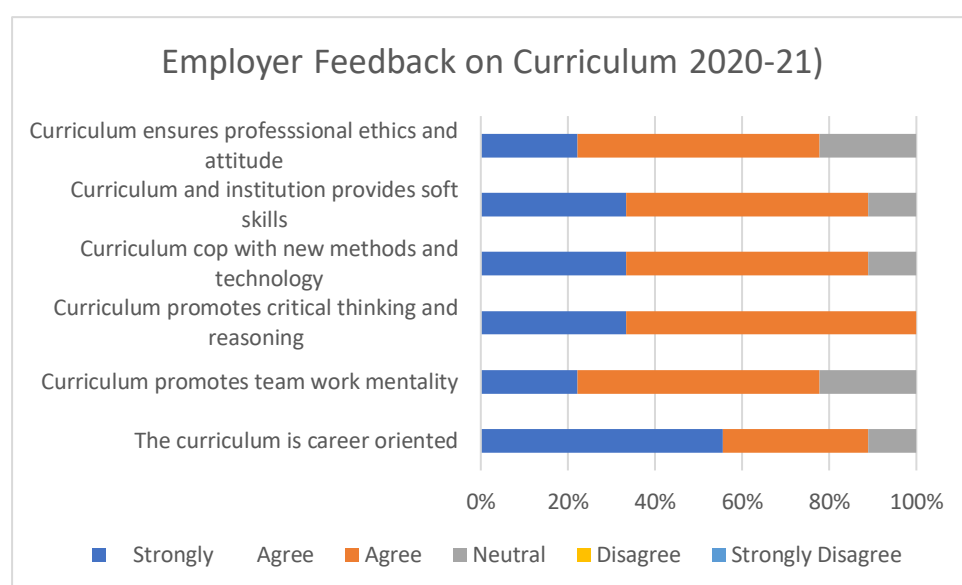
3. Alumni Feedback on Curriculum



Report:

In 2020-2021 53.57% of the alumni were good with the aspect of curriculum assures the holistic development of students and 50% of alumina were good with the aspect of the curriculum being in line with the latest development in the field. A very small group observed a not-satisfactory response about the generation of interest by syllabus in the concerned subject area and the applicability of the course to meet real-life situations.

4. Employer Feedback on Curriculum



Report:

More than 70% agreed that curriculum ensures professional ethics and attitude as well as curriculum promotes team work mentality. 100% of students agreed that curriculum promotes critical thinking and reasoning. More than 80% agreed that curriculum and institution provides soft skills and curriculum cop with new methods and technology.

DEPARTMENT OF ECONOMICS

1. Student Feedback on Curriculum

Number of Samples: 45

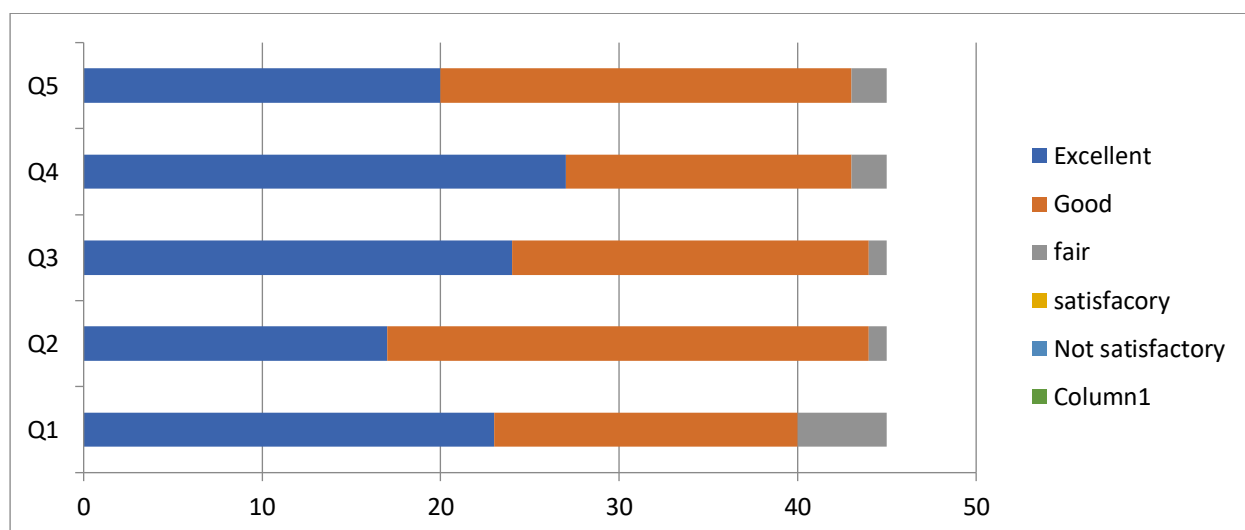
Q1- The syllabus includes adequate internship/ training/ research/ field visits /projects.

Q2- The curriculum is relevant to the Programme objective.

Q3- The curriculum maintains a good balance between theory and application

Q4- The syllabus is enriched with ethical values

Q5- The depth of the course content is relevant for higher studies/ Jobs / Competitive exams.



Analysis Report: -

The feedback response of 45 UG students were collected and analyzed .88% of the respondents agree that the syllabus includes adequate internship /training /research filed visit /projects and 11% of them shows their dissatisfaction. Around 97% of the respondents are highly satisfied about the curriculum and they again agree that curriculum is relevant to the programming objective. 97% of the respondents agree that the curriculum maintains good balance between theory and application. 95% of the respondents agree that the depth of the course content is relevant for higher studies /Jobs/Competitive exams.

2. Teacher Feedback on Curriculum

Q1- The aims and Objectives of the syllabi are well-defined and clear to teachers and students.

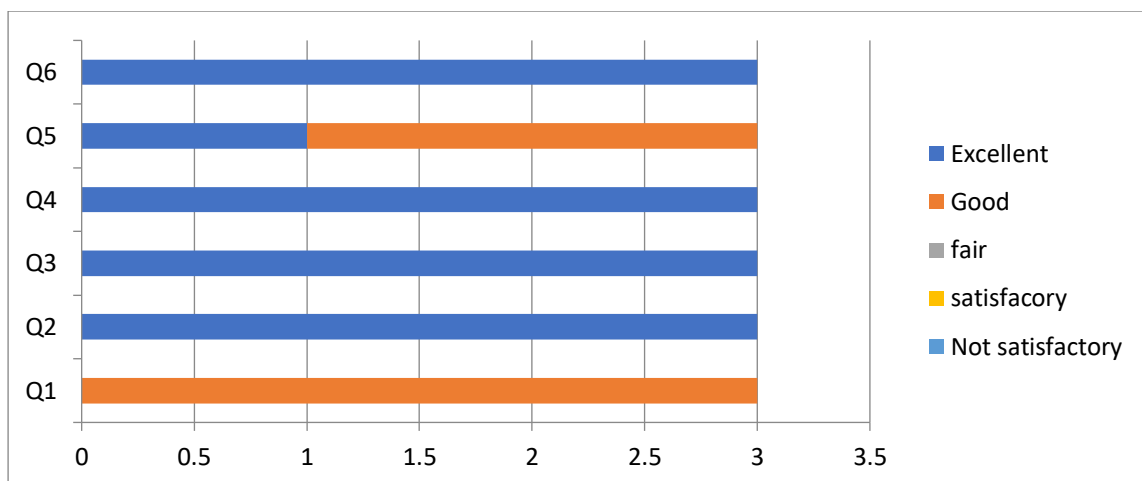
Q2- The course content is followed by corresponding reference materials

Q3- The syllabus is sufficient to bridge the gap between theory and practical application

Q4- Field visit/ internship/ project described in the syllabus enhance practical knowledge

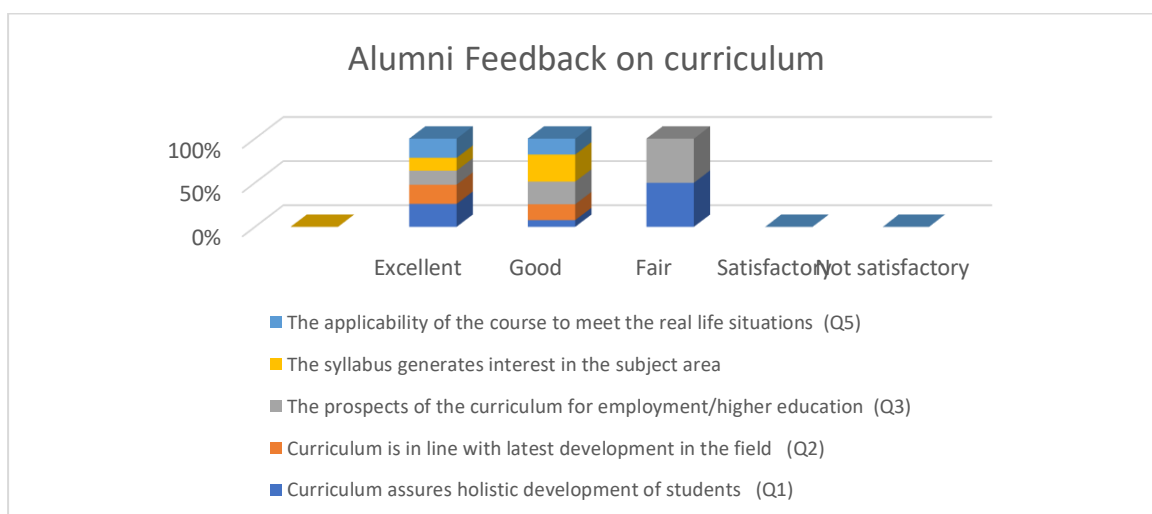
Q5- The syllabus is in tune with the needs of the time

Q6- The prospects of the curriculum for employment / higher education



Report/Suggestions: 100% of the respondent said that the aims and objective of the syllabi are well defined and clear to teachers and students, the course content is followed by corresponding reference materials, the syllabus is sufficient to bridge the gap between theory and practical application and Field visit internship project described in the syllabus enhance practical knowledge.

3. Alumni Feedback on Curriculum

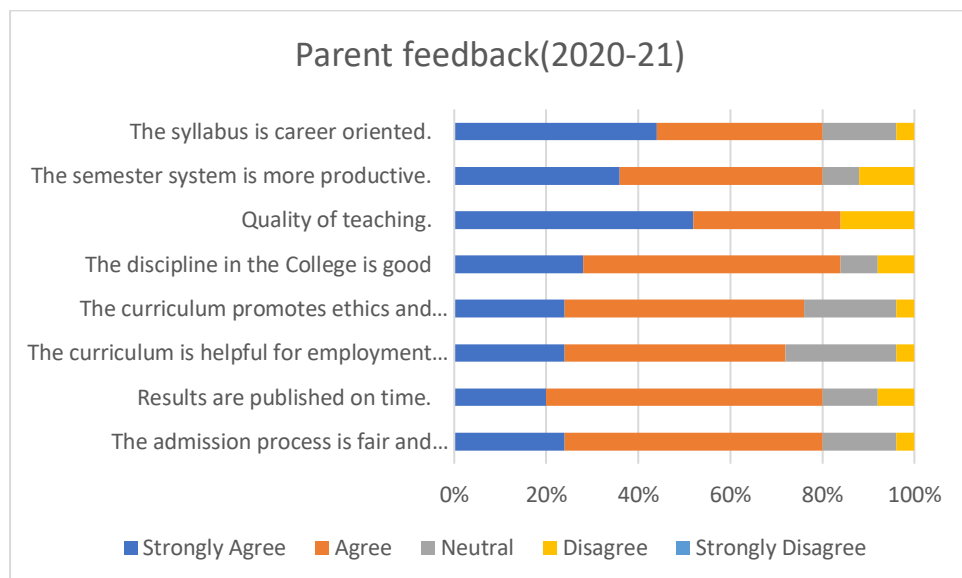


Report:

The feedback responses of 22 alumni were collected and analysed .95% of the respondents agree that the curriculum assures holistic development of students.100% of the respondents are highly satisfied about the curriculum is in line with latest development in the field. 95% of them opined that the prospects of the curriculum for employment/higher education .100% of

them agrees that the syllabus generates interest in the subject area. Majority of the respondents agree that the applicability of the course to meet the real-life situations.

4. Parent Feedback on Curriculum & Institution



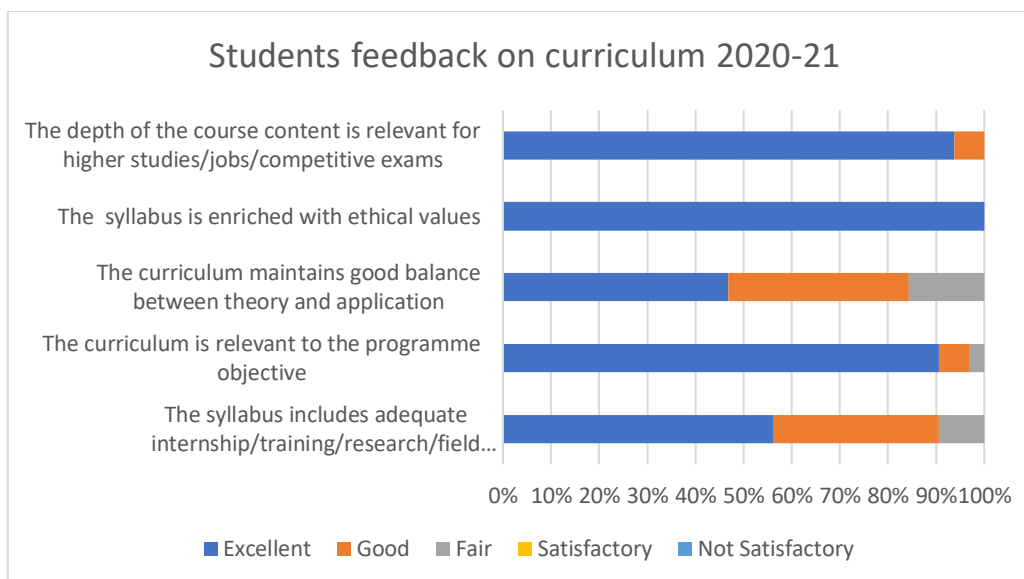
Report:

85% expressed a good opinion about the quality of teaching and the discipline of the college. 80% agreed that the admission process is fair and results are published on time. They also agreed that the syllabus is career oriented and the semester system is more productive. More than 75% agreed that the curriculum promotes ethical sense and is helpful for higher studies.

DEPARTMENT OF HISTORY

1. Student Feedback on Curriculum

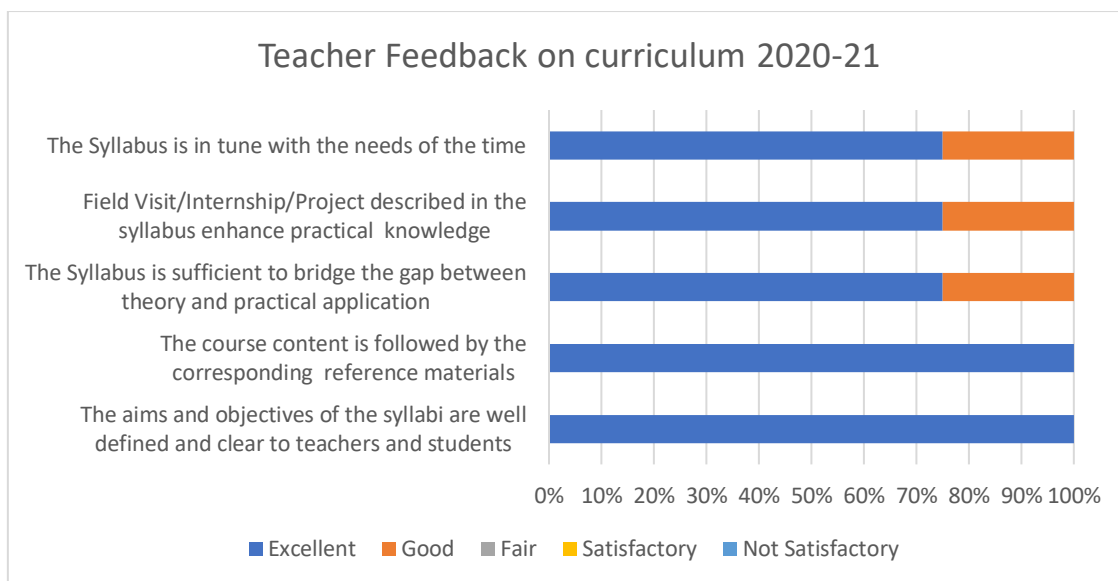
No. of samples: 32



Analysis Report

The feedback of 32 UG students were analysed .56% of the students gave Excellent mark to the question ‘The syllabus includes adequate internship/training/research/field visits/projects’ while 34% gave Good as choice for the same.91% of the students gave Excellent status to the second question ‘The curriculum is relevant to the programme objective’ but the third question ‘The curriculum maintains good balance between theory and application’ have a mixed response from the students like 47% gave Excellent mark while 38% gave Good as their choice. For the fourth question ‘The syllabus is enriched with ethical values’ 100% of the students valued their feedback as Excellent. The Fifth question ‘The depth of the course content is relevant for higher studies/jobs/competitive exams’ was answered Excellent as 94% of the total.

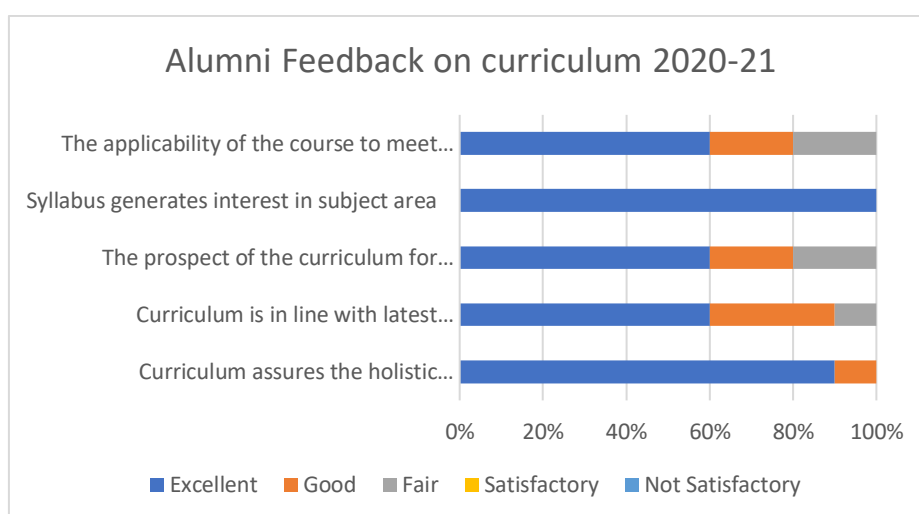
2. Teacher Feedback on Curriculum



Analysis Report: This feedback is collected from three History Teachers and One Political Science Teacher from the same department. The first and second questions ‘The aims and objectives of the syllabi are well defined and clear to teachers and students’, ‘The course content is followed by the corresponding reference materials’ were answered Excellent by all Teachers while the next four questions

- ‘The Syllabus is sufficient to bridge the gap between theory and practical application’
- ‘Field Visit/Internship/Project described in the syllabus enhance practical knowledge’
- ‘The Syllabus is in tune with the needs of the time’
- ‘The Prospects of the curriculum for employment/higher education’, Where answered Excellent by 75% of the Teachers.

3. Alumni Feedback on Curriculum



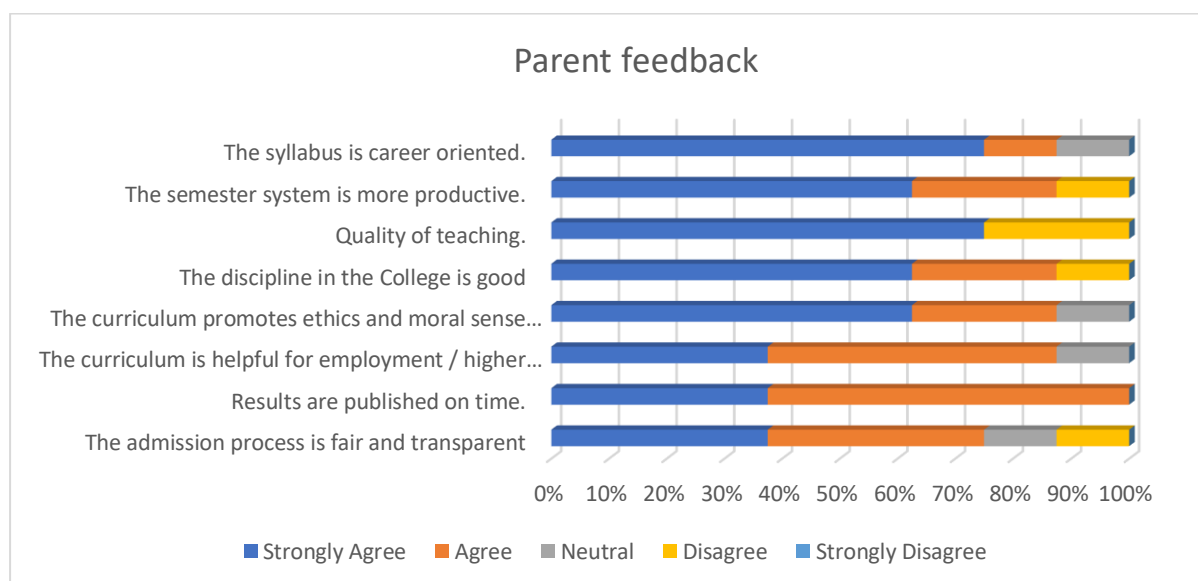
Analysis Report

This feedback is collected from 10 Alumni in the year 2020-21 when Covid -19 is at its peak time. The analysis shows that the first question ‘Curriculum assures the holistic development of students’ was marked Excellent as 90% of the Exstudents. The second, third and fifth questions

- ‘Curriculum is in line with latest development in the field’
- ‘The prospect of the curriculum for employment/higher education’
- ‘The applicability of the course to meet the real life situations’

were marked Excellent as 60% of the Alumni while the fourth question ‘Syllabus generates interest in subject area’ collected the maximum score of Excellent by all.

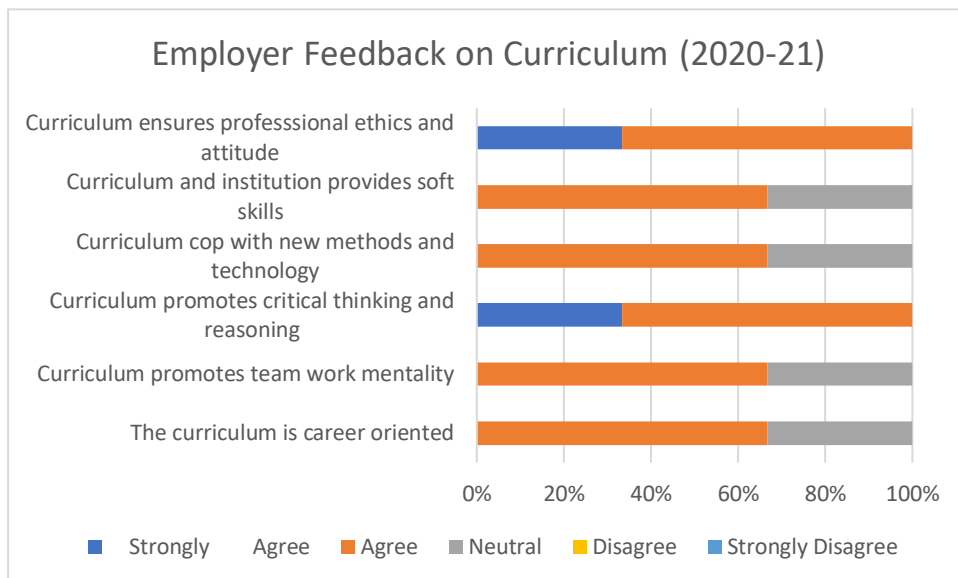
4. Parent Feedback on Curriculum & Institution



Report:

Nearly 80% are of good opinion about the admission process. More than 80% of parents agreed that the semester system is more productive and the syllabus is career oriented. Above 90% agreed that the discipline in college is good and curriculum promotes ethical values. 75% expressed good opinion about the quality of teaching. 100% agreed that the results are published on time.

5. Employer Feedback on Curriculum



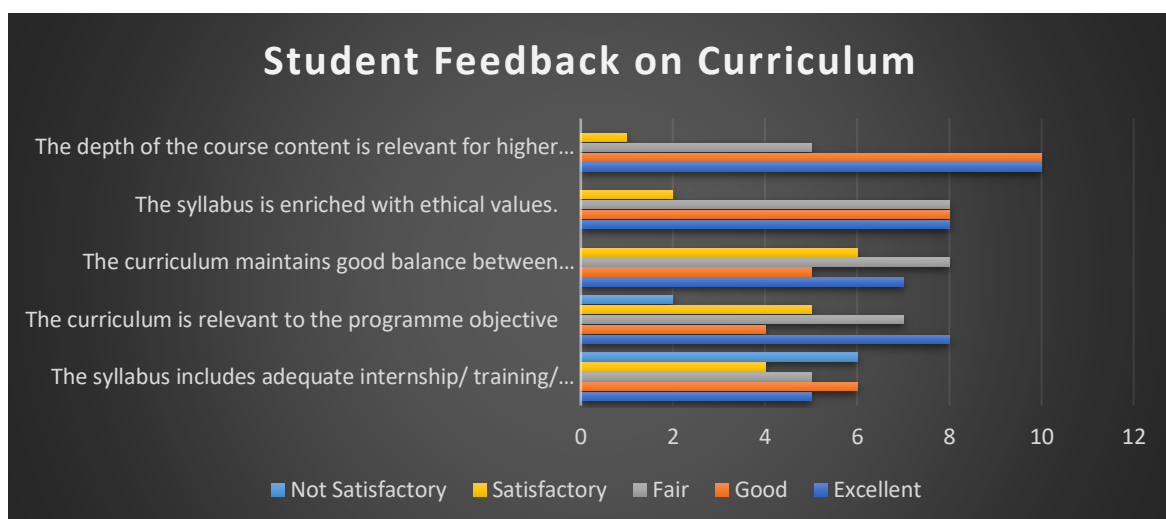
Report:

100% agreed that curriculum ensures professional ethics and attitude as well as curriculum promotes critical thinking and reasoning. More than 60% agreed that curriculum promotes team work mentality and curriculum is career oriented. More than 60% agreed that curriculum and institution provide soft skills and curriculum cop with new methods and technology.

DEPARTMENT OF TOURISM

1. Student Feedback on Curriculum

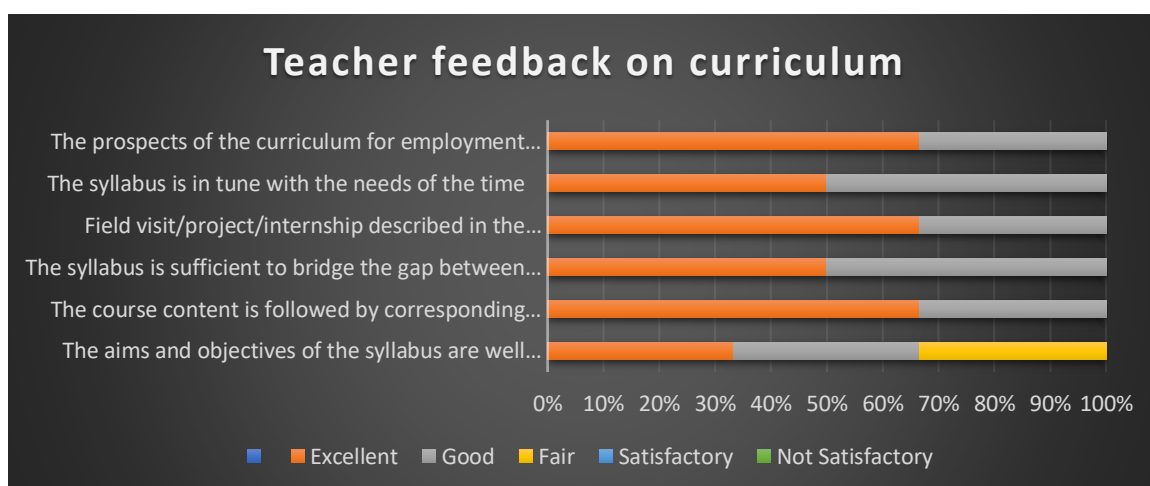
No.of Samples:26



Report

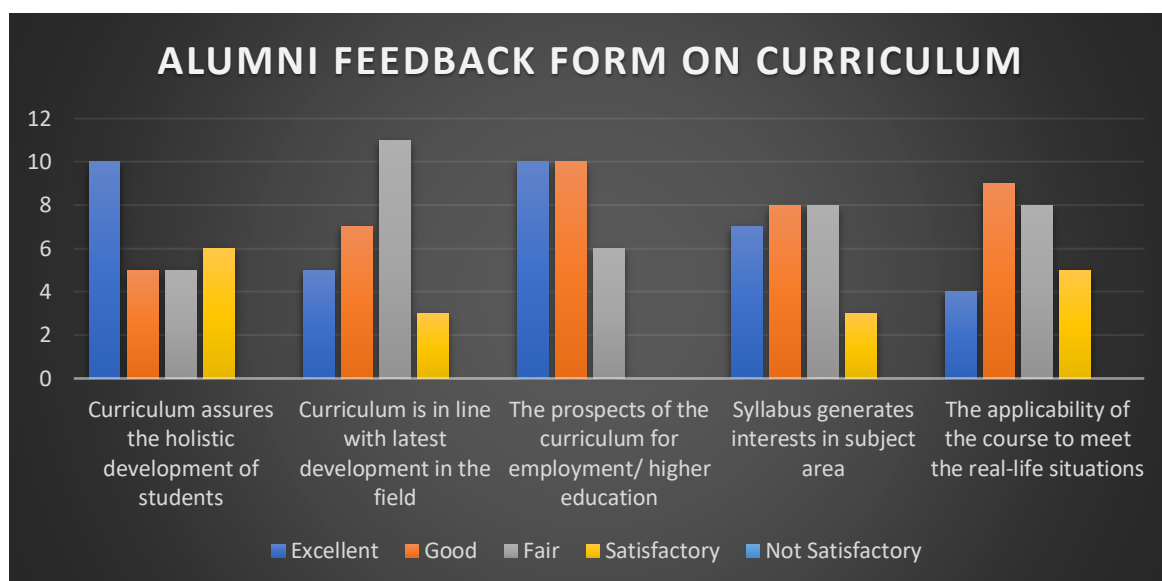
The feedback of 26 UG and PG were analysed. Majority of the students gave positive response on the depth of the course content is relevant for higher studies/ Jobs / Competitive exam and most of the respondents were happy with ethical values included in the syllabus. More than 75% agreed that the syllabus includes adequate internship/ training/ research/ field visits /project.

2. Teacher Feedback on Curriculum



Report: Teachers are happy with the syllabus by the full majority. They prefer time-to-time updates in the syllabus.

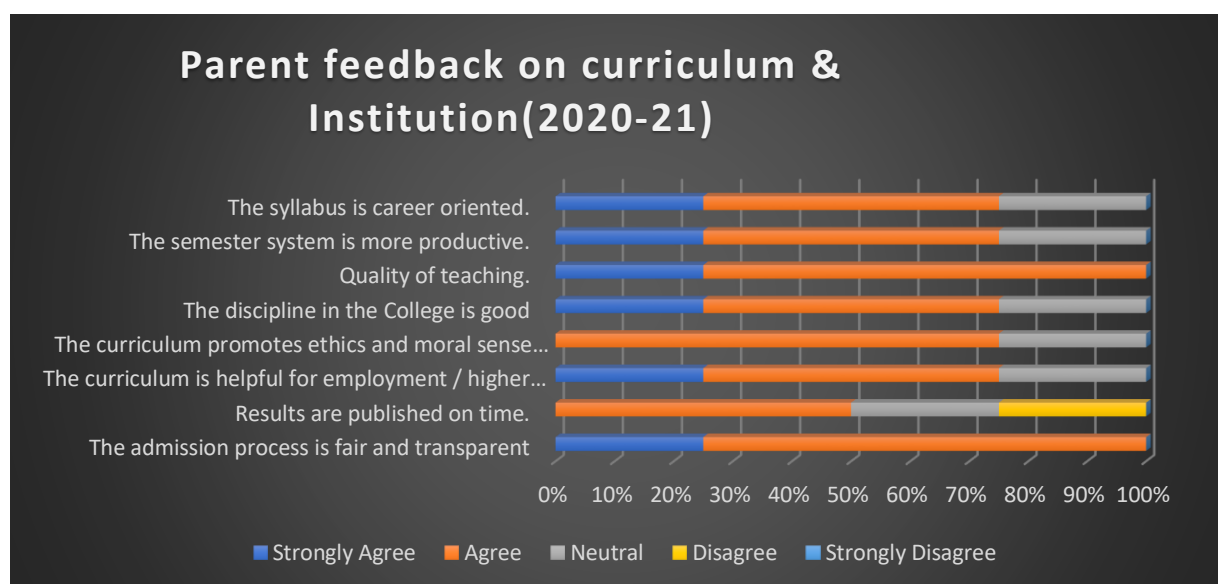
3. Alumni Feedback on Curriculum



Report:

Twenty-six alumni of the department participated in this feedback analysis. More than 70 % of the alumni are happy with curriculum's the holistic development of students. Most of the alumni who have responded have satisfactory responses regarding the curriculum.

4. Parent Feedback on Curriculum & Institution



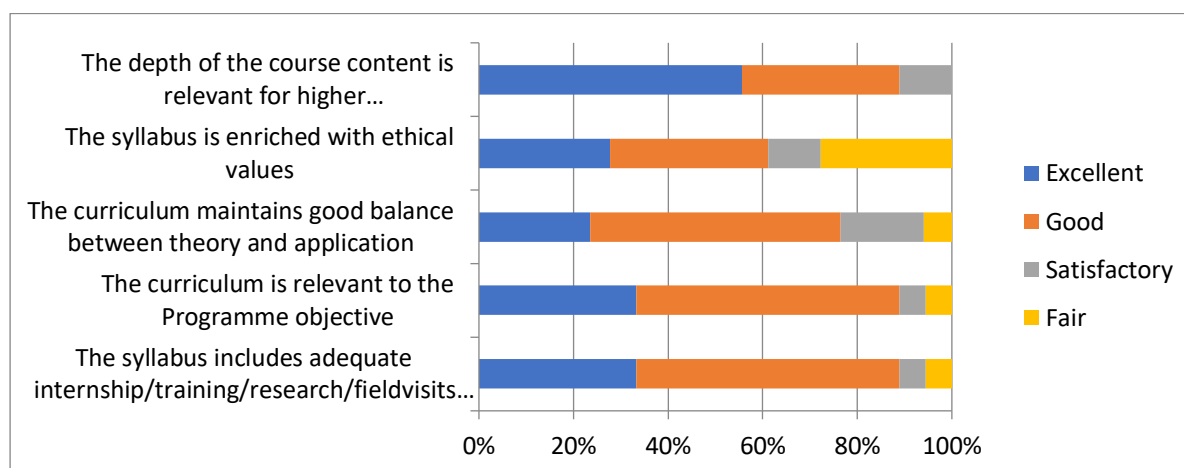
Report:

100% agreed that the admission process is fair and the quality of teaching is good. 75% agreed that the discipline in the college is good, the curriculum promotes ethical sense and is helpful for higher studies. Nearly 80% mentioned that the syllabus is career oriented and the semester system is more productive. Only 50% agreed that the results are published on time.

DEPARTMENT OF ENGLISH

1. Student Feedback on Curriculum

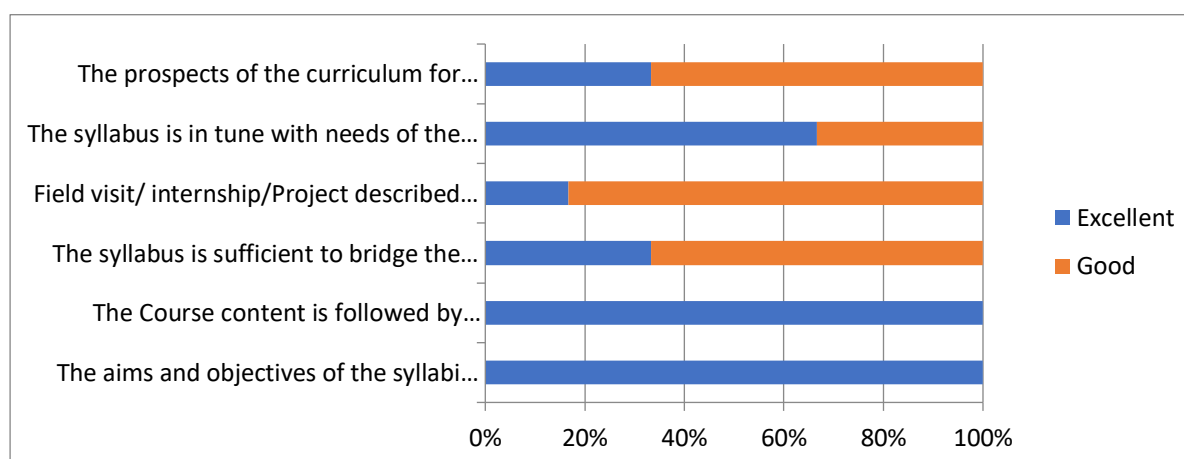
No.of Samples : 18



Analysis Report

Students have observed the syllabus as reasonably adequate to meet all their needs. 90% of the students agreed that the depth of the course content is relevant for higher studies/jobs/competitive exams. 30% of the students rated fair for the aspect the syllabus is enriched with ethical values. Nearly 80% students agreed that the curriculum maintains good balance between theory and application. Nevertheless, in the backdrop of the Pandemic, they have recommended an overall improvement in tune with the emerging academic trends

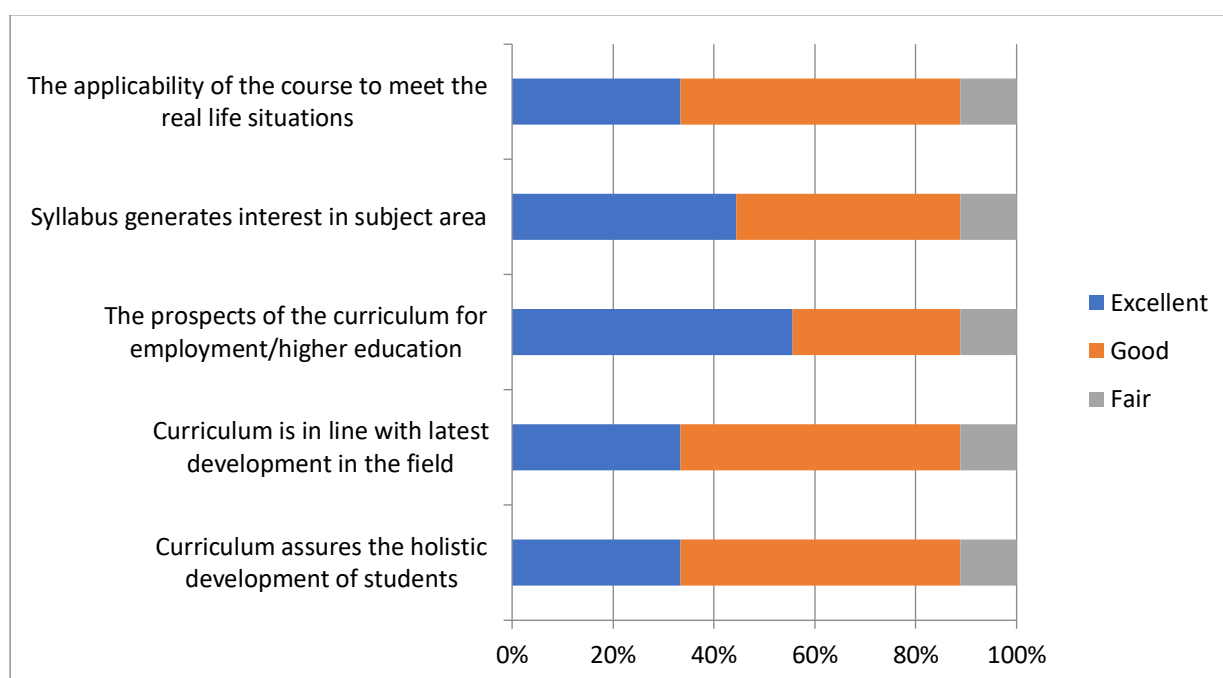
2. Teacher Feedback on Curriculum



Analysis Report

Feedback forms from 6 teachers of the department were collected and subjected to analysis. 100% gave excellent responses for the fact that the aims and objectives of the syllabi are well-defined and clear. Also, all the teaching fraternities have reported that excellent use of reference materials has been made during the year. But they felt that the syllabus couldn't impart much practical knowledge due to the pandemic, especially in the absence of offline classes. They have suggested incorporating more strategies to enrich the knowledge-sharing process.

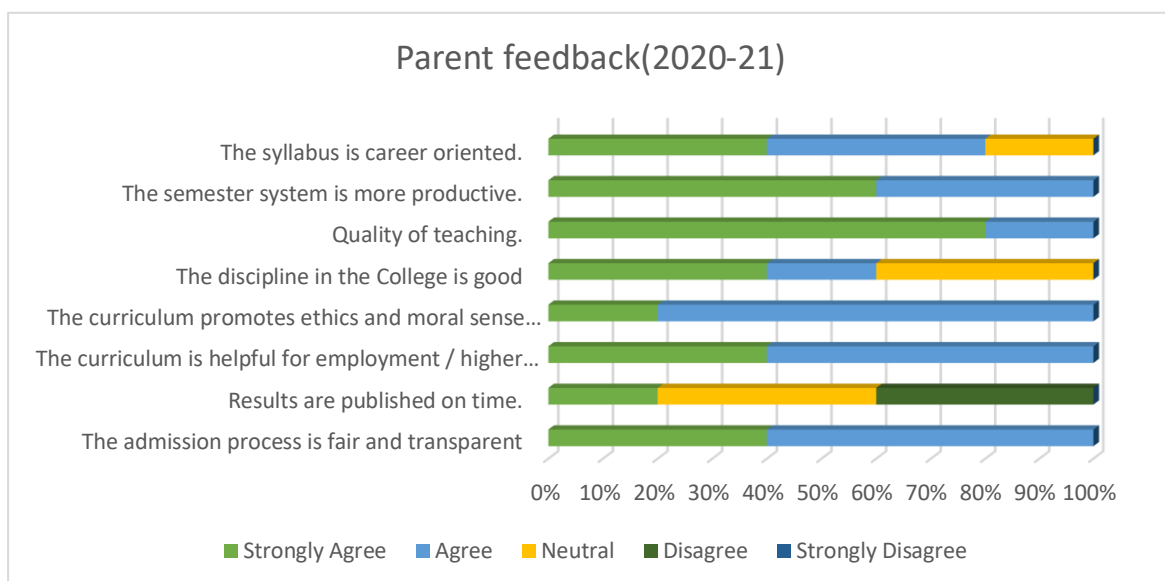
3. Alumni Feedback on Curriculum



Analysis Report

Several aspects of the curriculum have been rated excellent by the Alumni. Out of the 9 alumni who participated in the feedback, 90% agreed that the curriculum is in line with the latest development in the field. Only 10% rated fair for the applicability of the course to meet real-life situations. 90% found that the curriculum has excellent prospects for employment/higher education. Only 10% rated fair for the ability of the syllabus to generate interest in the subject area. They suggested that the syllabus may be disseminated more interestingly catering to the students' needs.

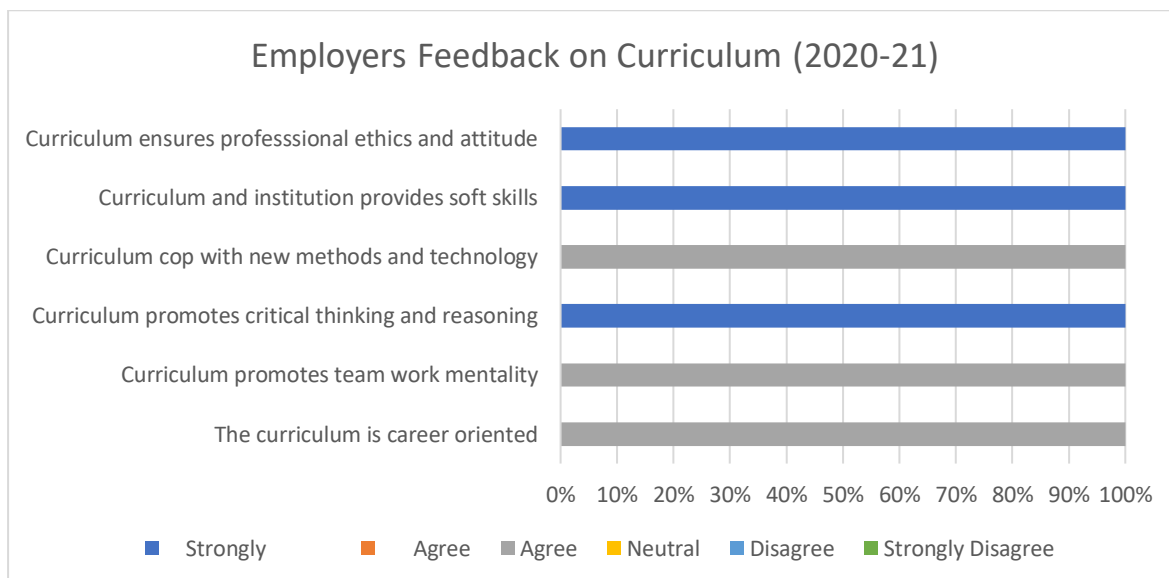
4. Parent Feedback on Curriculum & Institution



Report:

100% expressed good opinions about the quality of teaching. 60% agreed that the discipline in the college is good. 80% agreed that the syllabus is career oriented and the semester system is more productive. 100% mentioned that the admission process is transparent. Only 20% strongly agreed that the results are published on time. 100% agreed that the curriculum promotes ethical values and is helpful for higher studies.

5. Employer Feedback on Curriculum



Report:

100% strongly agreed that curriculum and institution provides soft skills as well as curriculum ensures professional ethics and attitude. They also strongly agree that curriculum

promotes critical thinking and reasoning. However, stakeholders are neutral on curriculum cop with new methods and technology, the curriculum is career oriented and curriculum promotes team work mentality.




(Principal)
PRINCIPAL
St. Thomas College
Pazhavangadi P.O.
Ranny - 689 670