



ST. THOMAS COLLEGE

Ranni, Pathanamthitta, Kerala - 689673

ACCREDITED BY NAAC WITH 'B' GRADE

1.4 Feedback System Stakeholders Feedback Analysis Report

2021-22

CRITERION : 1

CURRICULAR ASPECTS



St. Thomas College, Ranni

PAZHAVANGADI P.O., RANNI, KERALA, INDIA - 689 673

Re-Accredited at B Level by NAAC

(Affiliated to Mahatma Gandhi University, Kottayam, Kerala)

e-mail:- stcranni@gmail.com, www.stc.ranni.ac.in

Ph : 8301057965

Date: 28/7/2022

Analysis Report on Student Feedback on Curriculum 2021-2022

Feedback from students about curriculum during the academic year 2021-2022 was analyzed based on a percentage scale. 280 students participated in the feedback analysis. More than 50% of the students expressed excellent opinions on the teaching methods adopted. Nearly 80% gave good opinion on the inclusion of field visits/training in the curriculum. More than 70% gave good response on curriculum is apt for holistic development of personality.

Responses about Curriculum aspects from students 2021-22

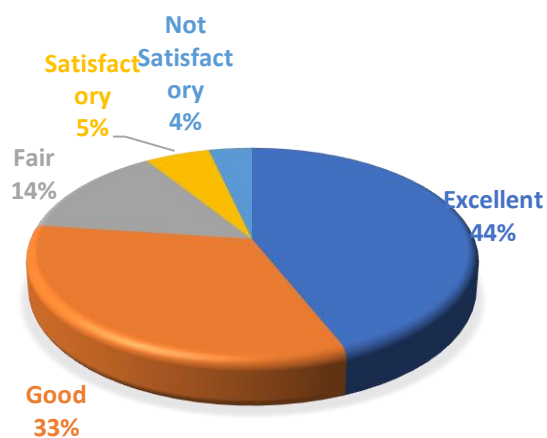
Question	Excellent	Good	Fair	Satisfactor y	Not Satisfactor y
The syllabus includes adequate internship/ training/ research/ field visits /projects.	43.9	33.2	13.9	5.4	3.6
The curriculum is relevant to the Programme objective	46.4	32.5	12.9	6.1	2.1
The curriculum maintains good balance between theory and application	42.5	33.9	16.4	5.0	2.1
The syllabus is enriched with ethical values.	40.0	34.6	18.9	3.9	2.5
The depth of the course content is relevant for higher studies/ Jobs / Competitive exams	43.9	31.0	15.0	6.4	3.5
The semester system is more productive	42.8	30.3	16.7	6.7	3.2
Curriculum is apt for holistic development of personality	47.5	31.0	14.2	5.3	1.7
Teaching methods employed are enough to support content of curriculum	52.5	29.2	10.3	4.2	3.5
The curriculum meets my professional & entrepreneurship requirements	32.5	31.0	28.9	4.6	2.8
The assignments/seminars/ projects are helpful to achieve the course outcome	55.3	33.2	6.7	2.8	1.7

*All figures are in percentage

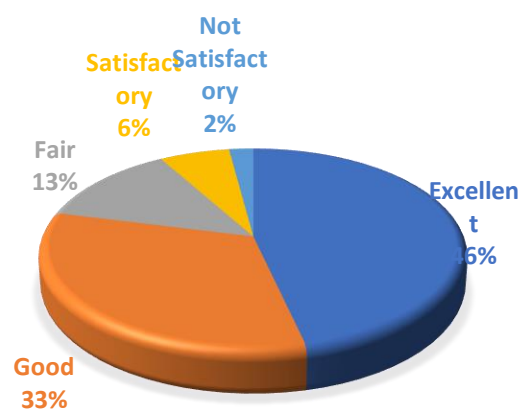


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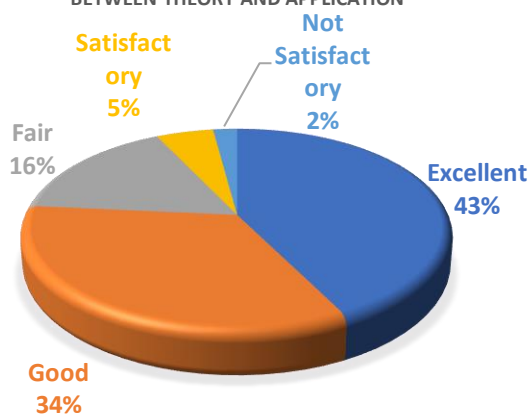
THE SYLLABUS INCLUDES ADEQUATE
INTERNSHIP/ TRAINING/ RESEARCH/
FIELD VISITS /PROJECTS.



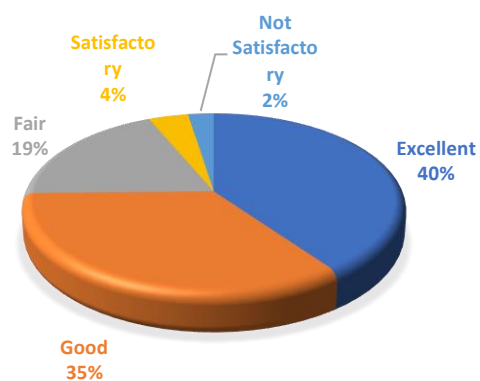
THE CURRICULUM IS RELEVANT TO THE
PROGRAMME OBJECTIVE



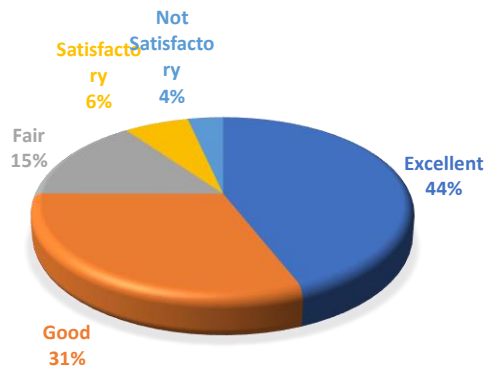
THE CURRICULUM MAINTAINS GOOD BALANCE
BETWEEN THEORY AND APPLICATION



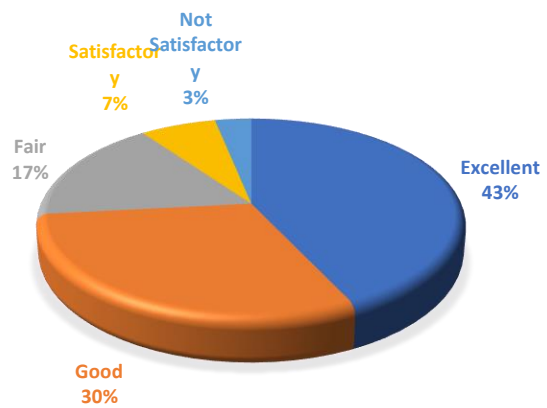
THE SYLLABUS IS ENRICHED WITH ETHICAL
VALUES.



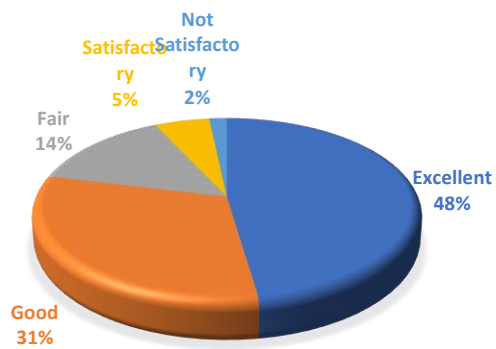
THE DEPTH OF THE COURSE CONTENT IS RELEVANT FOR HIGHER STUDIES/ JOBS / COMPETITIVE EXAMS



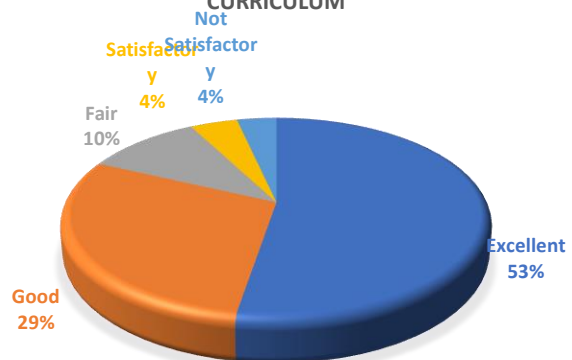
THE SEMESTER SYSTEM IS MORE PRODUCTIVE



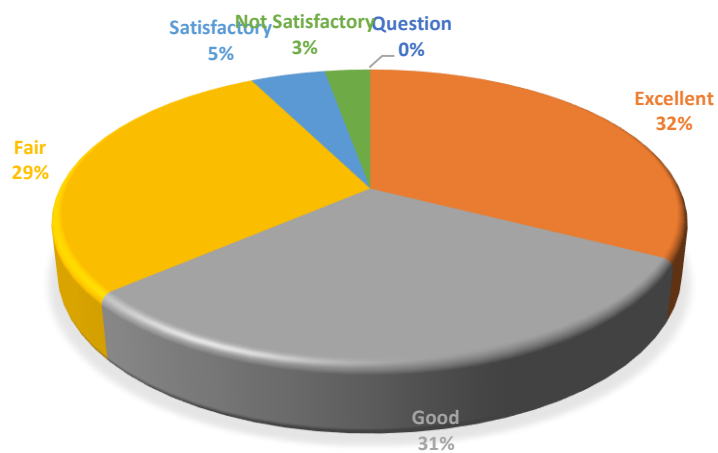
CURRICULUM IS APT FOR HOLISTIC DEVELOPMENT OF PERSONALITY



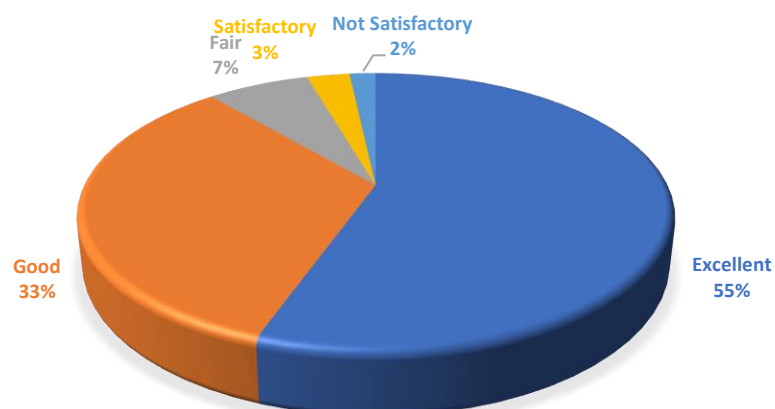
TEACHING METHODS EMPLOYED ARE ENOUGH TO SUPPORT CONTENT OF CURRICULUM



CURRICULUM MEETS ENTREPRENEURSHIP



THE ASSIGNMENTS/SEMINARS/ PROJECTS ARE HELPFUL TO ACHIEVE THE COURSE OUTCOME





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Analysis Report on Teacher's Feedback on Curriculum 2021-2022

Feedback from teachers about the curriculum during the academic year 2021-2022 was analyzed based on percentage scale. 49 teachers participated in the survey. More than 90% of the teachers gave good responses on the syllabus is in tune with the needs of the time. More than 65% gave excellent responses on well-defined objectives of the syllabus and time-bound conduction of examination. Nearly 80% responded well to the fitness of the syllabus to the course. Approximately 65% gave an excellent response on the freedom to adopt strategies for the assessment of students.

Responses about Curriculum aspects from Teachers 2021-22

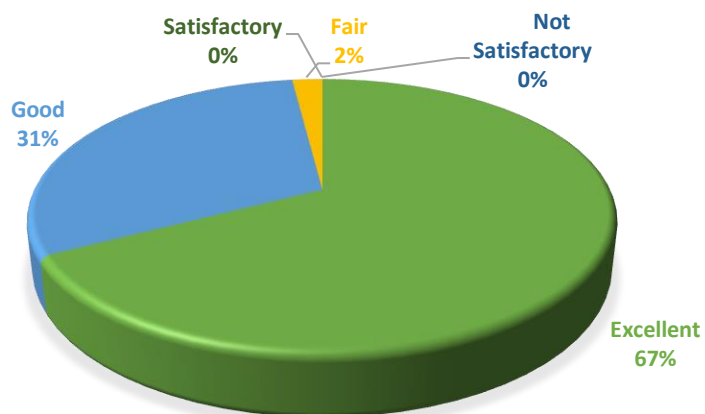
Question	Excellent	Good	Fair	Satisfactor y	Not Satisfactor y
The aims and Objectives of the syllabi are well-defined and clear to teachers and students	67.3	30.6	2.0	0	0
The course content is followed by corresponding reference materials	53.0	28.5	18.3	0	0
The syllabus is sufficient to bridge the gap between theory and practical application	55.1	32.6	12.2	0	0
Field visit/ internship/ project described in the syllabus enhance practical knowledge.	63.2	22.4	14.2	0	0
The syllabus is in tune with the needs of the time	38.7	38.7	22.4	0	0
The prospects of the curriculum for employment / higher education	55.1	32.6	8.1	4.0	0
Tests and examinations are conducted in stipulated time	69.3	22.4	8.1	0	0
I have the freedom to adopt new strategies for the assessment of students.	65.3	30.6	4.0	0	0
The curriculum includes sufficient number of elective papers	55.1	32.6	10.2	2.0	0
The syllabus fits the course	53.0	30.6	10.2	6.1	0

*All figures are in percentage

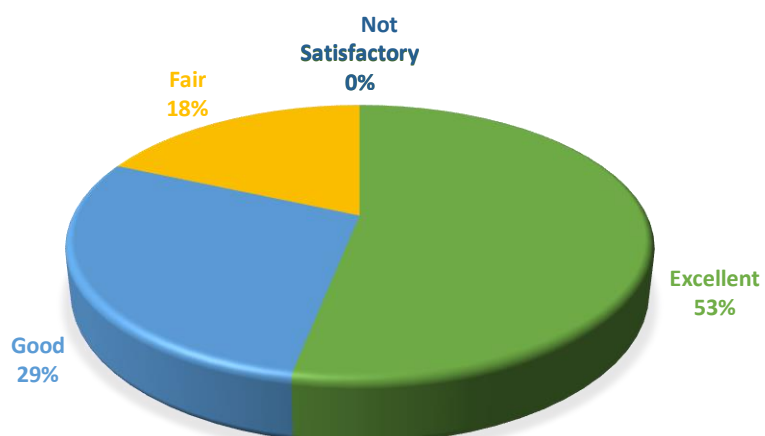


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THE AIMS AND OBJECTIVES OF THE SYLLABI ARE WELL-DEFINED
AND CLEAR TO TEACHERS AND STUDENTS



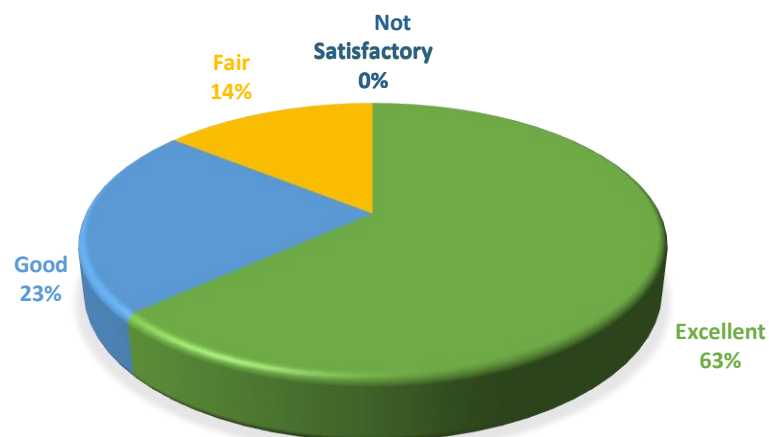
THE COURSE CONTENT IS FOLLOWED BY CORRESPONDING
REFERENCE MATERIALS



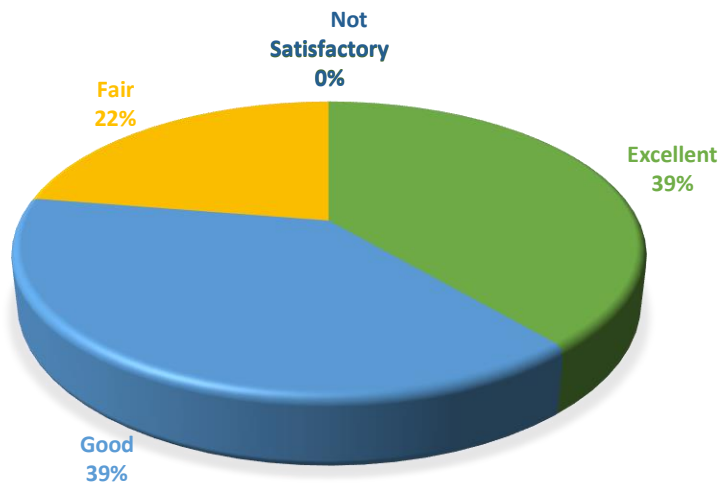
THE SYLLABUS IS SUFFICIENT TO BRIDGE THE GAP BETWEEN
THEORY AND PRACTICAL APPLICATION



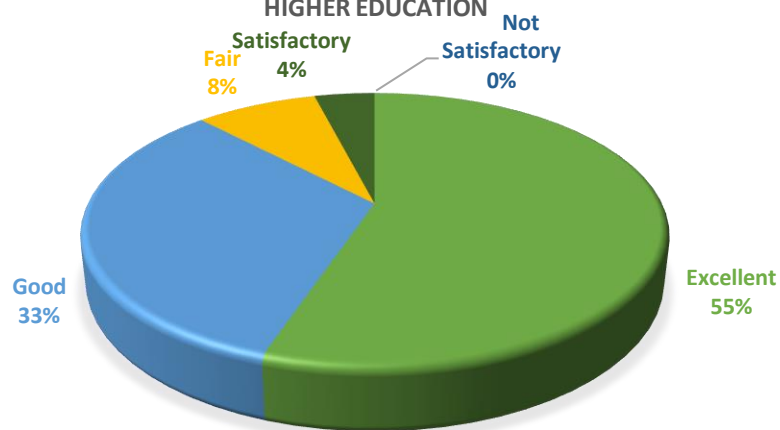
FIELD VISIT/ INTERNSHIP/ PROJECT DESCRIBED IN THE SYLLABUS
ENHANCE PRACTICAL KNOWLEDGE.



THE SYLLABUS IS IN TUNE WITH THE NEEDS OF THE TIME



THE PROSPECTS OF THE CURRICULUM FOR EMPLOYMENT / HIGHER EDUCATION



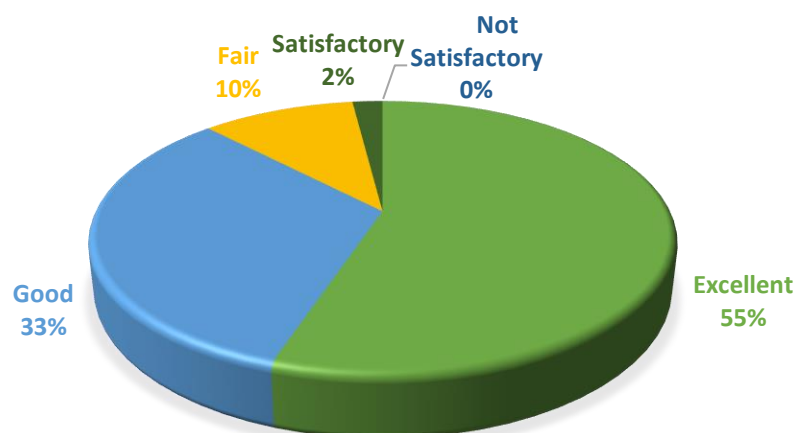
TESTS AND EXAMINATIONS ARE CONDUCTED IN STIPULATED TIME



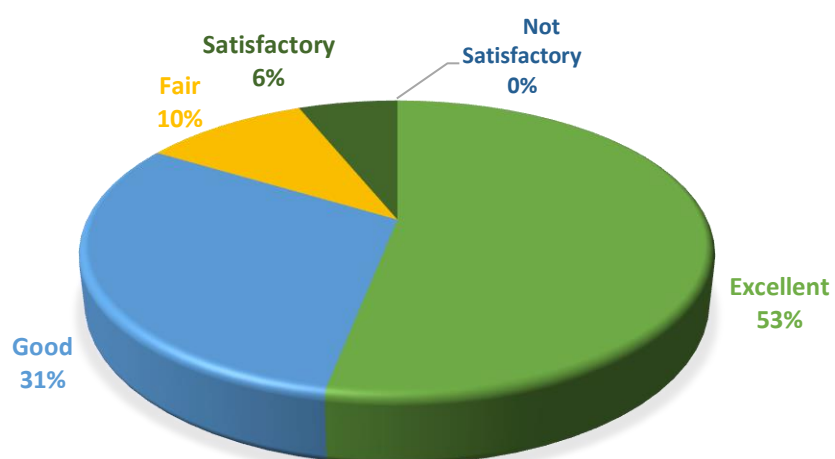
I HAVE THE FREEDOM TO ADOPT NEW STRATEGIES FOR THE ASSESSMENT OF STUDENTS.



THE CURRICULUM INCLUDES SUFFICIENT NUMBER OF ELECTIVE PAPERS



THE SYLLABUS FITS THE COURSE





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Analysis Report on Alumni Feedback on Curriculum 2021-2022

Feedback from alumni about the curriculum during the academic year 2021-2022 was analyzed based on percentage scale. 174 alumni participated in the survey. Nearly 80% of alumni expressed well on the transparent and robust examination and evaluation process. A very small group approximately 0.57 expressed concern about the latest development involved in the curriculum and certificate course for the enrichment of the curriculum.

Responses about Curriculum aspects from Alumni 2021-22

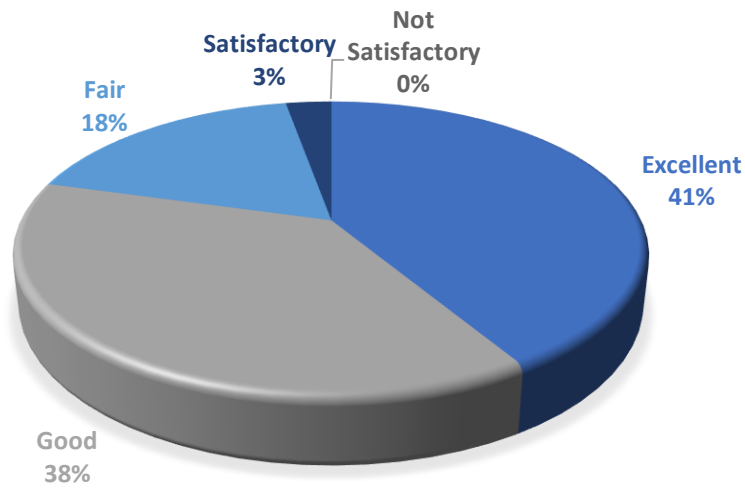
Question	Excellent	Good	Fair	Satisfactor y	Not Satisfactor y
Curriculum assures the holistic development of students	41.3	37.9	17.8	2.8	0
Curriculum is in line with latest development in the field.	43.6	40.8	9.1	5.7	0.57
The prospects of the curriculum for employment / higher education	40.2	40.2	13.7	5.7	0
Syllabus generates interest in subject area	44.2	36.2	14.9	4.5	0
The applicability of the course to meet the real-life situations	48.8	36.2	9.7	5.1	0.57
The curriculum encourages multi-disciplinary learning	46.5	31.0	18.3	4.0	0
Examination and evaluation process are transparent and robust.	58.6	28.1	9.7	2.2	1.1
Reference books are enough to support the content of curriculum.	58.6	27.0	9.7	3.4	1.1
The certificate courses are ample for curriculum enrichment	55.7	31.0	10.9	1.7	0.57
Curriculum is adequate to foster entrepreneurship	40.2	31.6	20.6	5.7	1.7

*All figures are in percentage

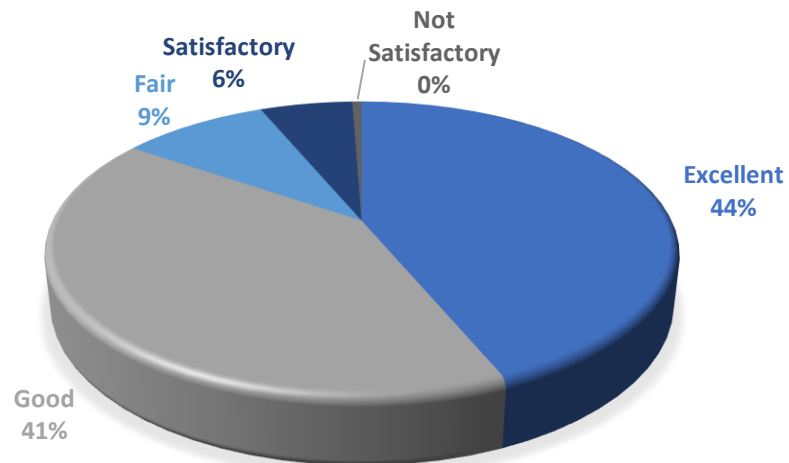


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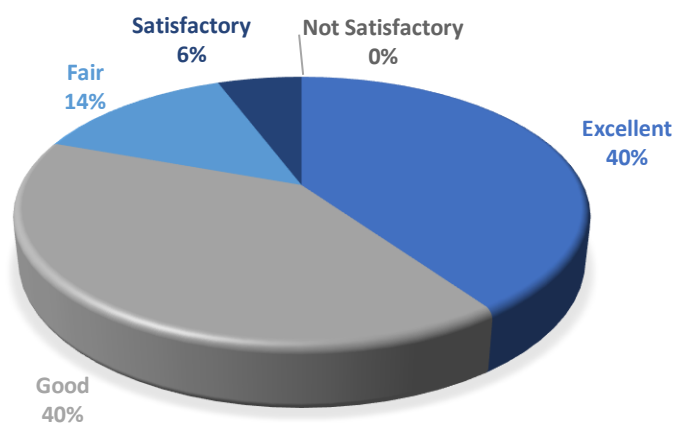
CURRICULUM ASSURES THE HOLISTIC DEVELOPMENT OF STUDENTS



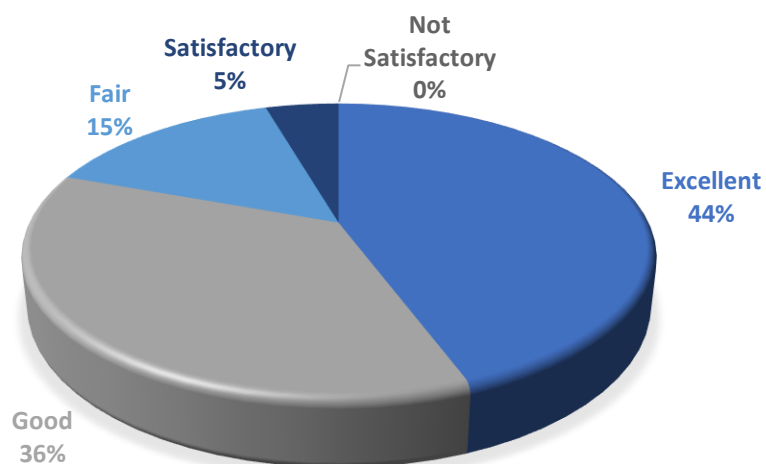
CURRICULUM IS IN LINE WITH LATEST DEVELOPMENT IN THE FIELD.



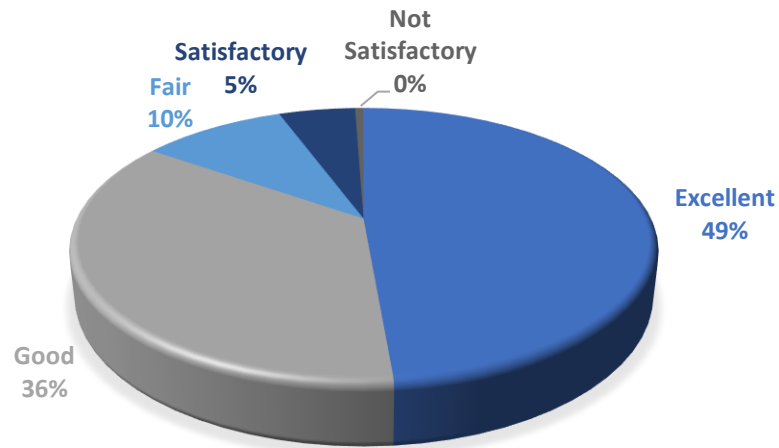
THE PROSPECTS OF THE CURRICULUM FOR EMPLOYMENT / HIGHER EDUCATION



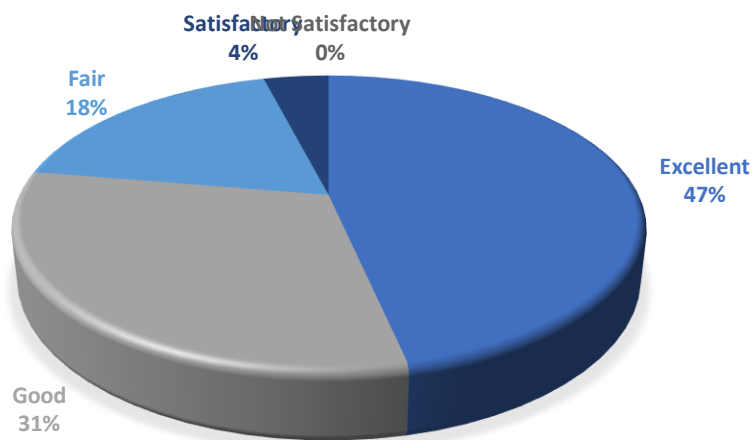
SYLLABUS GENERATES INTEREST IN SUBJECT AREA



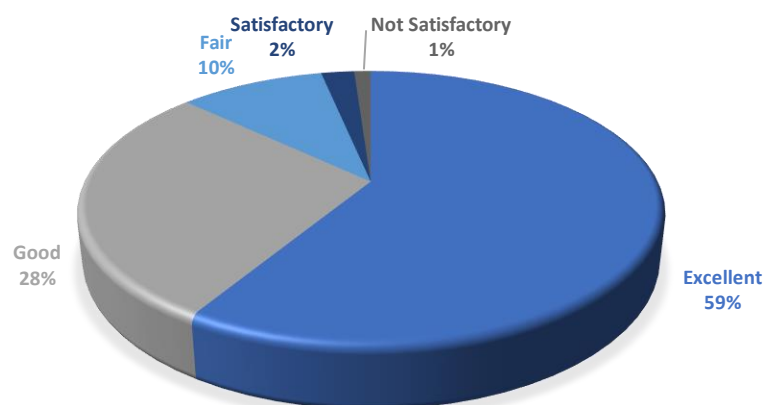
THE APPLICABILITY OF THE COURSE TO MEET THE REAL-LIFE SITUATIONS



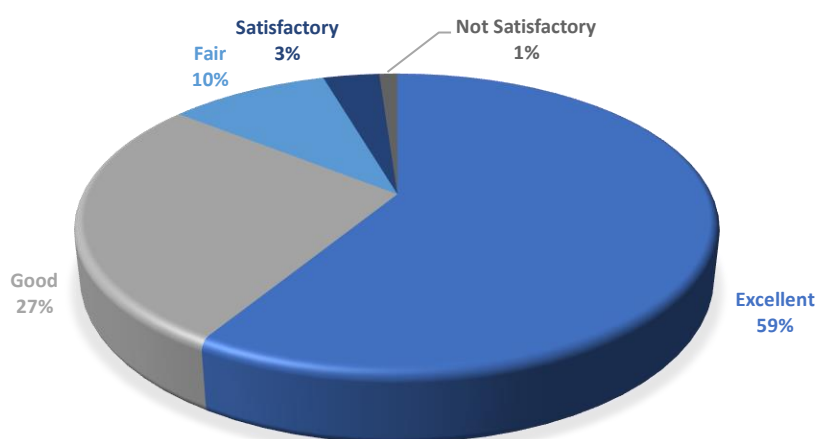
THE CURRICULUM ENCOURAGES MULTI-DISCIPLINARY LEARNING



**EXAMINATION AND EVALUATION PROCESS ARE TRANSPARENT
AND ROBUST.**



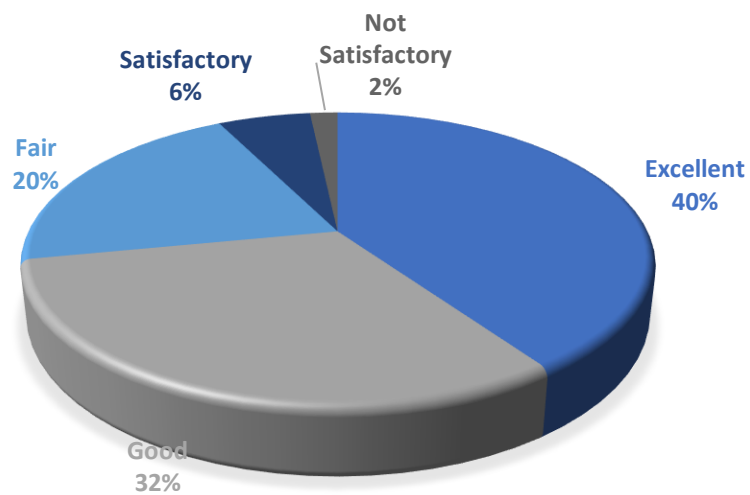
REFERENCE BOOKS ARE ENOUGH TO SUPPORT THE CONTENT OF CURRICULUM.



THE CERTIFICATE COURSES ARE AMPLE FOR CURRICULUM ENRICHMENT



CURRICULUM IS ADEQUATE TO FOSTER ENTREPRENEURSHIP





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Analysis Report on Student Feedback on Ambience of the Institutions 2021-2022

Feedback from students about the Institution during the academic year 2021-2022 was analyzed based on a percentage scale. 280 students participated in the feedback analysis. 67.5% of students gave excellent responses on the role of teachers to supplement the information in the textbook. More than 90% provide good responses on library atmosphere and guidance of teachers. A small group of nearly 1% expressed concern about healthy and tidy classrooms. Overall a satisfactory response from students was obtained about the institution.

Responses about Institution aspects from Students 2021-22

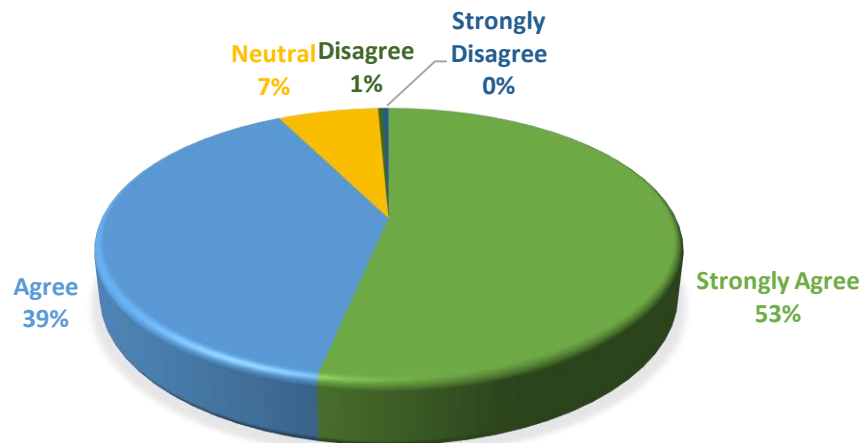
Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The co-curricular ambience of the college helps the students to explore themselves.	53.2	39.3	6.7	0.35	0.35
Healthy and tidy classrooms enhance the quality of learning	51.4	35.3	12.14	1.07	0
Laboratory ambiances are conducive to experimental learning	52.8	35.4	11.4	0.35	0
The library atmosphere caters to informal learning	63.2	29.3	7.1	0	0.35
Discussion and guidance of teachers enhance academic performance.	64.3	28.6	6.4	0.35	0.35
The role of teachers was pivotal to supplement the information in the textbook.	67.5	26.8	5.0	0	0.71

*All figures are in percentage

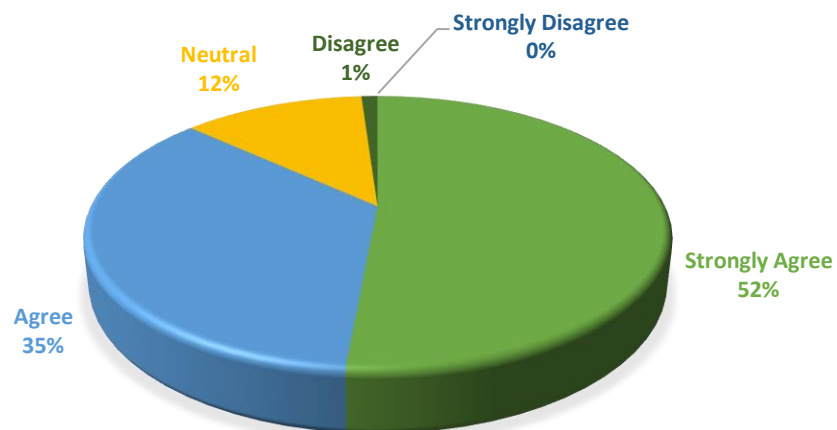



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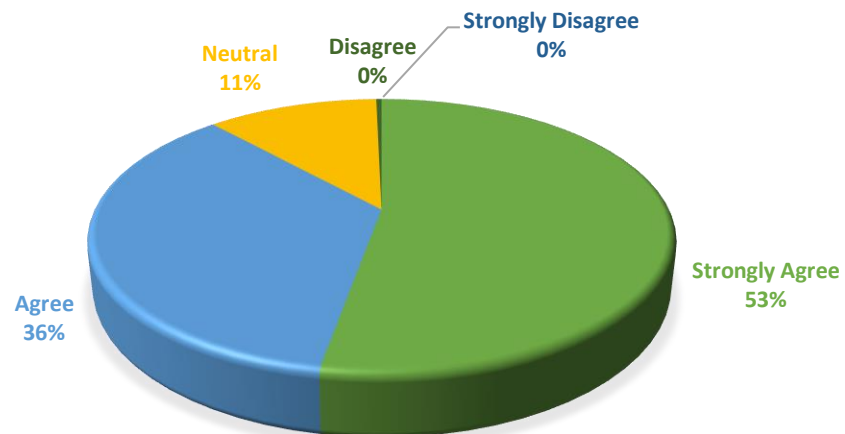
THE CO-CURRICULAR AMBIENCE OF THE COLLEGE HELPS THE STUDENTS TO EXPLORE THEMSELVES.



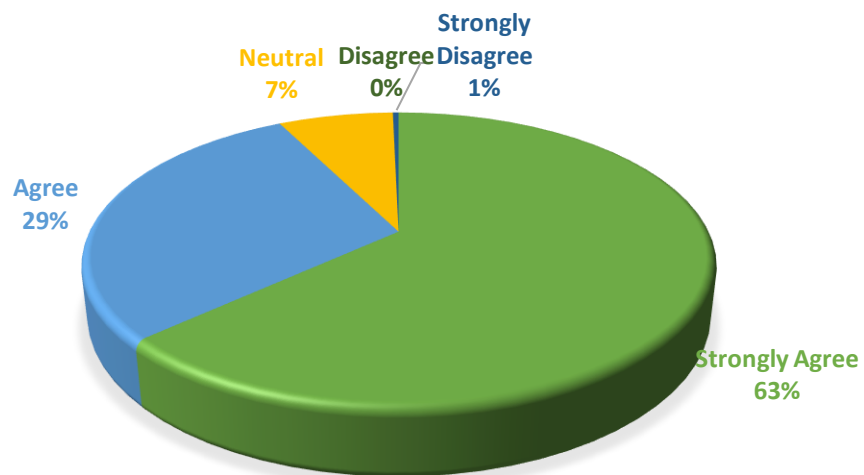
HEALTHY AND TIDY CLASSROOMS ENHANCE THE QUALITY OF LEARNING



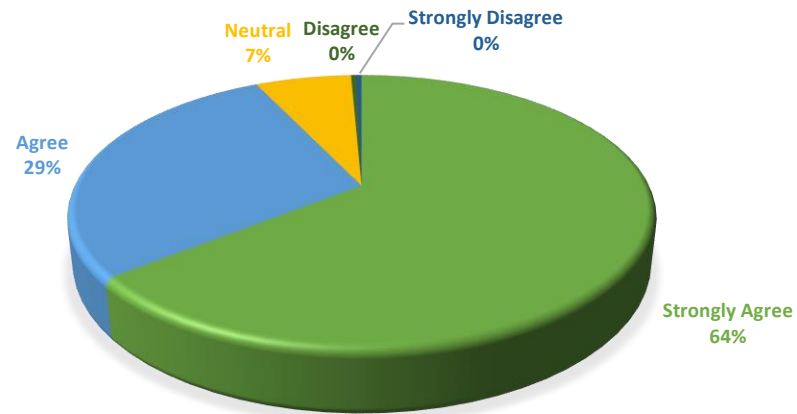
LABORATORY AMBIENCES ARE CONDUCIVE TO EXPERIMENTAL
LEARNING



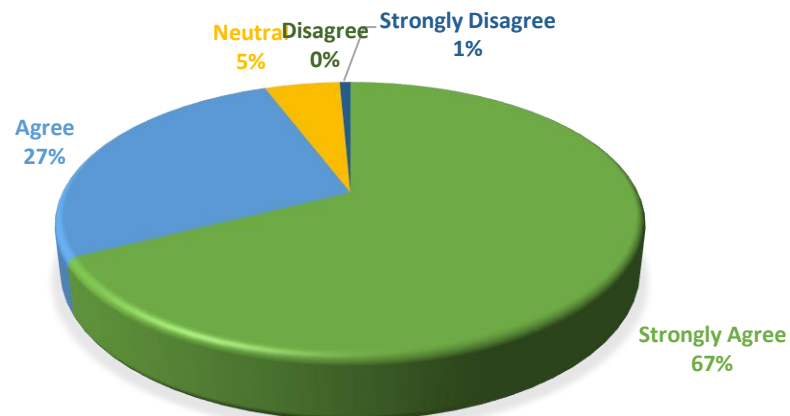
THE LIBRARY ATMOSPHERE CATERS TO INFORMAL LEARNING



DISCUSSION AND GUIDANCE OF TEACHERS ENHANCE ACADEMIC PERFORMANCE.



THE ROLE OF TEACHERS WAS PIVOTAL TO SUPPLEMENT THE INFORMATION IN THE TEXTBOOK.





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Analysis Report on Teacher's Feedback on Ambience of the Institution 2021-2022

Feedback from teachers about the Institution during the academic year 2021-2022 was analyzed based on a percentage scale. 49 teachers participated in the survey. Nearly 70% of the teachers strongly agreed that the classroom environment was effective for teaching. More than 90% of the stakeholders agreed that the overall environment of the college is good and the evaluation process of the students is systematic. However, a small group approximately 2% are not happy with the infrastructure facilities for differently-abled classes.

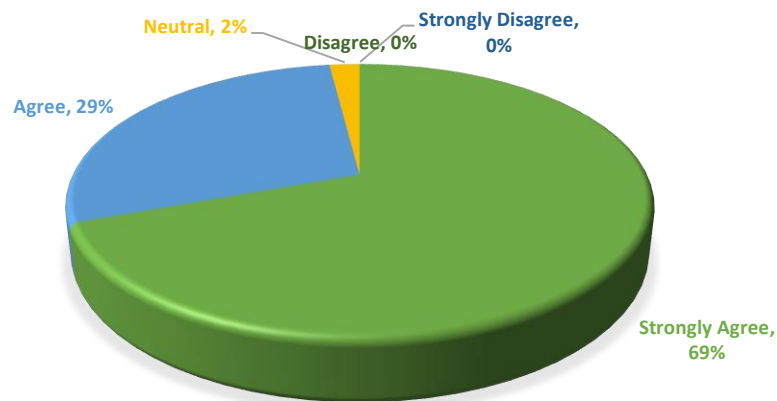
Responses about Institution aspects from Teachers 2021-22

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The classroom environment is suitable for effective teaching.	69.4	28.6	2.0	0	0
The college atmosphere augments the student-teacher relationship.	49.0	43.0	8.20	0	0
The infrastructure facilities are inclusive to cope with the needs of the differently-abled class.	32.7	47.0	18.3	2.0	0
The overall environment in college is conducive to teaching.	59.2	36.7	4.1	0	0
The academic performance and evaluation of the students are systematic.	59.2	24.5	16.3	0	0
Laboratory ambience is updated for the changes in syllabus and curriculum	42.9	38.8	18.4	0	0

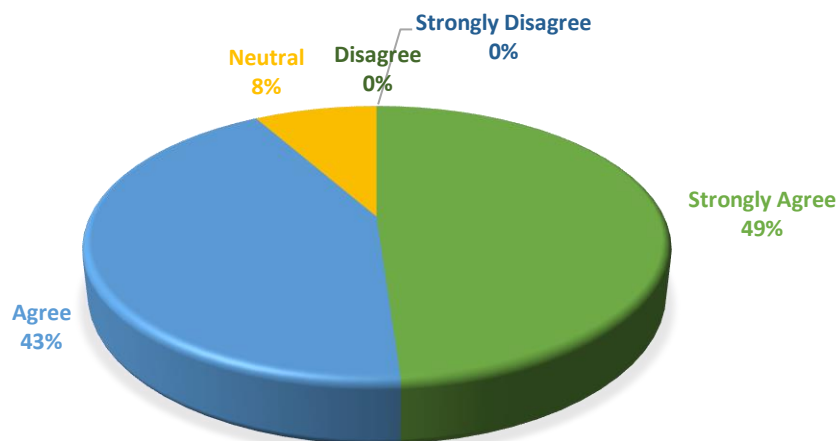
*All figures are in percentage



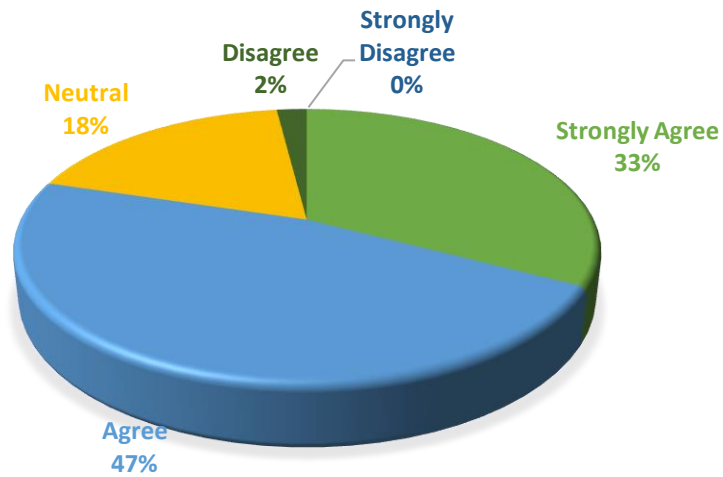
THE CLASSROOM ENVIRONMENT IS SUITABLE FOR EFFECTIVE TEACHING.



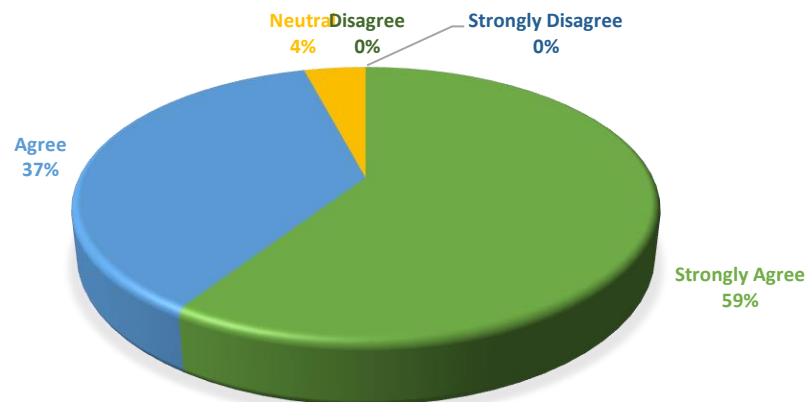
THE COLLEGE ATMOSPHERE AUGMENTS THE STUDENT-TEACHER RELATIONSHIP.



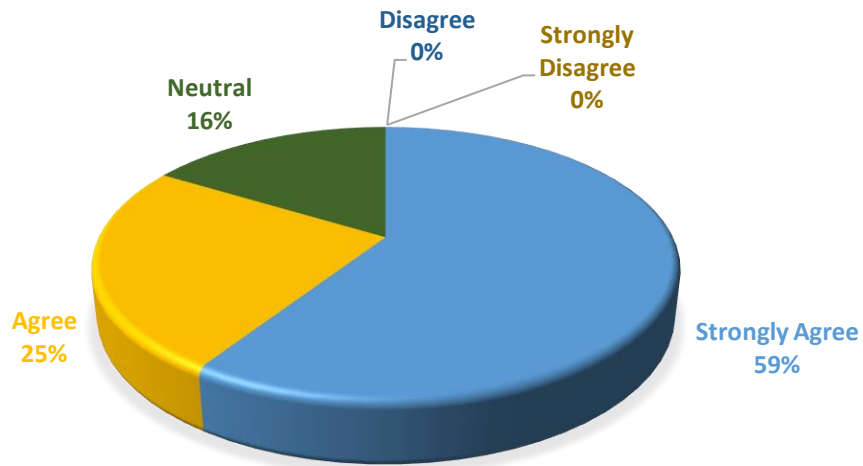
THE INFRASTRUCTURE FACILITIES ARE INCLUSIVE TO COPE WITH THE NEEDS OF THE DIFFERENTLY-ABLED CLASS.



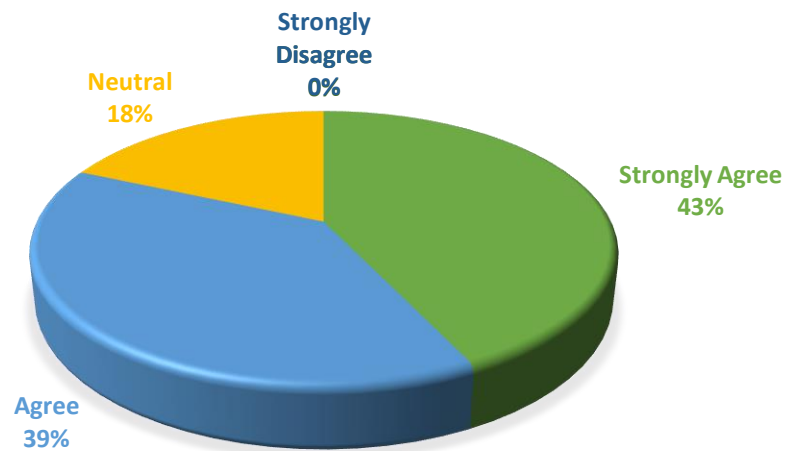
THE OVERALL ENVIRONMENT IN COLLEGE IS CONDUCTIVE TO TEACHING.



THE ACADEMIC PERFORMANCE AND EVALUATION OF STUDENTS
ARE SYSTEMATIC



LABORATORY AMBIENCE IS UPDATED FOR THE CHANGES IN
SYLLABUS AND CURRICULUM





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Analysis Report on Alumni Feedback on Ambience of the Institution 2021-2022

Feedback from alumni about the Institution during the academic year 2021-2022 was analyzed based on a percentage scale. 174 alumni participated in the feedback analysis. More than 60% of the alumni expressed strong bonding between student-teacher relationships. Nearly 90% agreed that the field/industrial visits provided informal learning exposure. Approximately 5% expressed their concern about extracurricular activities and the adequacy of the curriculum to foster entrepreneurship.

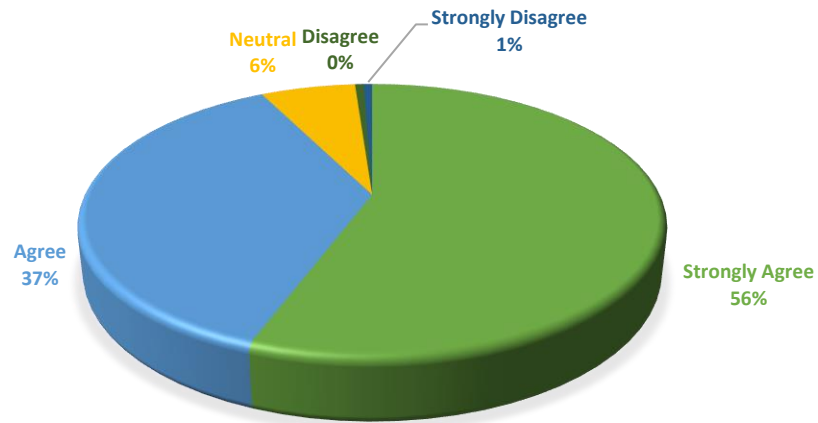
Responses about Institution aspects from Alumni 2021-22

Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The academic environment of the college moulds character in terms of values, ethics, and creativity.	55.7	36.8	6.3	0.57	0.57
Curriculum is adequate to foster entrepreneurship.	42.5	38.5	15.5	3.4	0
The extension activities enabled social competence and holistic development.	47.1	35.6	17.2	0	0
Fieldwork and Industrial visits included in the curriculum provided informal learning exposures.	59.8	28.7	9.1	2.2	0
The extracurricular activities of the institution is mooted to explore inbuilt talents.	47.7	34.5	12.1	4.6	0
Student-Teacher relationship is warm and active.	61.5	27.6	10.9	0	0

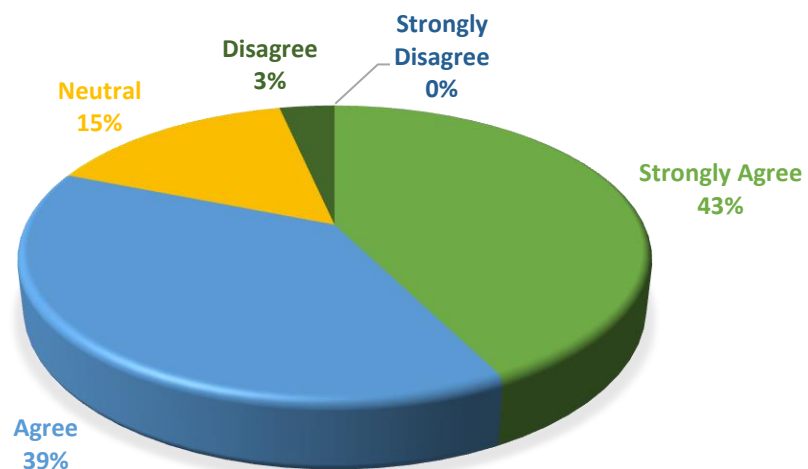


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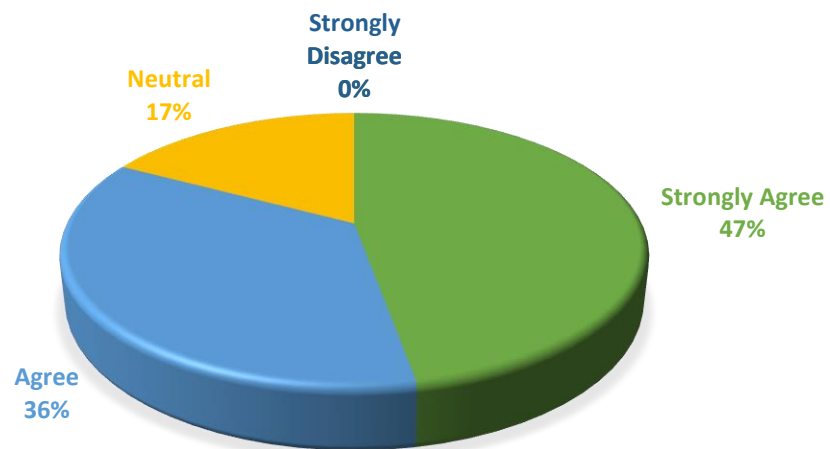
THE ACADEMIC ENVIRONMENT OF THE COLLEGE MOULDS CHARACTER IN TERMS OF VALUES, ETHICS, AND CREATIVITY.



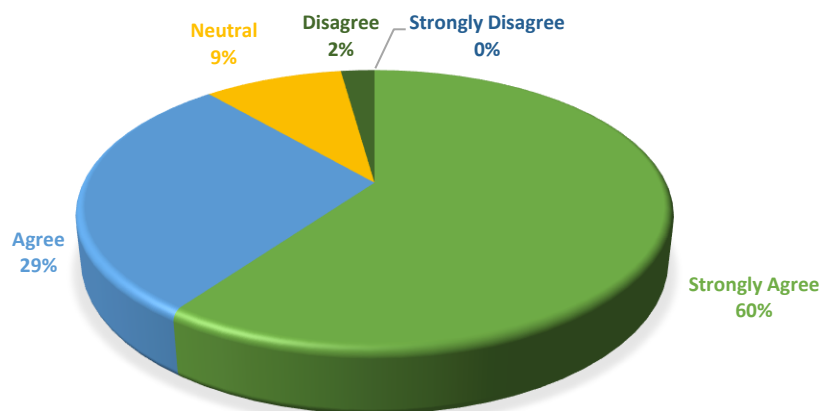
CURRICULUM IS ADEQUATE TO FOSTER ENTREPRENEURSHIP



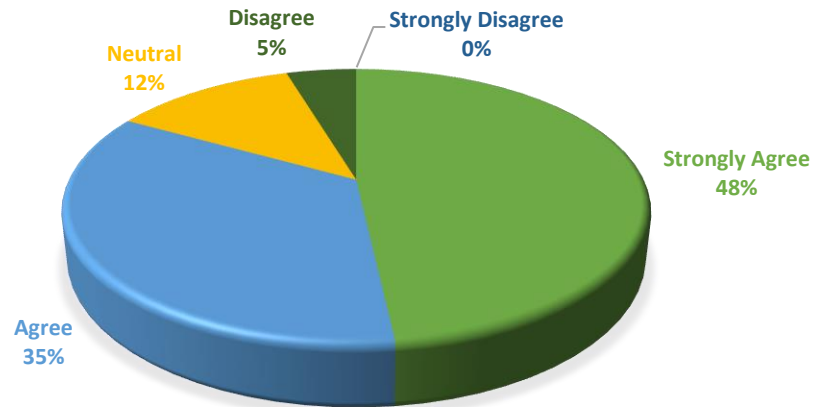
THE EXTENSION ACTIVITIES ENABLED SOCIAL COMPETENCE AND
HOLISTIC DEVELOPMENT.



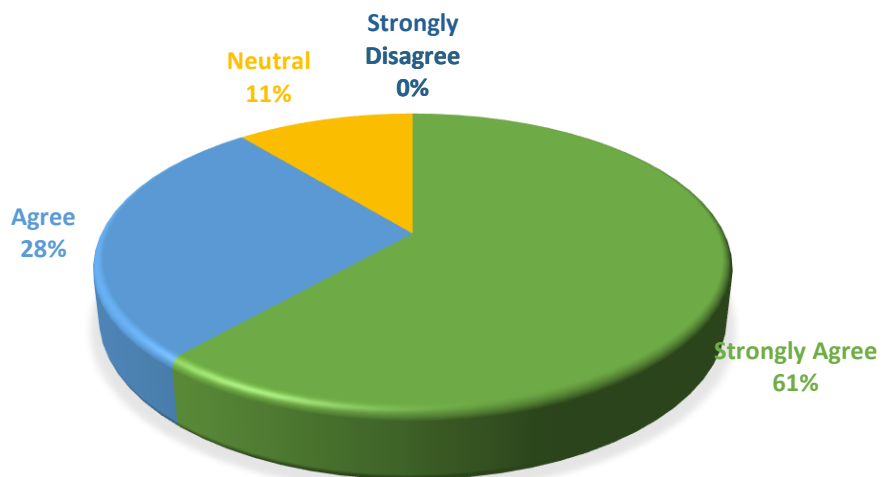
FIELDWORK AND INDUSTRIAL VISITS INCLUDED IN THE CURRICULUM
PROVIDED INFORMAL LEARNING EXPOSURES.



THE EXTRACURRICULAR ACTIVITIES OF THE INSTITUTION IS MOOTED TO EXPLORE INBUILT TALENTS.



STUDENT-TEACHER RELATIONSHIP IS WARM AND ACTIVE.





St. Thomas College, Ranni

PAZHAVANGADI P.O., RANNI, KERALA, INDIA - 689 673

Re-Accredited at B Level by NAAC

(Affiliated to Mahatma Gandhi University, Kottayam, Kerala)

e-mail:- stcranni@gmail.com, www.stc.ranni.ac.in

Ph : 8301057965

Date: 28/7/2022.....

Analysis Report on Parent Feedback on Curriculum & Ambience of the Institution 2021-2022

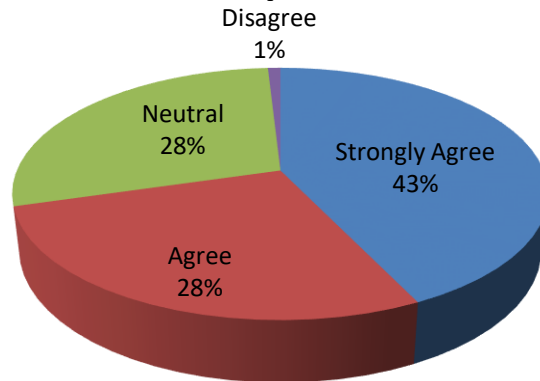
Feedback from parents about the curriculum during the academic year 2021-2022 was analyzed based percentage scale in offline mode. 105 parents participated in the survey. More than 50% of parents strongly agreed that student-teacher relationship is warm and the behavior of office staff is good. About 58% agreed that the syllabus is career oriented and around 50% agreed that the curriculum promotes moral sense and ethics among students. 42% strongly agreed that the admission process is fair and transparent.

	Parameters	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	The admission process is fair and transparent	42.8	27.6	28.57	0.9	0
2	Results are published on time	33.3	33.3	28.57	4.7	0
3	The curriculum is helpful for employment / higher education	41.9	47.6	9.52	0.95	0
4	The curriculum promotes ethics and moral sense among students.	50.4	42.8	5.7	0.9	0
5	The discipline in the College is good	31.4	45.71	20.9	1.9	0
6	The semester system is more productive	47.6	39.0	12.3	0.9	0
7	The syllabus is career oriented	58.09	31.4	6.6	3.8	0
8	The student-Teacher relationship is warm and active.	67.6	28.5	2.8	0.95	0
9	The infrastructure of the college is adequate.	31.4	38.09	27.6	2.8	0
10	Behaviour of office staff is warm.	74.2	19.0	3.8	2.8	0

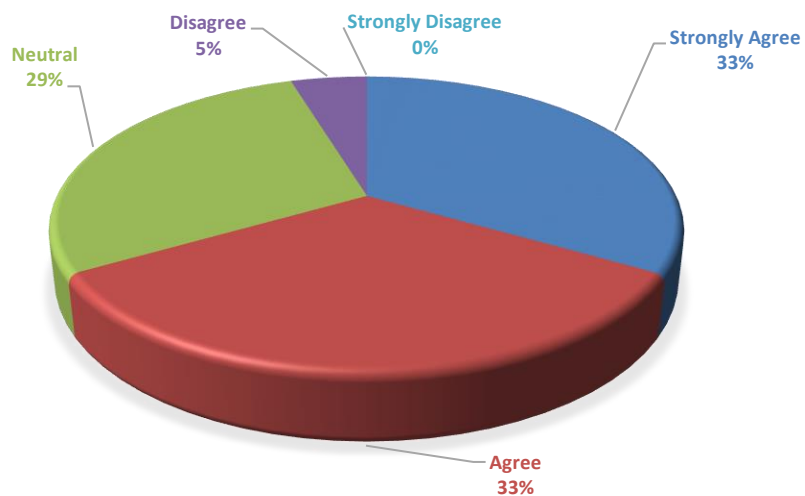


(Principal)
PRINCIPAL
St. Thomas College
Pazhavangadi P. O.
Ranni - 689 673

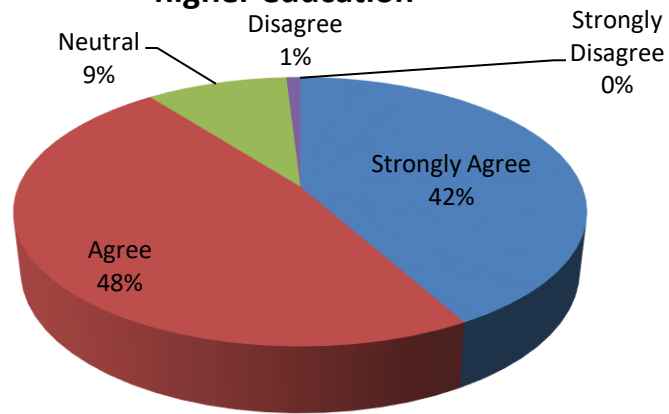
The admission process is fair and transparent



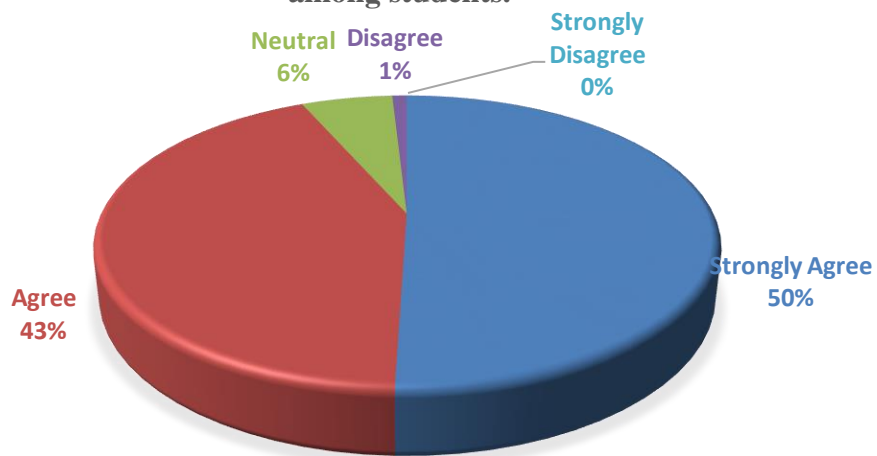
Results are published on time



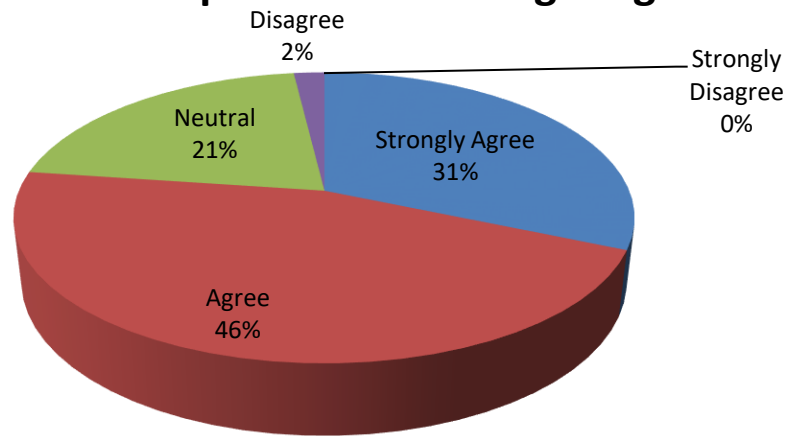
**The curriculum is helpful for employment /
higher education**



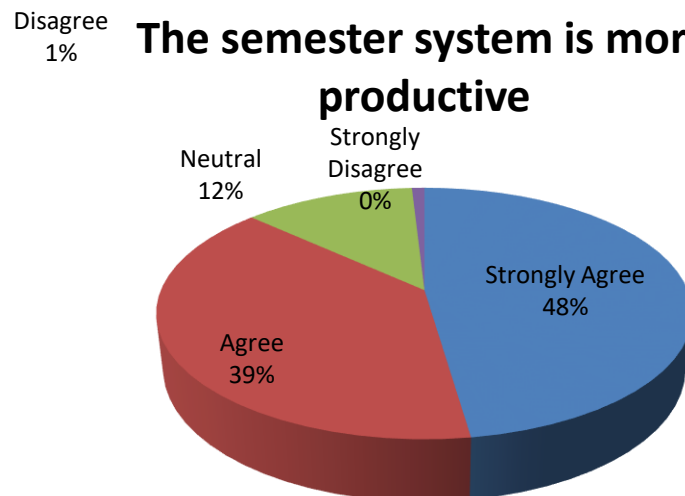
**The curriculum promotes ethics and moral sense
among students.**



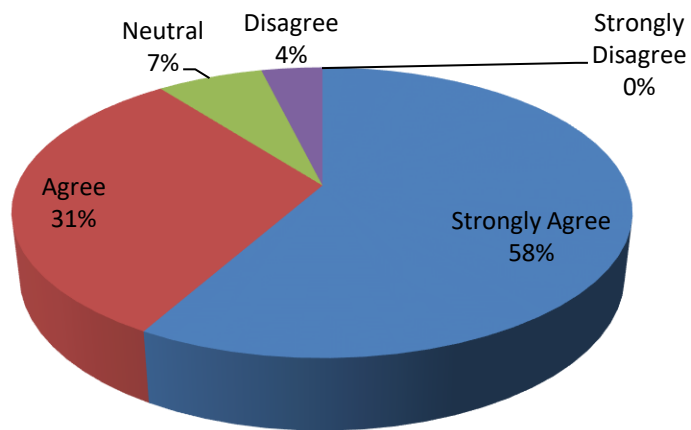
The discipline in the College is good



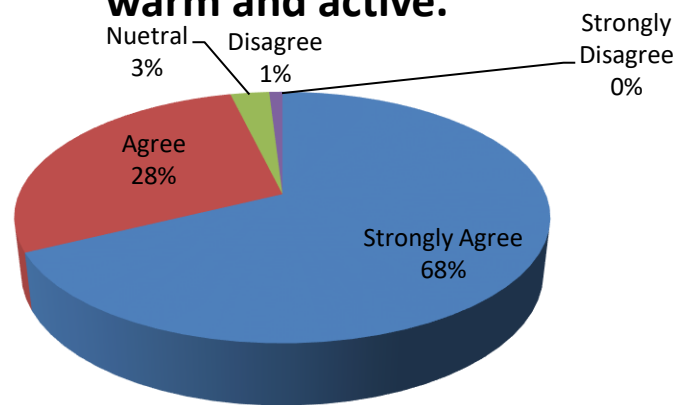
The semester system is more productive



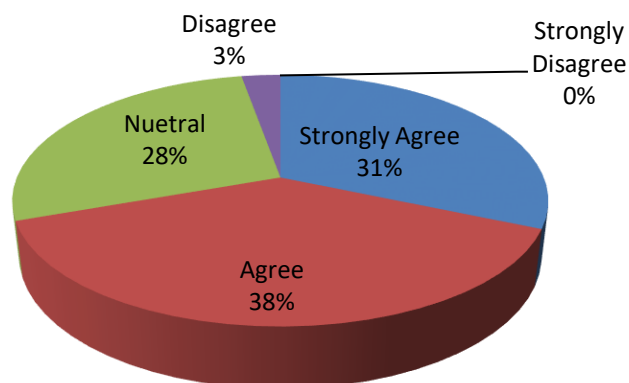
The syllabus is career oriented



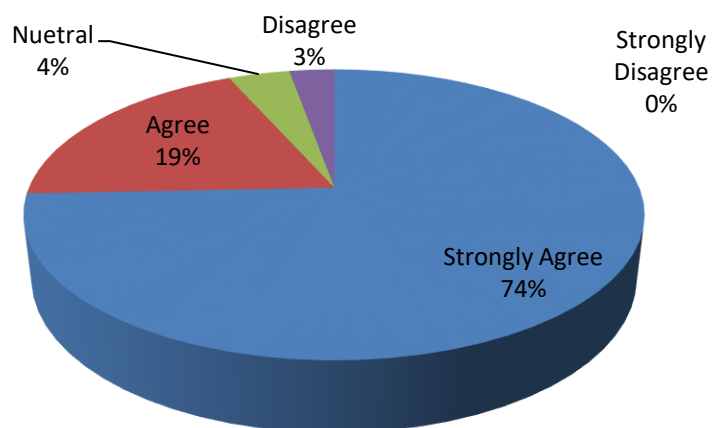
The student-Teacher relationship is warm and active.



The infrastructure of the college is adequate.



Behaviour of office staff is warm.





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Analysis Report on Employer's Feedback on Curriculum Aspects and General Aspects of the Institution 2021-2022

The Employer's feedback was evaluated on six parameters. Nearly half of the employers agree that the curriculum promotes critical thinking, and reasoning and provides soft skills. Forty two percent of employers strongly agree that curriculum is career oriented. Thirty-nine percent of the employers strongly agree that curriculum cop with new methods and technology. Only three percent of the employers strongly disagree that curriculum ensures professional ethics and attitude

Responses about Curriculum aspects from Employer's 2021-22.

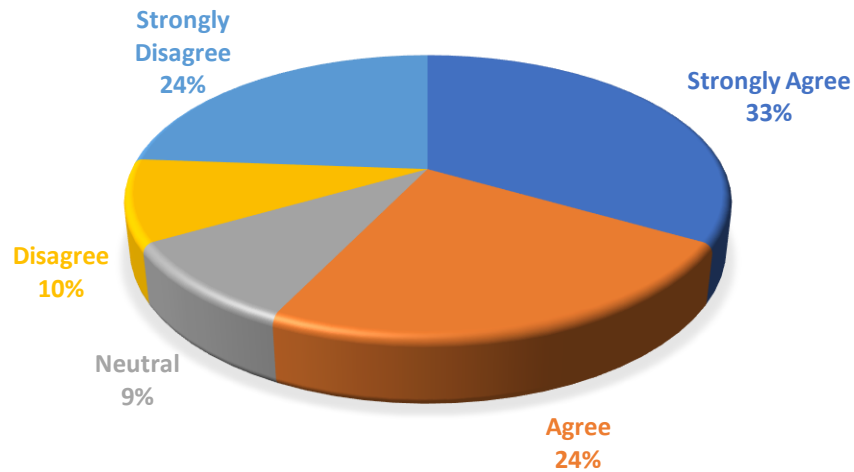
Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
The curriculum is career oriented	42.4	30.3	12.1	12.1	30.3
Curriculum promotes teamwork mentality	45.4	27.2	18.18	6.0	3.0
The curriculum promotes critical thinking and reasoning	42.4	36.3	9.0	9.0	3.0
Curriculum cop with new methods and technology	39.3	33.3	18.18	6.0	3.0
Curriculum and institution provide soft skills	33.3	36.3	18.18	6.0	6.0
Curriculum ensures professional ethics and attitude	42.4	33.3	12.1	9.0	3.0

*All figures are in percentage

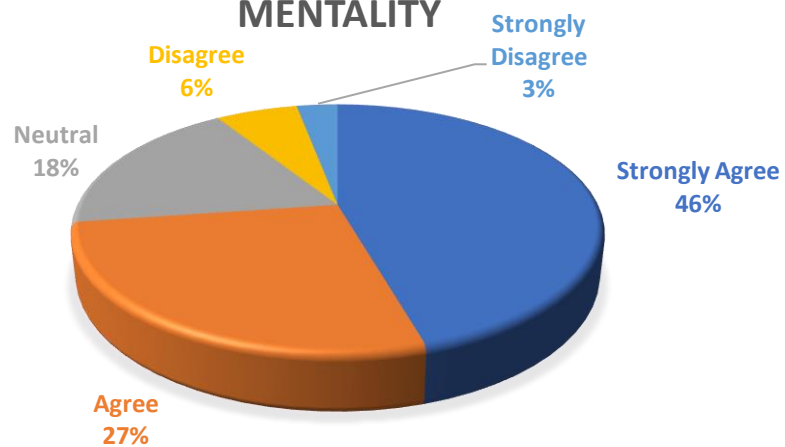



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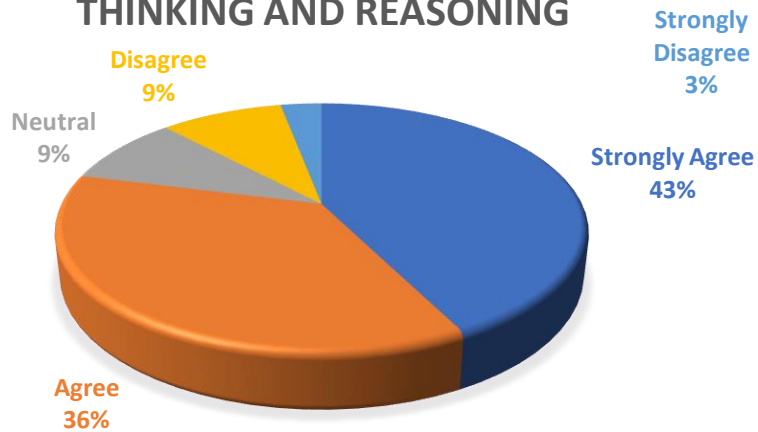
THE CURRICULUM IS CAREER ORIENTED



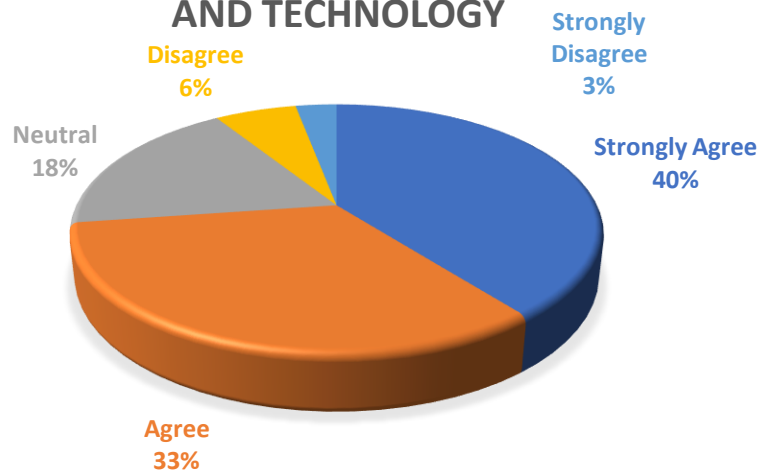
CURRICULUM PROMOTES TEAM WORK MENTALITY



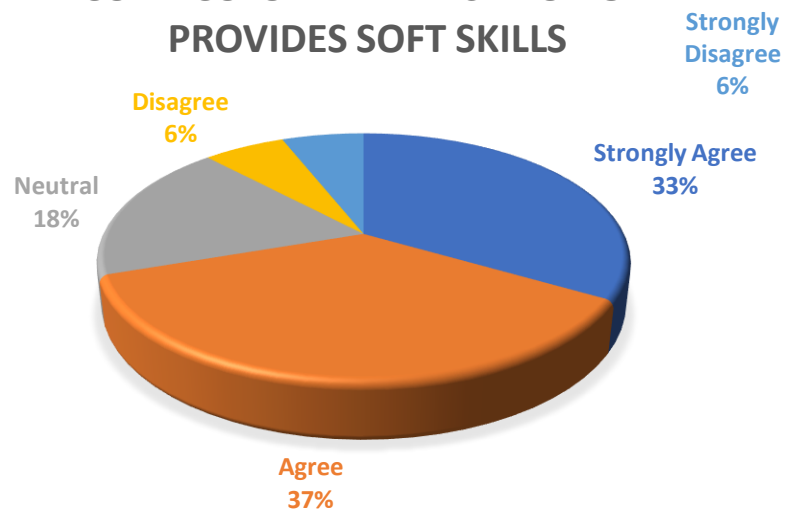
CURRICULUM PROMOTES CRITICAL THINKING AND REASONING



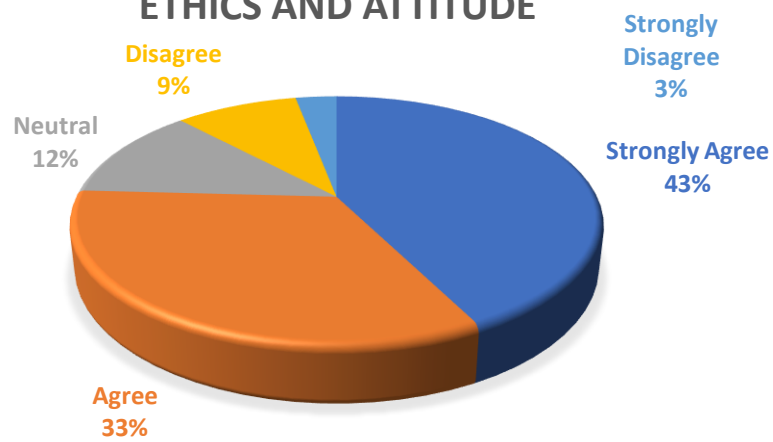
CURRICULUM COP WITH NEW METHODS AND TECHNOLOGY



CURRICULUM AND INSTITUTION PROVIDES SOFT SKILLS



CURRICULUM ENSURES PROFESSIONAL ETHICS AND ATTITUDE





ST. THOMAS COLLEGE

Ranni, Pathanamthitta, Kerala - 689673

ACCREDITED BY NAAC WITH 'B' GRADE

1.4 Feedback System Department-wise Analysis

CRITERION : 1

CURRICULAR ASPECTS



ST. THOMAS COLLEGE, RANNI

PAZHAVANGADI P.O., RANNI, KERALA

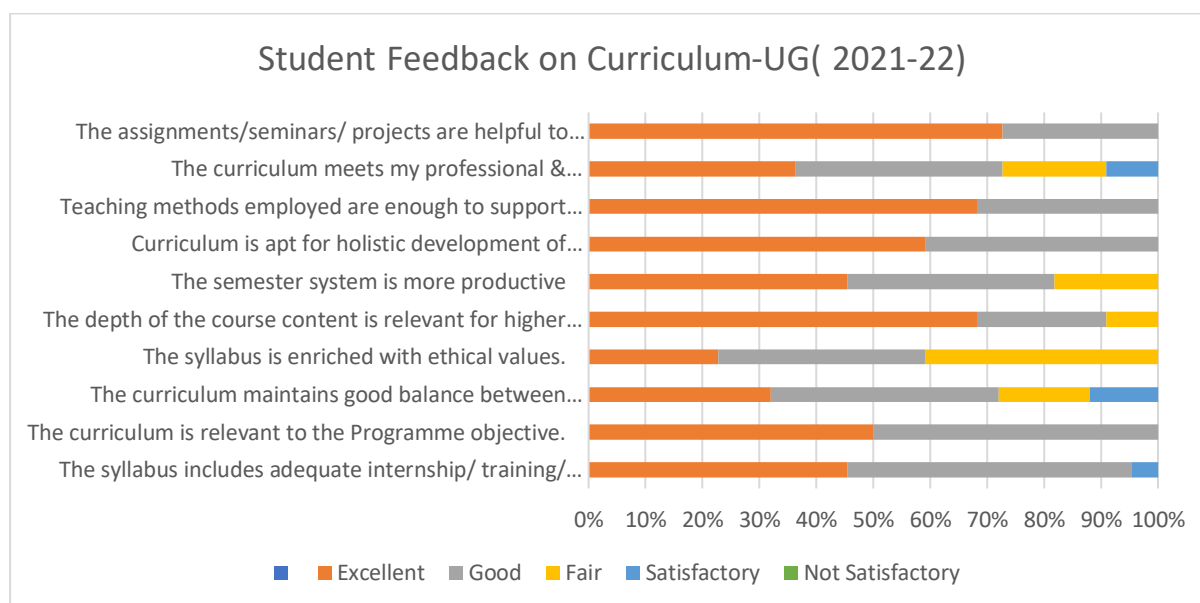
Affiliated to Mahatma Gandhi University, Kottayam, Kerala

ANALYSIS OF FEEDBACK 2021-22

DEPARTMENT OF CHEMISTRY

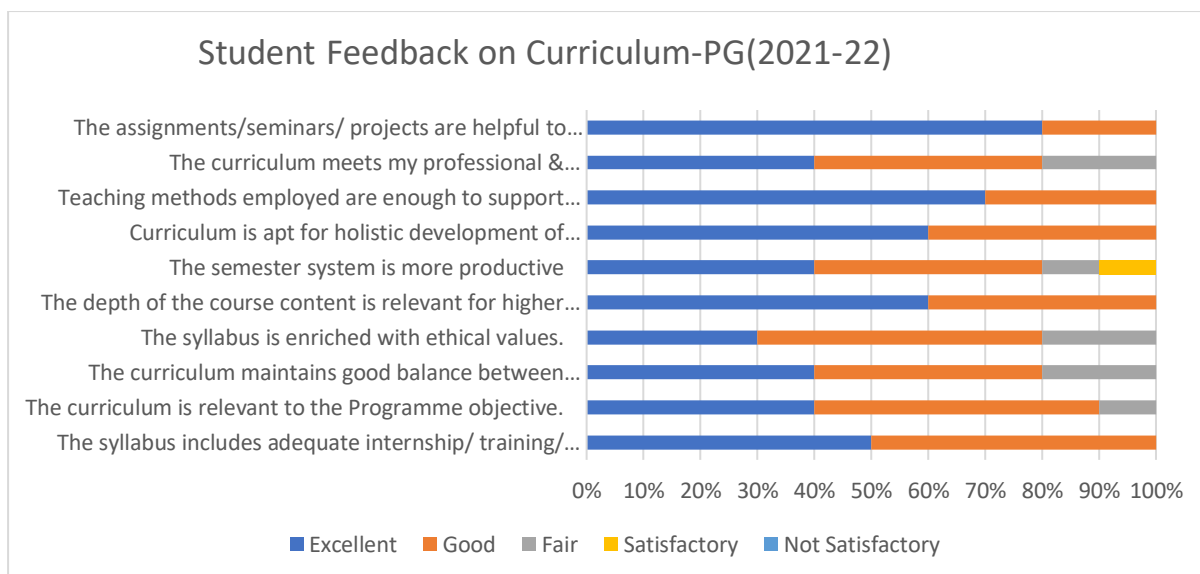
1.A) Student Feedback on Curriculum -UG

No: of Samples -22



B) Student Feedback on Curriculum -PG

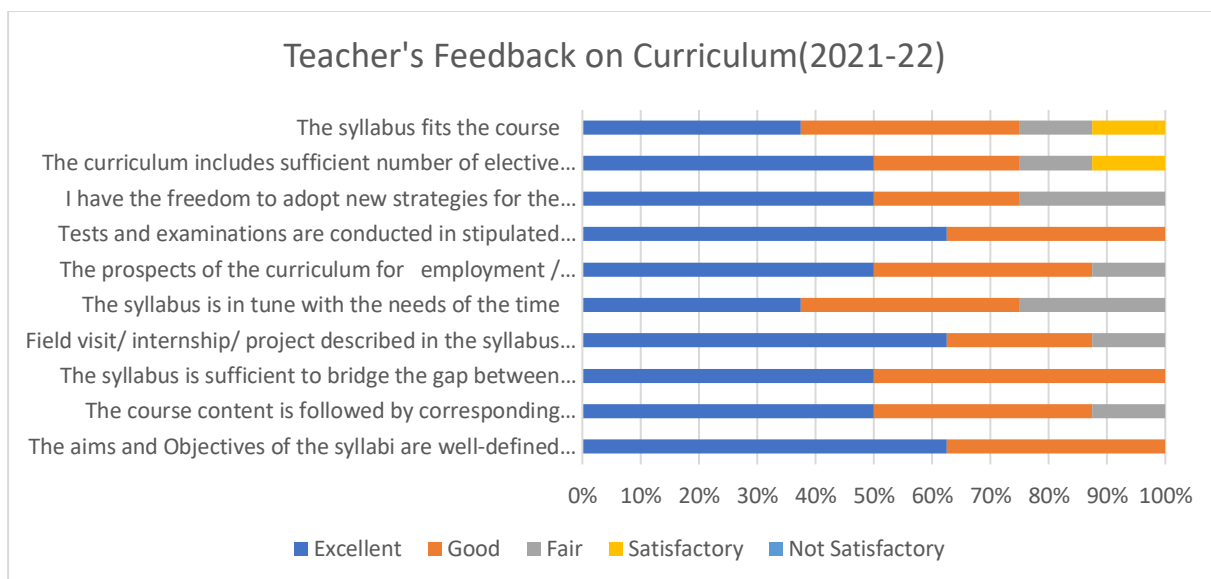
No: of Samples -10



Report/Suggestions:

The feedback of 22 UG and 10 PG students were analysed. 65% of UG & PG students gave excellent response on the depth of the course content is relevant for higher studies/ Jobs / Competitive exam and more than 95% agreed that the syllabus includes adequate internship/ training/ research/ field visits /project. 100% of students agreed assignments/seminar enhanced their course outcome. Only 30% of students gave excellent response regarding ethical values in syllabus. They suggest that more programmes which helps in enrichment of ethical values should be included and to conduct entrepreneurship promoting programmes . They also suggested that the classes of the academic year should be commenced at earliest to make the semester system more productive.

2. Teacher Feedback on Curriculum

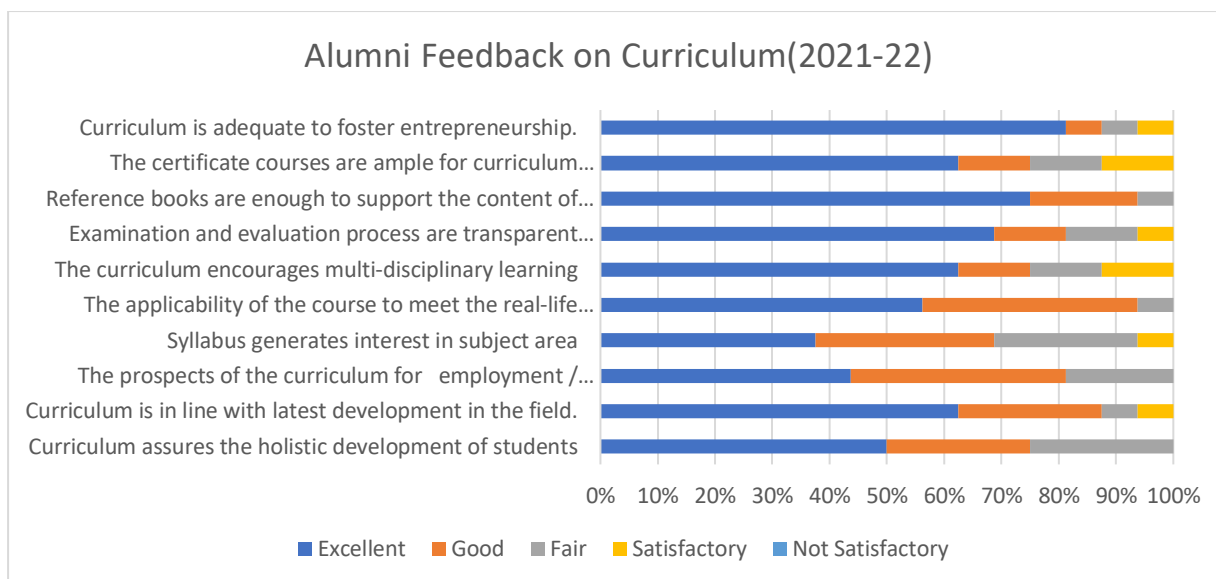


Report/Suggestions

The feedback forms from 8 teachers of the department were collected and subjected to the same for analysis. More than 60% of the teacher's fraternity expressed excellent responses to the well-defined objectives of the syllabus and the time-bound conduct of the exam. All the teachers agreed for all the parameters other than inculcation of sufficient number of optional papers.

The teachers suggested including more elective papers in the curriculum. They also suggested conducting collaborative International or national workshops/seminars on current trends in chemistry to enrich their knowledge as well as to interact with eminent scientists of reputed institutions.

3. Alumni Feedback on Curriculum

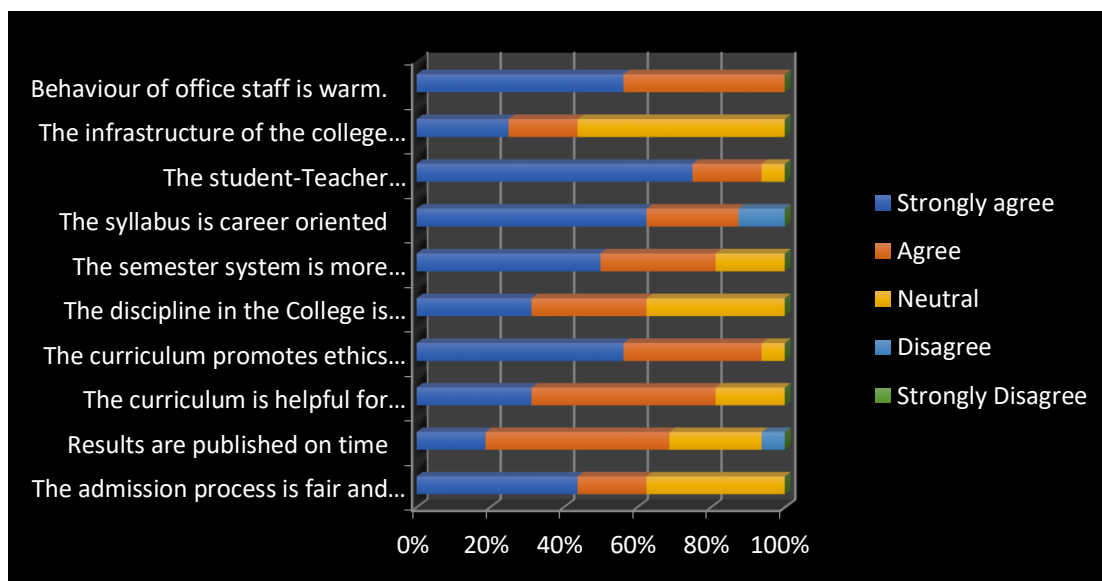


Report/Suggestions

Sixteen alumni of the department participated in this feedback analysis. 80% of them gave excellent response that the curriculum is adequate to promote entrepreneurship. However, 10% gave only satisfactory responses for the same. Nearly 15% alumnus responded satisfactorily to the encouragement of multi-disciplinary learning by curriculum and regarding the certificate courses for curriculum enrichment. 75% responded excellently for the availability of adequate reference books for the curriculum. 95% agreed that the syllabus generates interest in the subject area.

Alumni suggested conducting outreach programmes to boost up innovative ideas of students and inclusion of career orientation programmes. They also pointed out to include multi-disciplinary learning options in curriculum.

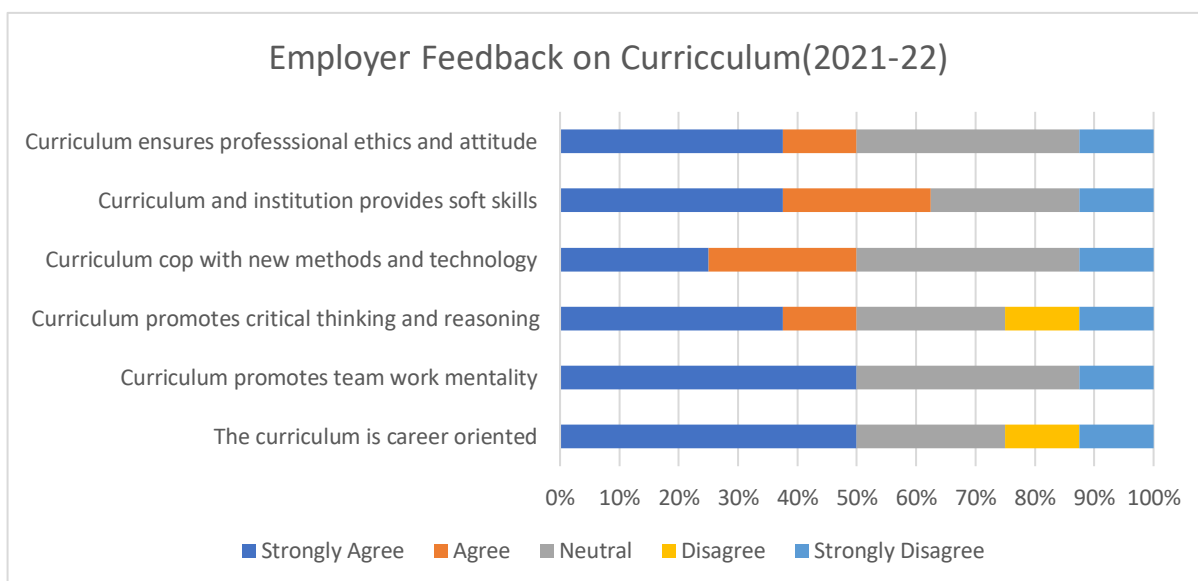
4. Parent Feedback on Curriculum & Institution



Report:

More than 40% of parents strongly agreed that the admission process is fair & the semester system is more productive. About sixty percent strongly agreed that the syllabus is career oriented and student–teacher relationship is warm and active. 40% agreed that the infrastructure facilities of the college were good. 90% agreed that the student-teacher relationship is warm, the curriculum promotes ethical values and syllabus is career oriented.

5. Employer Feedback on Curriculum



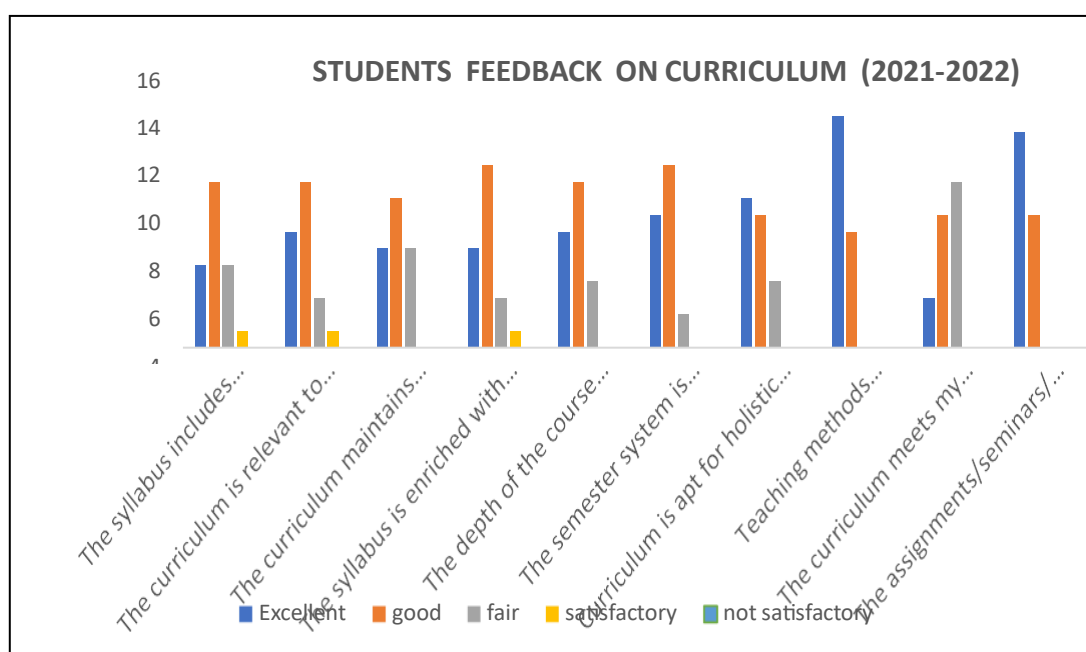
Report:

50 % of stakeholders agreed that curriculum ensures professional ethics and attitude and that curriculum and institution provide soft skills. They also agreed that the curriculum cop with new methods and technology and curriculum promote teamwork work mentality. More than 50%agreed that the curriculum promotes critical thinking and reasoning and that the curriculum is career oriented.

DEPARTMENT OF ZOOLOGY

1. Student Feedback on Curriculum

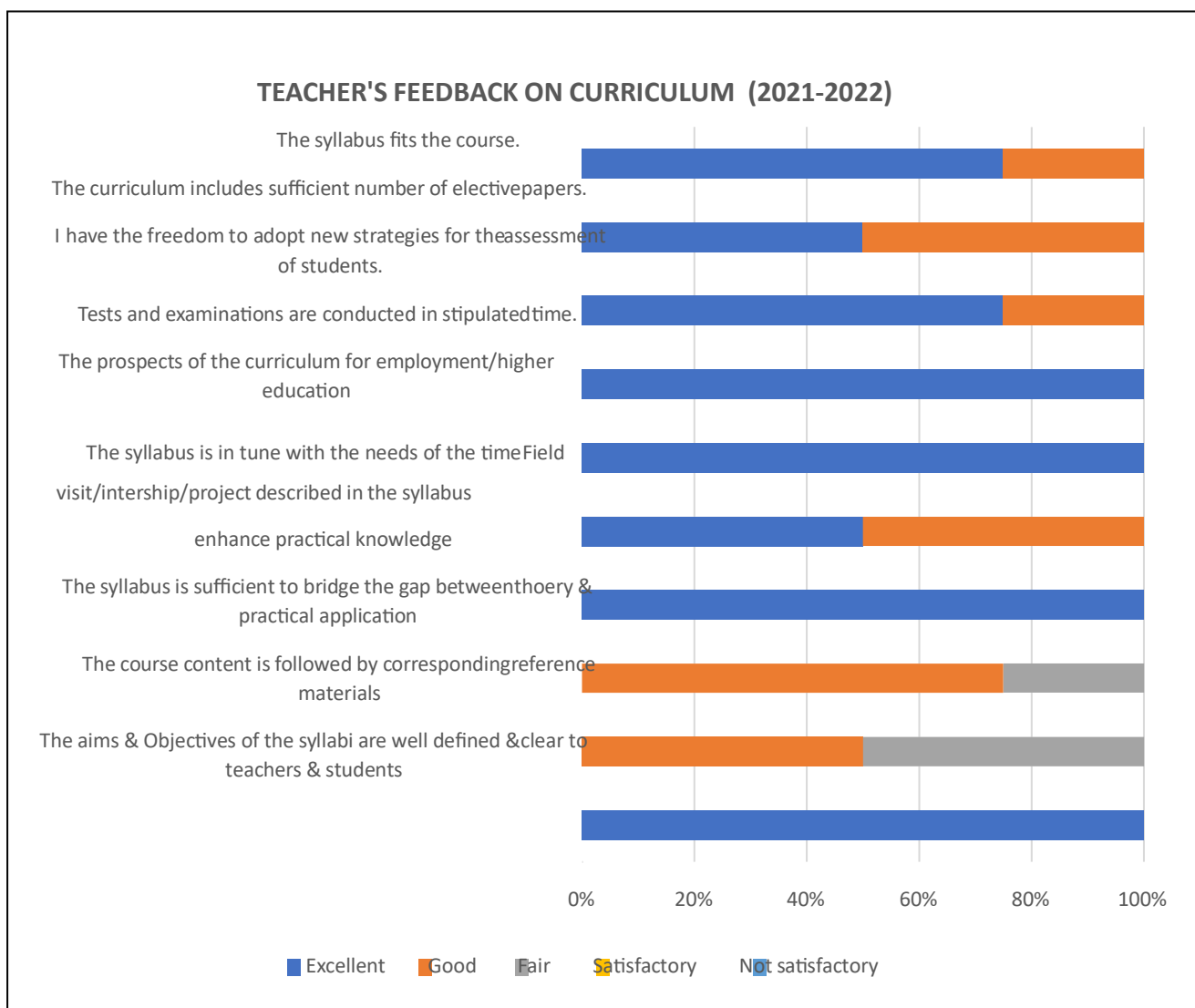
No: of Samples: 21



Report/Suggestions

Students were satisfied with the syllabus, teaching method, seminars, and projects in the teaching system. Provisions for entrepreneurship should be included in the curriculum. They suggested including higher education-related and research-oriented topics and also to conduct field visits. They pointed out to conduct workshops and training on many applied zoology-related topics. The students also suggested giving more importance to taxonomical and taxidermy studies.

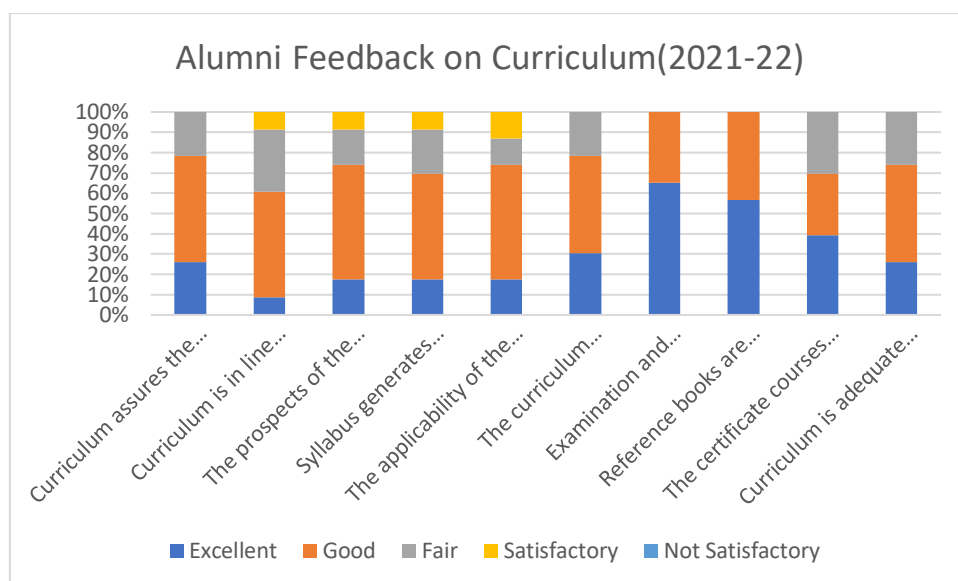
2. Teacher Feedback on Curriculum



Report/Suggestions:

Teachers totally gave a high rated opinion related to curriculum with some modifications. Attractive elective papers can be included in the curriculum on next syllabus revision. Syllabus revision was suggested to minimize the topics in order to cover within the semesters.

3. Alumni Feedback on Curriculum



Report

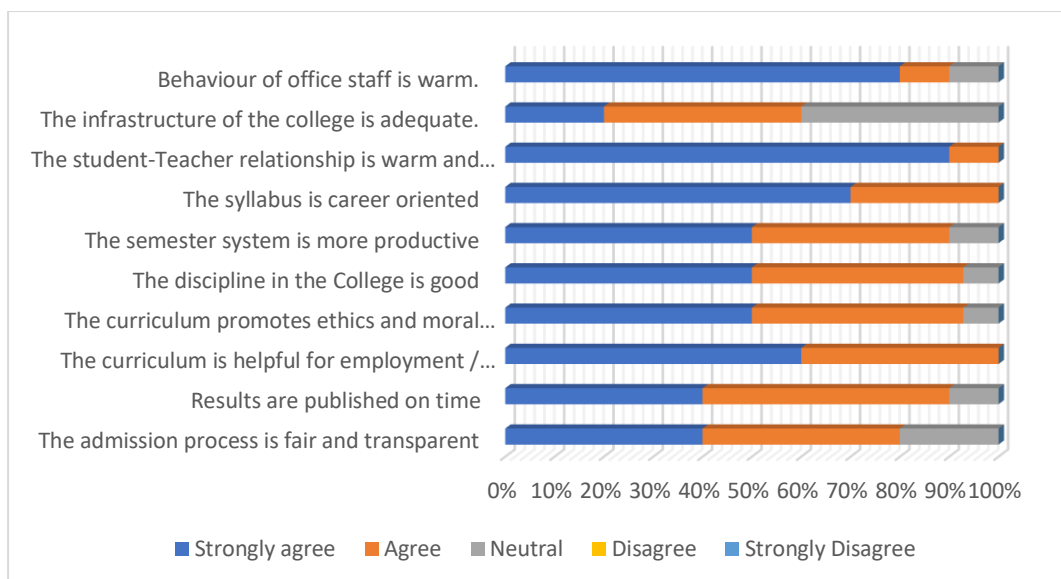
Alumni rated high for student-teacher relationship, curriculum, reference text, and evaluation process adopted during teaching. However, they expressed their concern about the applicability of the course to meet real-life situations.

Also rated high for field visits and industrial visits conducted in the department. They are also of the opinion that the college environment molds their characters for a successful life.

Suggestions

Research-oriented topics should be included. Workshops and training on many applied zoology-related topics can be given. Can include new topics of advanced biology in the curriculum revision.

4. Parent Feedback on Curriculum & Institution



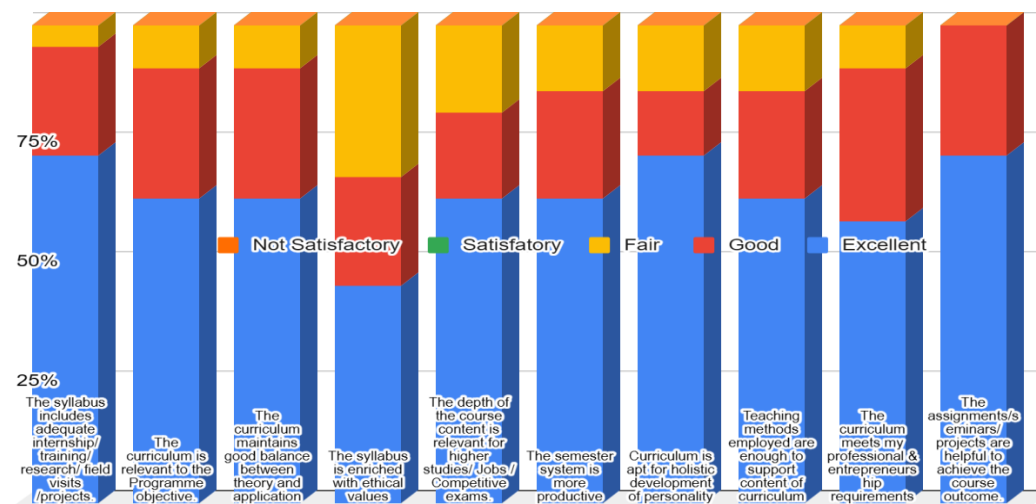
Report:

It is evident from analysis more than 50% strongly agree that the semester system is more productive, the curriculum promotes ethics and moral sense among students and the discipline in the college is good. Only less than 20% strongly agrees that the infrastructure of the college is good. More than 80% agrees that behaviour of office staff is warm.

DEPARTMENT OF PHYSICS

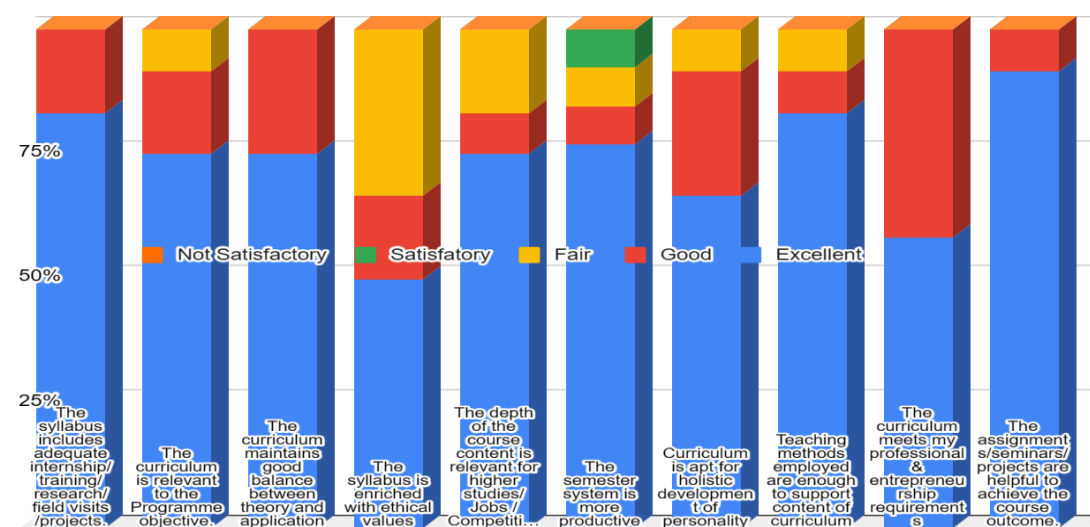
1. A) Student Feedback on Curriculum -UG

No. of samples-22



1. B) Student Feedback on Curriculum -PG

No. of Samples – 12

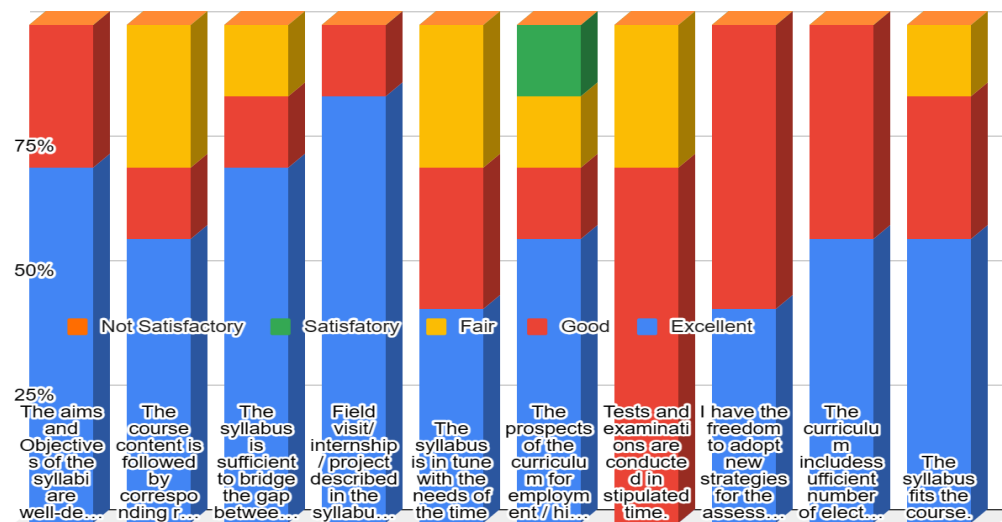


Report/Suggestions: -

On the other hand, 75% of students appreciate the curriculum for its focus on practical learning through internships, field visits, and assignments, which allows them to apply theoretical knowledge to real-world scenarios. Moreover, the holistic development approach of the curriculum is praised by students, indicating that the program is designed to enhance both the academic and personal growth of students. In terms of the semester system, a majority of 63% of students feel that it is excellent for their academic progress and performance. When it comes to the ethical values in the syllabus, 50% of students pointed out that they were not included in the current curriculum.

According to the feedback received on the curriculum for the academic year 21-22, it seems that some students feel that the syllabus is not job-oriented. To address this concern, it has been suggested that an additional certificate course be provided for students that are more focused on job-specific skills. Moreover, there is also a concern among some students regarding the lack of value and social ethics content in the syllabus. In response to this, it has been suggested that value education classes be provided for students to minimize the gap in such content.

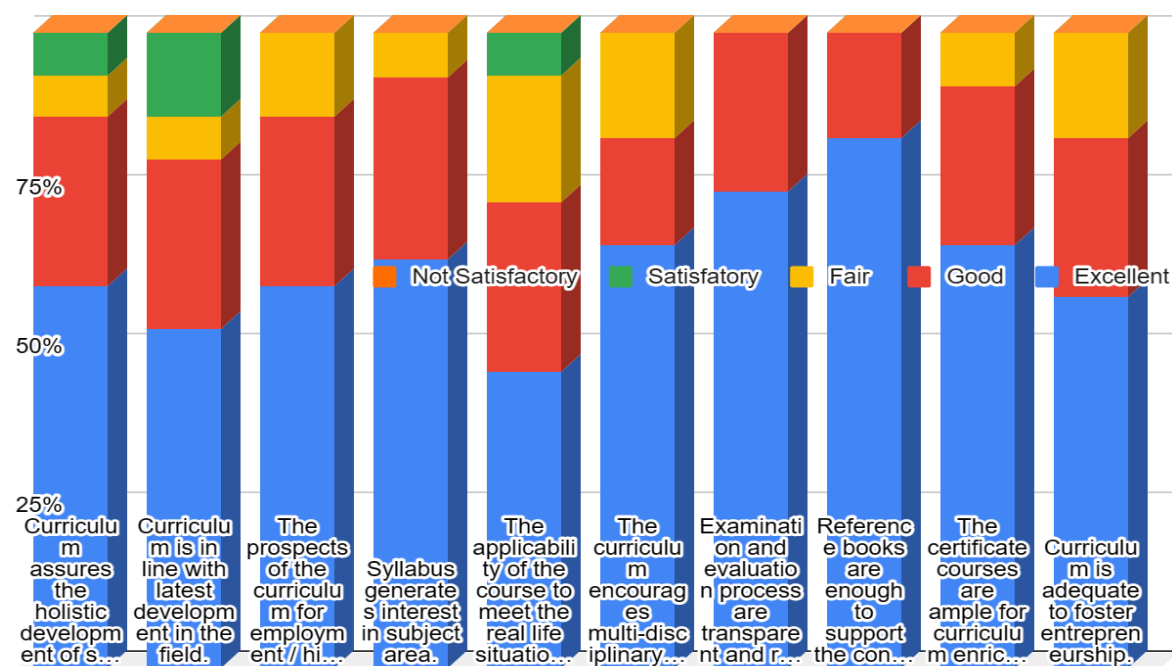
2. Teacher Feedback on Curriculum



Report/Suggestions:

Based on the feedback provided by teachers, it appears that the curriculum for the academic year 2021-2022 required more time for completion of the syllabus. Teachers likely expressed concerns that the amount of content covered in the curriculum for that year may have been too extensive, leaving insufficient time for students to master the material. Teachers also reported that they do not have sufficient time to complete the prescribed syllabus due to a variety of reasons, including the ongoing pandemic, hybrid teaching models, and reduced contact hours.

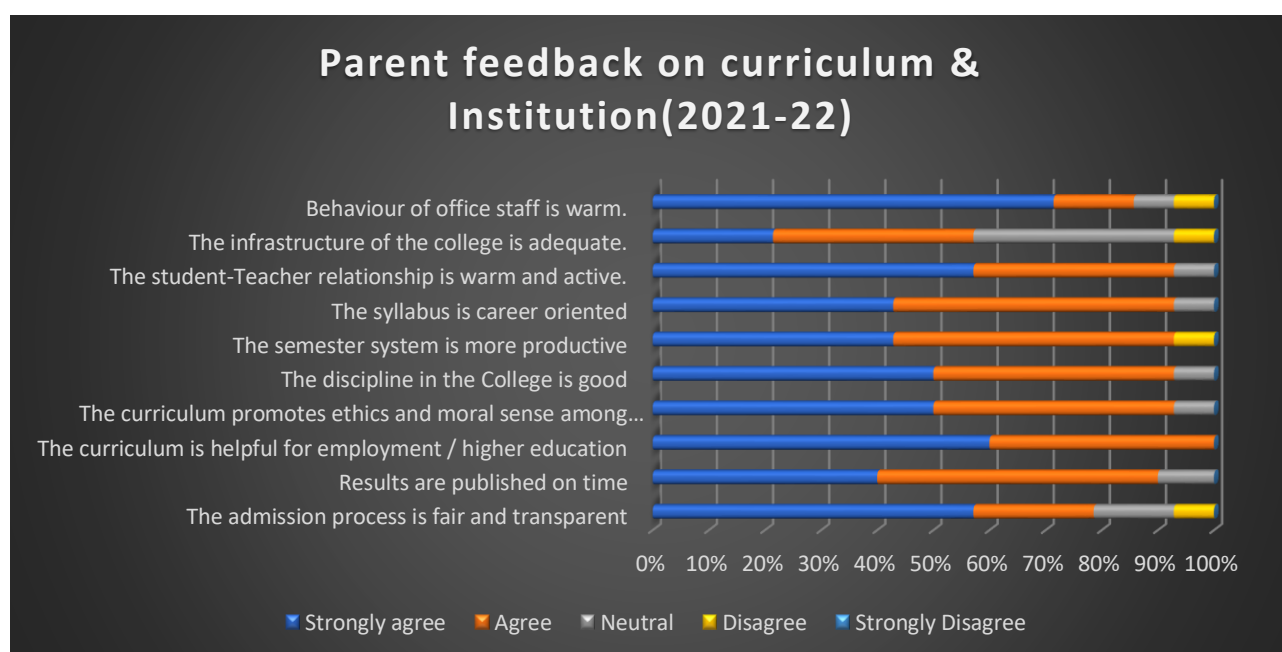
3. Alumni Feedback on Curriculum



Report

According to the alumni feedback report for 2021-22, 53% of the alumni who participated agreed that the syllabus of their respective courses had relevance to societal needs. This feedback suggests that the course content is seen as meaningful and beneficial to entrepreneurship. The alumni appreciated the practical approach adopted by the faculty in designing the syllabus, which effectively generate interest in the subject. Above 75% of students gave excellent responses to the adequate availability of reference material and transparent mechanism of conducting the examination procedure. In this survey conducted among alumni, the feedback on the curriculum and syllabus for the program was generally positive. However, some alumni expressed concern that the curriculum and syllabus did not always include the applicability of the course to meet real-life situations.

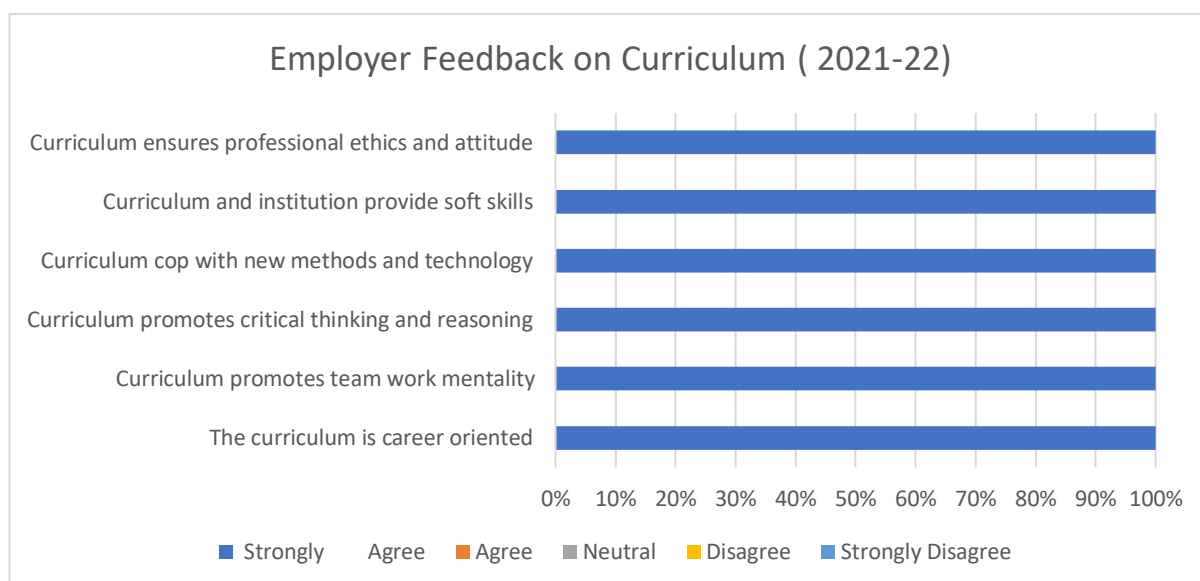
4. Parent Feedback on Curriculum & Institution



Analysis Report:

It is evident from the analysis more than 50% strongly agree that the admission process is fair and transparent, and the curriculum is helpful for employment/higher education. 40% strongly agree that the syllabus is career-oriented and the semester system is more productive. More than 50% strongly agreed that the infrastructure of the college is adequate. 90% believed that the discipline in the college is good and the student-teacher relationship is warm.

5. Employer Feedback on Curriculum



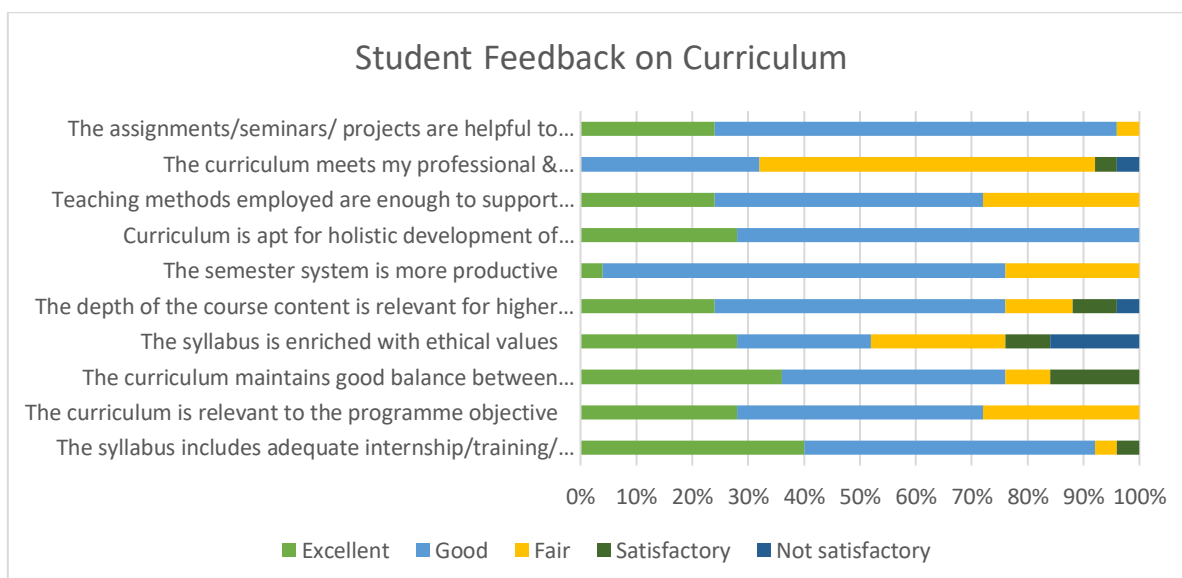
Report:

Stake holder strongly agrees with all the parameters of the curriculum.

DEPARTMENT OF BOTANY

1. Student Feedback on Curriculum

No.of Samples:25



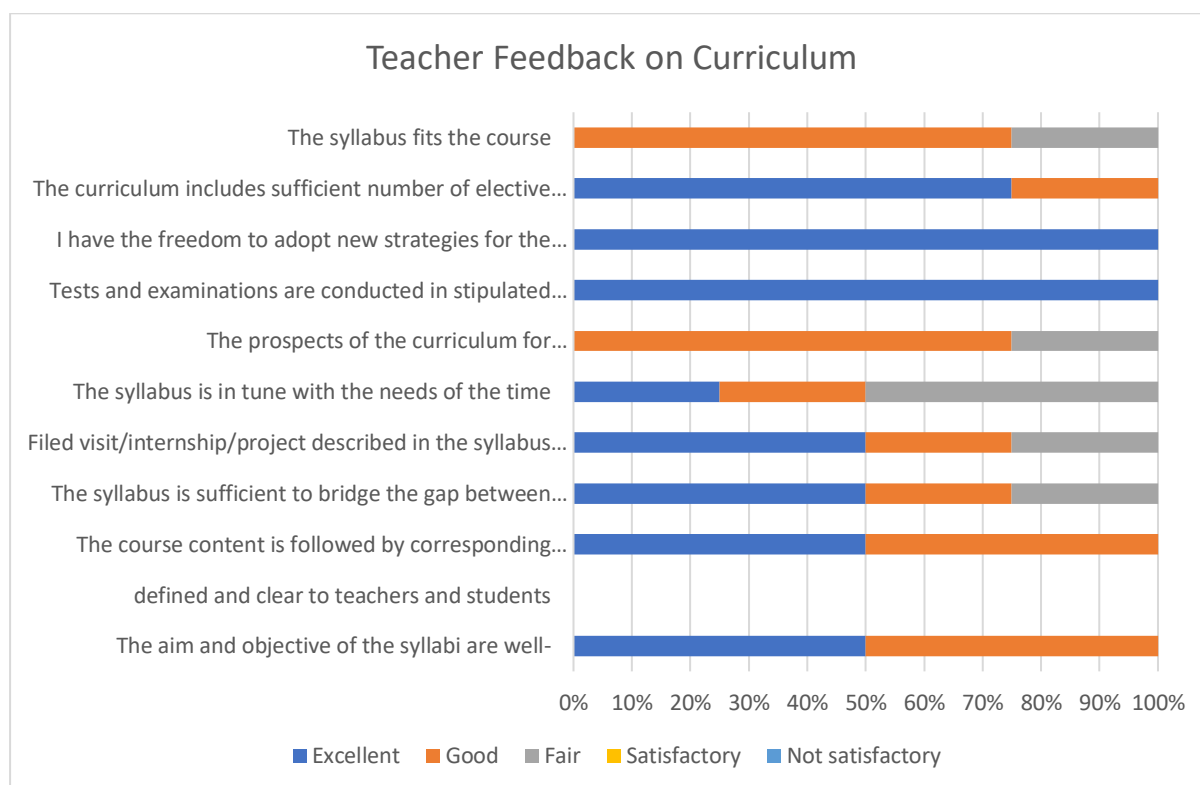
Report:

Less than 20% of students pointed out that the syllabus is not enriched with ethics and social values. Also suggested that the depth of the course content is not relevant for higher studies/jobs/competitive exams and the curriculum is not meeting professional & entrepreneurship requirements.

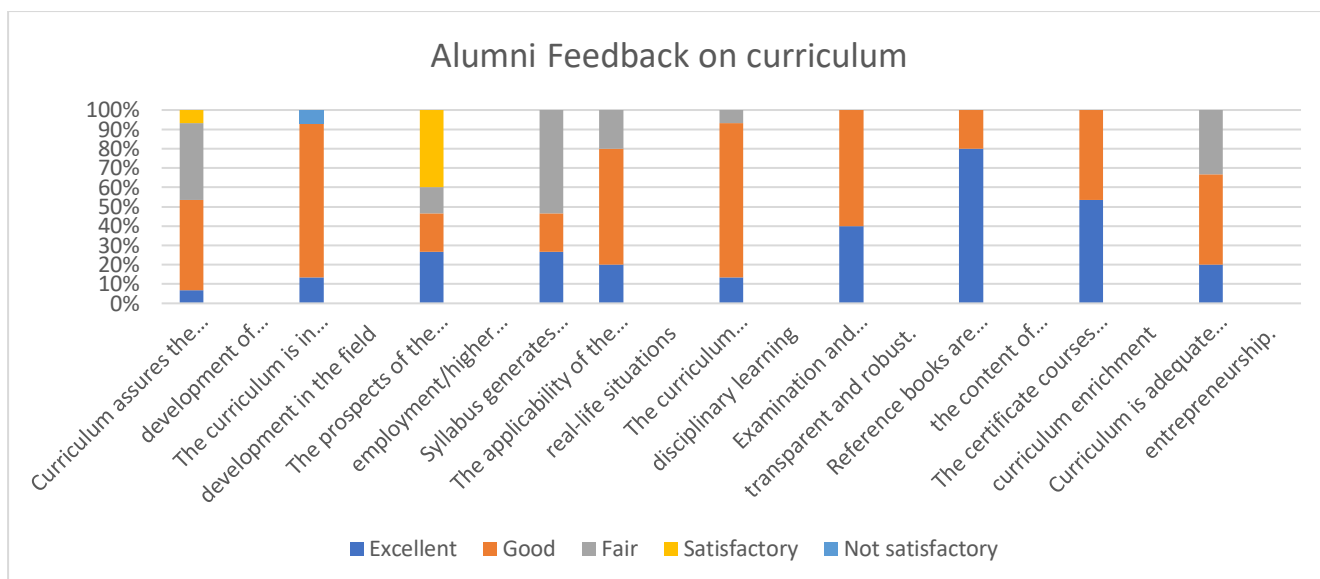
Suggestions:

- About 16% of students pointed out that the syllabus is not enriched with ethics and social values
- The depth of the course content is not relevant for higher studies/jobs/competitive exams
- The curriculum is not meeting professional & entrepreneurship requirements.

2. Teacher Feedback on Curriculum



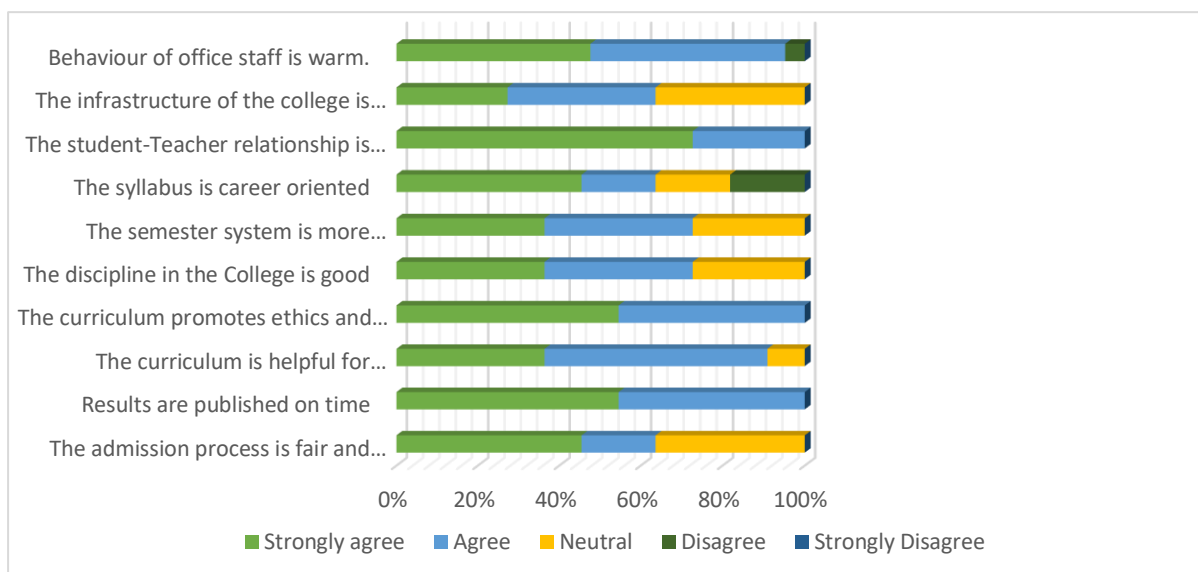
3. Alumni Feedback on Curriculum



Report/Suggestions:

- The curriculum is not in line with the latest development in the field they are studying.

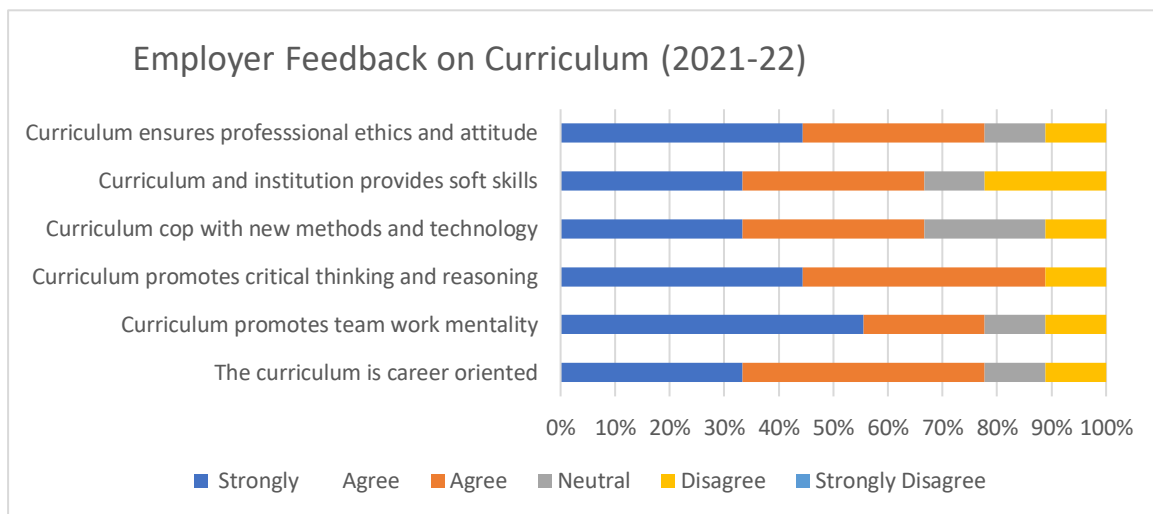
4. Parent Feedback on Curriculum & Institution



Report:

More than 70% strongly agreed that the student-teacher relationship is warm and 50% strongly agreed that the curriculum promotes ethics and moral sense among students. 75% agreed that the discipline in college is good and the semester system is more productive. Only 20% disagree that the syllabus is career oriented and 5% on the behaviour of office staff.

5. Employer Feedback on Curriculum

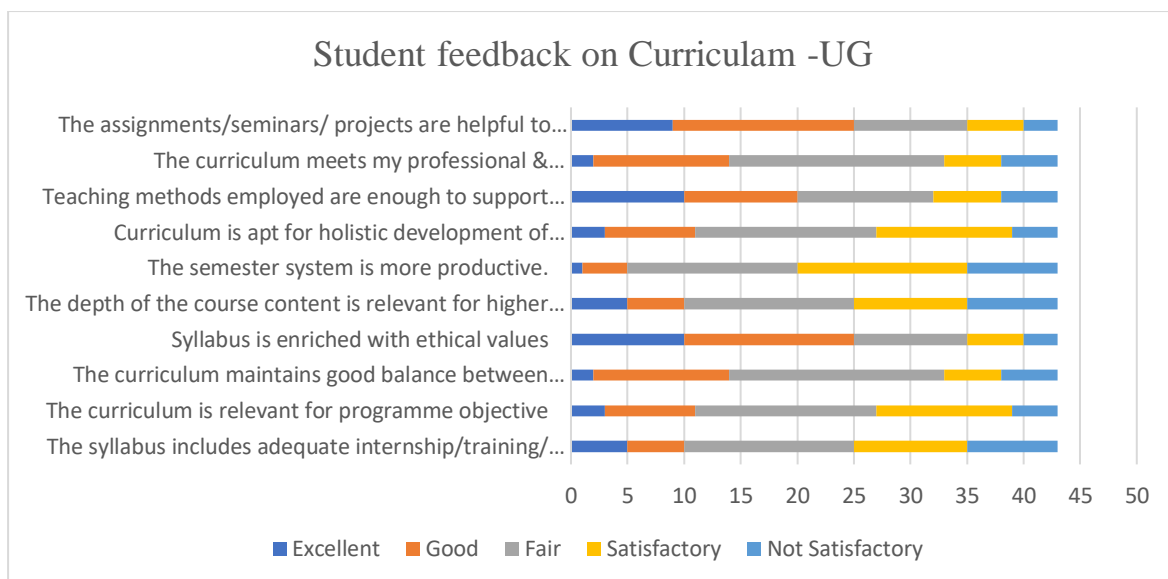


Report:

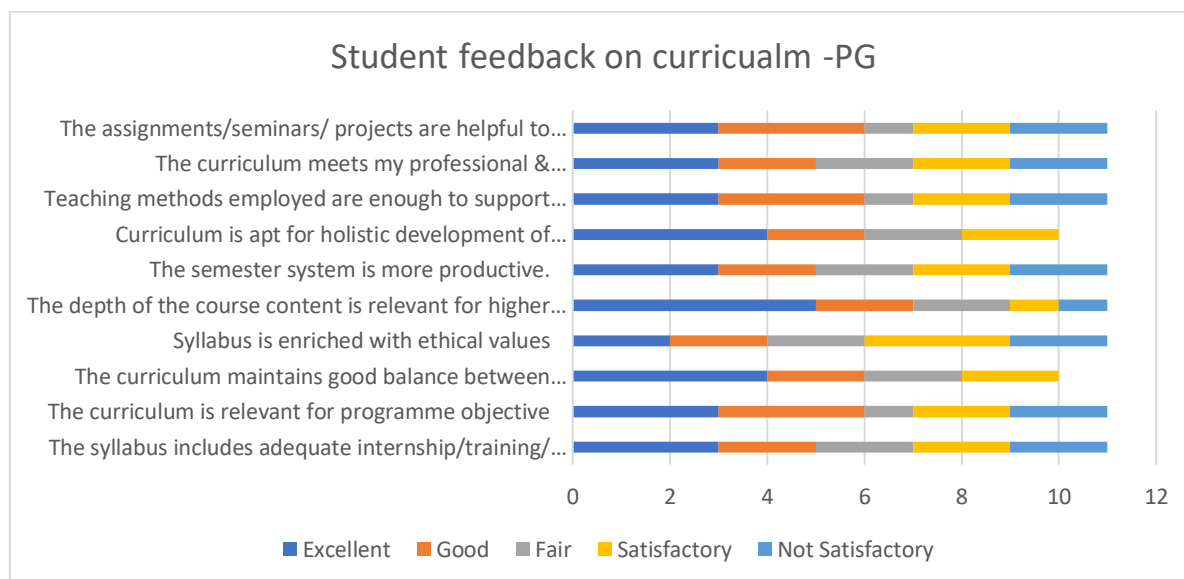
60 % of stakeholders agreed that curriculum ensures professional ethics and attitude and curriculum and institution provides soft skills .They also agreed that curriculum cop with new methods and technology and curriculum promotes team work mentality .More than 75 %agreed that curriculum promotes critical thinking and reasoning and The curriculum is career oriented.

DEPARTMENT OF COMMERCE

1. A) Student Feedback on Curriculum -UG



1. B) Student Feedback on Curriculum -PG



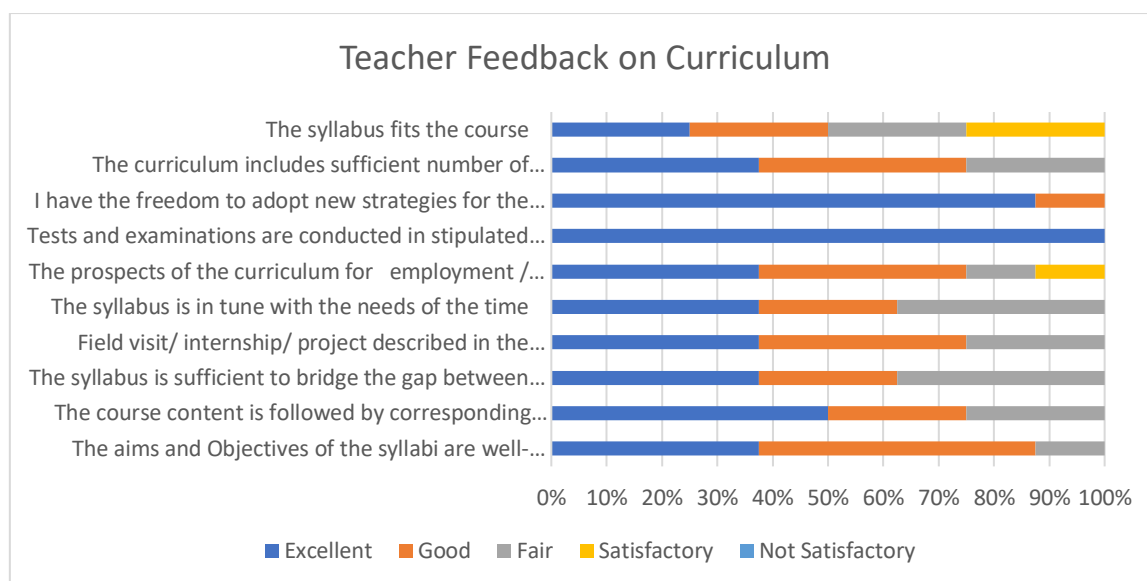
Report:

43 students from UG and 11 students from PG participated in the feedback analysis. The feedback on curriculum by the students was highly positive. Majority of the students satisfied with various aspects of the curriculum. Few of the alumni are of opinion that the depth of the course content isn't relevant for higher studies jobs and competitive exams.

Suggestions:

1. Internship should be made compulsorily for students
2. Make changes to curriculum to make a par with theory and application
3. Few students felt that the syllabus should have more approach to competitive exams like UPSC, NET etc.

2. Teacher Feedback on Curriculum



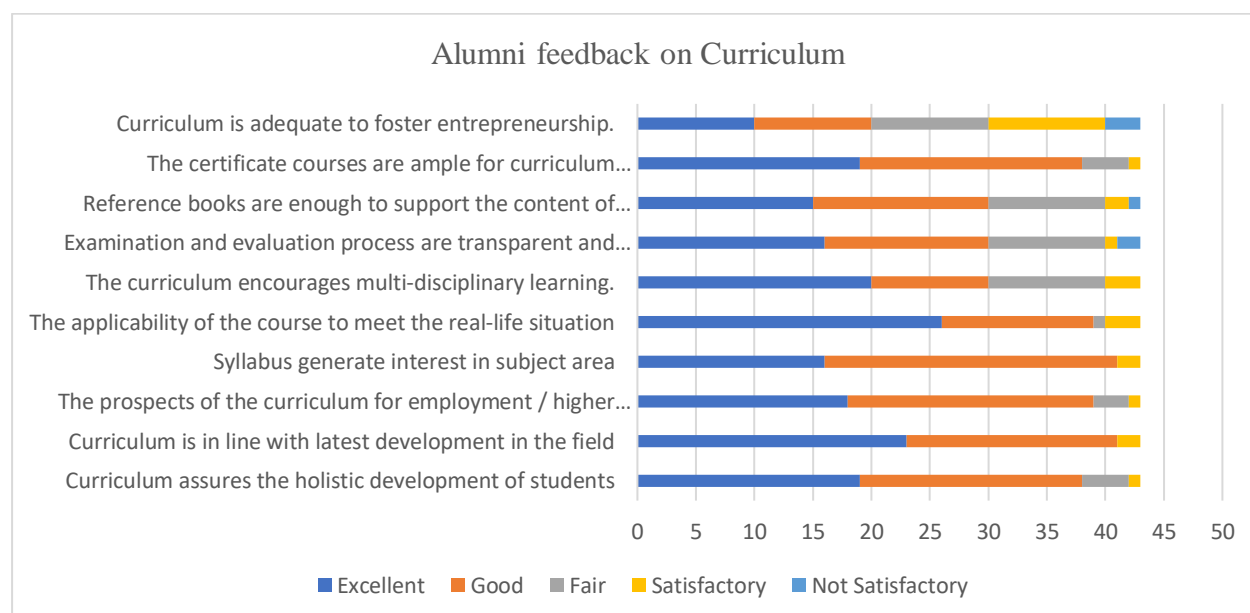
Report:

All the faculties of the department were asked to give feedback. Total 8 faculties of the department have given their honest feedback. All the teachers very strongly agree that tests and examinations are conducted in stipulated time and they have the freedom to adopt new strategies for the assessment of students. The faculties had a good opinion on various aspects of the curriculum.

Suggestions:

Syllabus modification must be made regularly.

3. Alumni Feedback on Curriculum



Report:

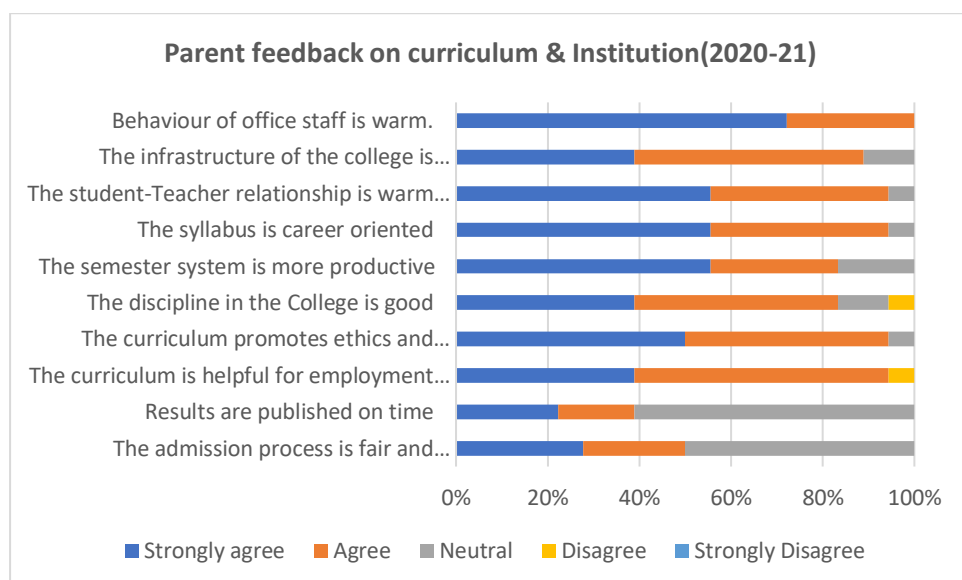
Data was gathered from Alumni of the department. They gave their perceptions based on their experience on the above parameters. 60% of alumni felt that the course content is applicable to

meet the real-life situation. Meanwhile, some of the respondents felt that the curriculum must be modified to generate interest in entrepreneurship.

Suggestions:

1. Curriculum needs to be tuned to the industry needs and the teachers need to be trained to handle them.
2. Curriculum must create interest in entrepreneurship.

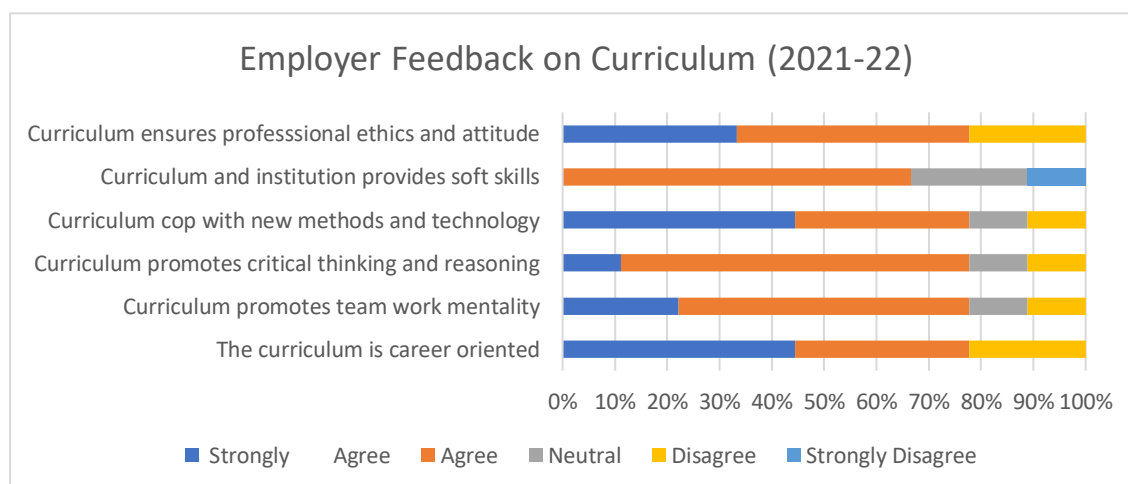
4. Parent Feedback on Curriculum & Institution



Report:

More than 50% strongly agreed that the student-teacher relationship is warm and active. More than 70% strongly agreed that the behaviour of office staff is warm. More than 90% agreed that curriculum is helpful for employment/higher education. More than 90% strongly agreed that the syllabus is career oriented and promotes ethical values. Only 40% stated that the results are published on time and the admission process is fair.

5. Employer Feedback on Curriculum



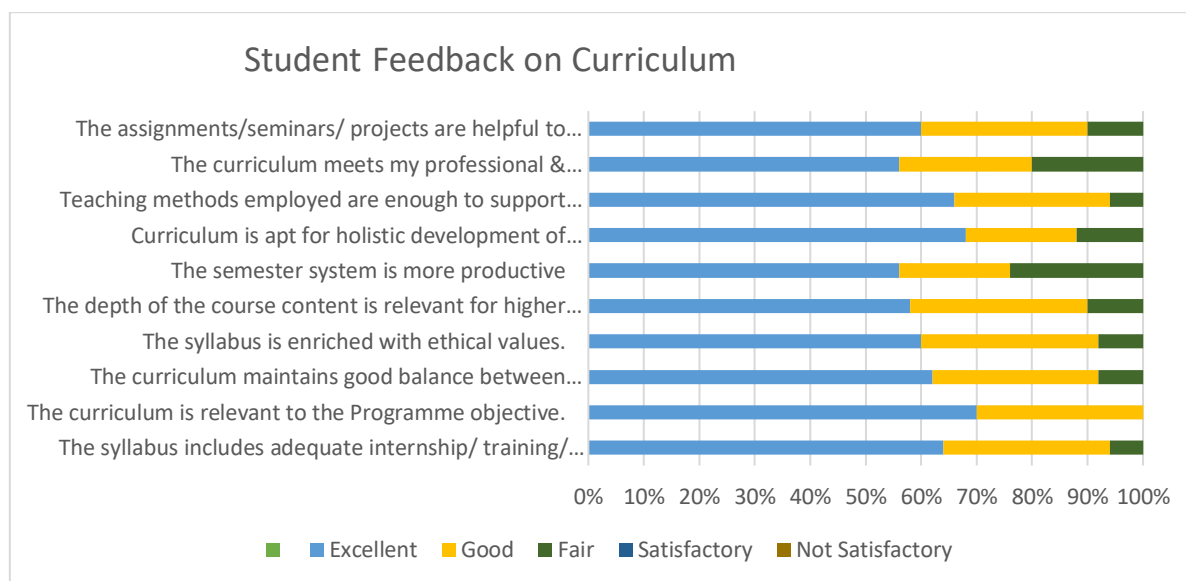
Report:

More than 60 % of stakeholders agreed that curriculum ensures professional ethics and attitude and curriculum and institution provides soft skills . They also agreed that the curriculum cop with new methods and technology and curriculum promotes team work mentality .More than 75 %agreed that curriculum promotes critical thinking and reasoning and The curriculum is career oriented .

DEPARTMENT OF ECONOMICS

1. Student Feedback on Curriculum

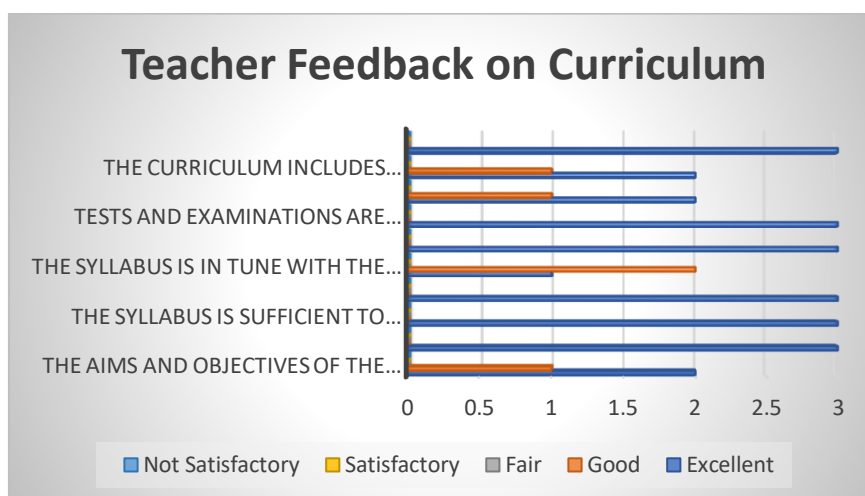
No.of Samples:50



Analysis Report

The feedback of 50 students was collected and analyzed.94% of the respondents strongly agree that the syllabus includes adequate internship /training /research filed visit /projects. 100% of the students opined that the curriculum is relevant to the programming objective. 92% of the respondents opined that the curriculum maintains good balance between theory and application. 92% of the respondents strongly agree that The syllabus is enriched with ethical values. Majority of the students showed their satisfaction regarding curriculum is apt for holistic development of personality. 90% of the students opined that the assignments/seminars/ projects are helpful to achieve the course outcome.

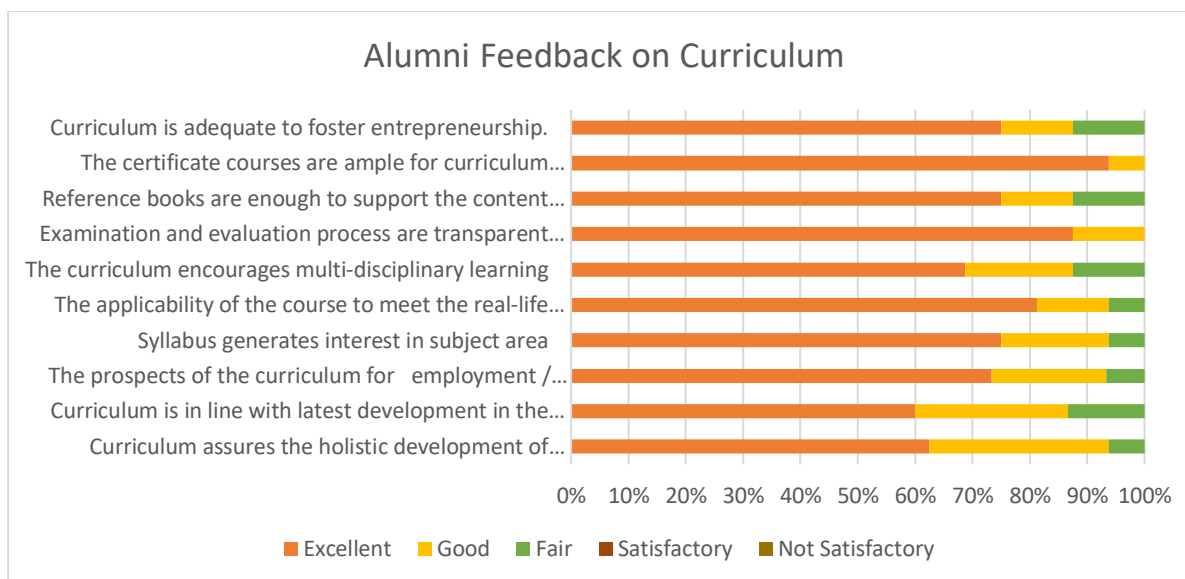
2. Teacher Feedback on Curriculum



Report/Suggestions:

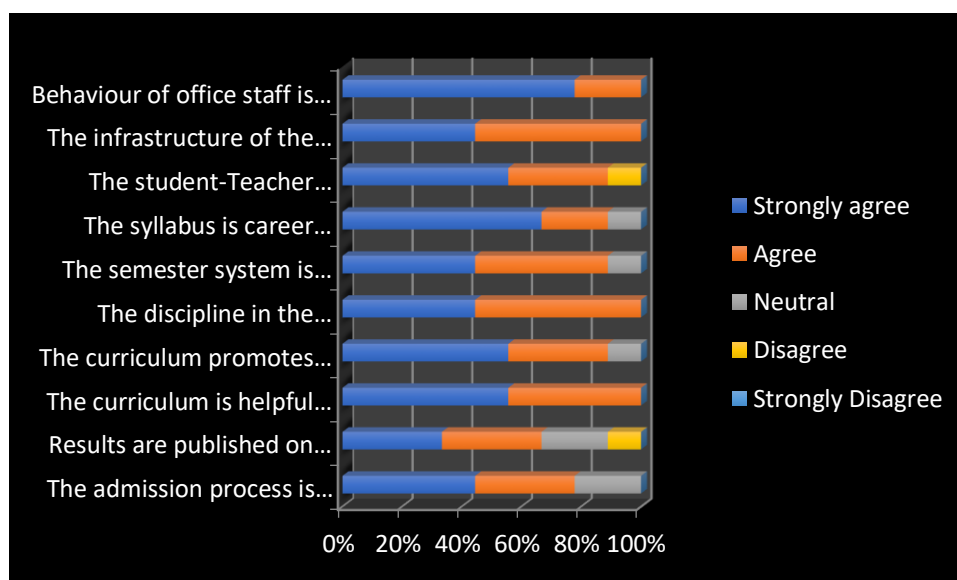
The feedback of 3 teachers was collected and analyzed. 100% of the respondents opined that the aims and objective of the syllabi are well defined and clear to teachers and students. Entire teaching community of the department strongly agrees that the course content is followed by corresponding reference materials. 100% of the respondents opined that the syllabus is sufficient to bridge the gap between theory and practical application. 100% of the respondents opined that field visit internship project described in the syllabus enhance practical knowledge. Majority of the respondents opined that the syllabus is in tune with the needs of the time. Teachers opined that they have sufficient freedom to adopt new strategies for the assessment of students. They opined that the curriculum includes sufficient number of elective papers but inclusion of more elective papers is necessary for updating syllabus.

3. Alumni Feedback on Curriculum



Report: Majority of the Alumni responded that curriculum assures holistic development of students. More than 50% of the alumni strongly agreed that curriculum is in line with latest development in the field. Majority of the Alumni responded that the prospects of the curriculum for employment/higher education and the applicability of the course to meet the real life situations are excellent. They also agree the relevance of multi-disciplinary learning and adequacy of syllabus to foster entrepreneurship.

4. Parent Feedback on Curriculum & Institution



Report:

More than 50% strongly agree that curriculum is helpful for employment/ higher education and that curriculum promotes ethics and the moral sense among students. About 60% strongly agree that the syllabus is career oriented. More than 80% agree that the semester system is more

productive. More than 60% agree that results are published on time. 100% agreed that the behavior of office staff is warm and the infrastructure facilities of the college are adequate.

DEPARTMENT OF HISTORY

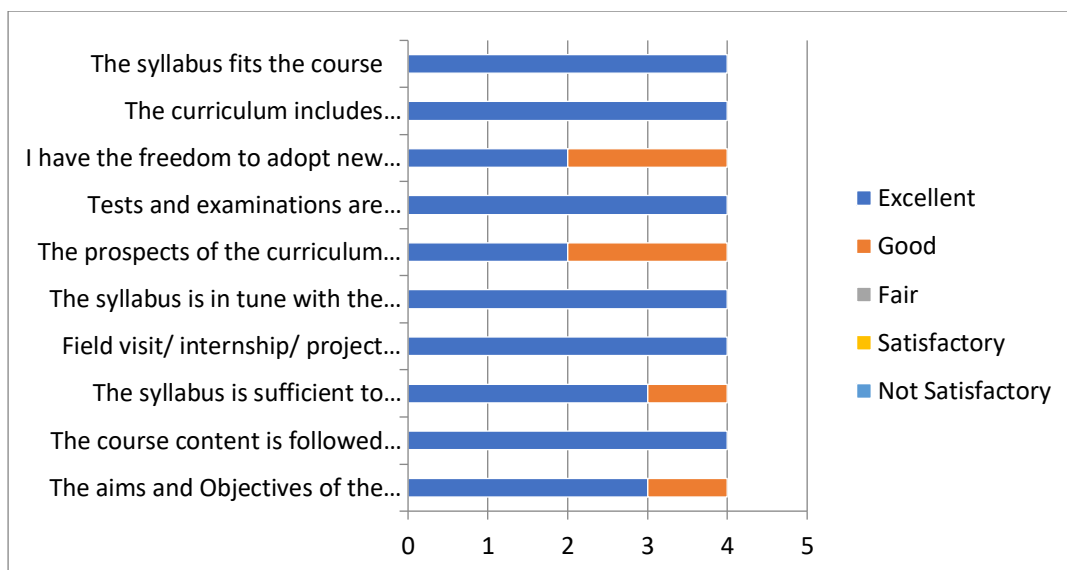
1. Student Feedback on Curriculum

No. of samples: 30



Report: The feedback of 30 UG students were analysed. 53% of students commented as Excellent that the syllabus includes adequate internship /training /research/field visits/projects. A total of 76% of students commented Excellent that curriculum is relevant to the Programme objective and the curriculum maintains good balance between its theory and application. 60% of the students says Excellent that our history syllabus is enriched with ethical values. 67% gave excellent grade that the depth of the course content is relevant or higher studies/jobs/Competitive examination. 100% of our students gave excellent grade to semester system and 70% gave Excellent grade that the curriculum is apt for holistic development of personality. 77% gave full support to the teaching methods by choosing the Excellent grade. But 27% of the students gave the grade Good as answer to the curriculum meets professional & entrepreneurship requirements. For the tenth question the students responded with huge Excellent grade - 97% that the assignments /seminars/projects are helpful to achieve the course outcomes.

2. Teacher Feedback on Curriculum

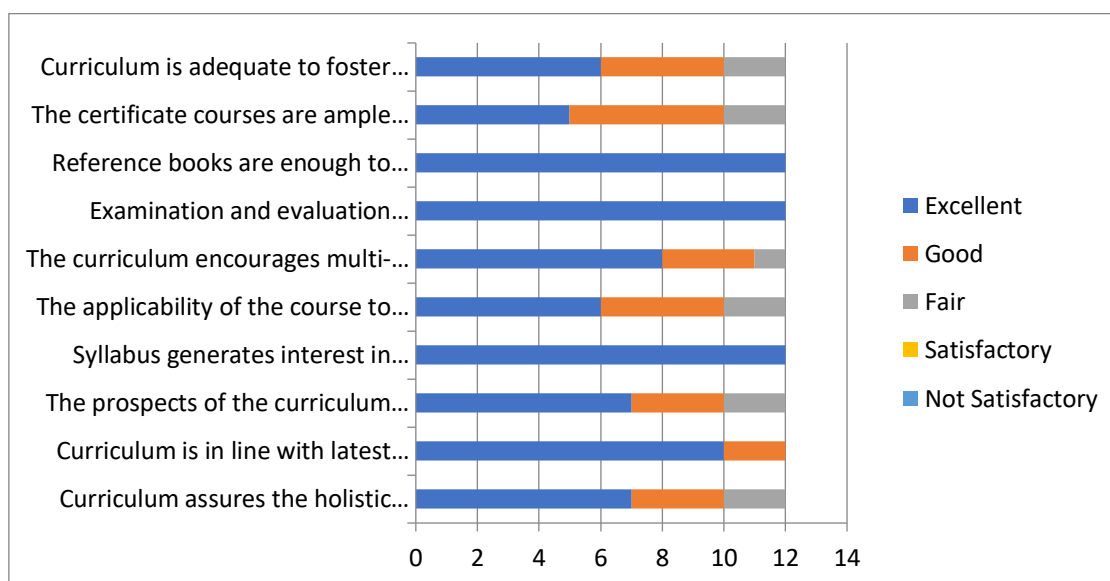


Analysis Report: This feedback is collected from 4 Teachers of the department (History -3, Political Science -1) and subjected the same for analysis. There was a 100% Excellent grade from the Teachers for the questions like

- (2) The course content is followed by corresponding reference materials
- (4) Field visit/ internship/ project described in the syllabus enhance practical knowledge. The
- (5) syllabus is in tune with the needs of the time
- (7) Tests and examinations are conducted in stipulated time.
- (9) The curriculum includes sufficient number of elective papers
- (10) The syllabus fits the course

50% of Teachers agreed with a Good grade that the prospects of the curriculum for employment / higher education and have the freedom to adopt new strategies for the assessment of students.

3. Alumni Feedback on Curriculum



Analysis Report

12 Alumni from different life situations participated in this feedback. On analysis it is noted that all people put an Excellent score to questions

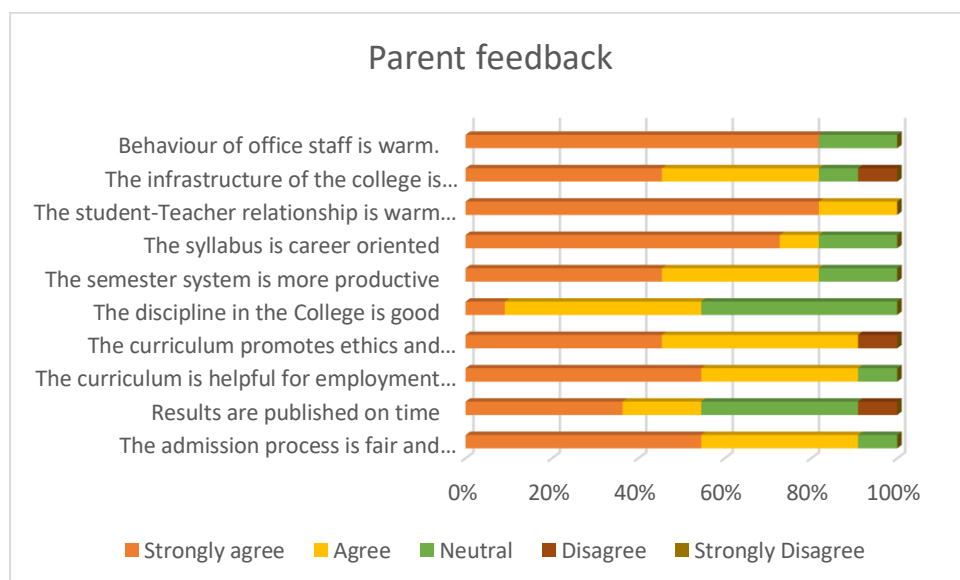
(4) Syllabus generates interest in subject area

(7) Examination and evaluation process are transparent and robust.

(8) Reference books are enough to support the content of curriculum

The Ninth question - The certificate courses are ample for curriculum enrichment –is answered Excellent as 42 %, Good as 42% and Fair as 16% .

4. Parent Feedback on Curriculum & Institution



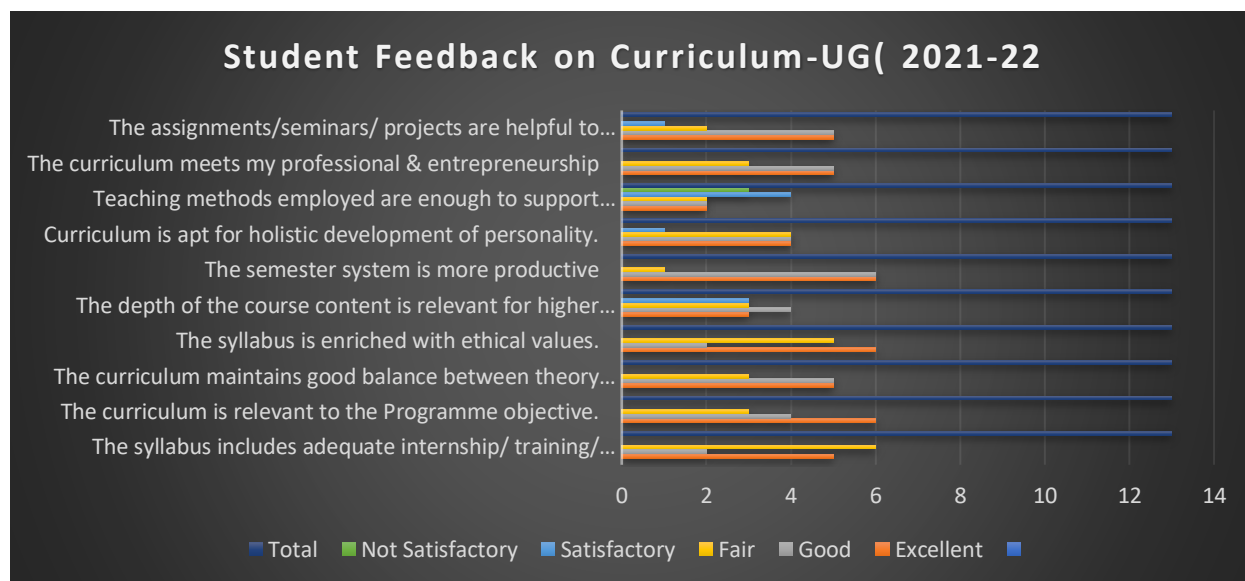
Report

More than 50% strongly agreed that admission process is fair and transparent and curriculum is helpful for employment/higher education. More than 50% agreed that discipline in the college is good. About 80% agreed that semester system is productive. 80% strongly believed that behaviour of office staff and student-teacher relationship are warm. 80% agreed that infrastructure of college is adequate. 10% expressed disagreement about inculcation of ethical values in syllabus and timely publication of results.

DEPARTMENT OF TOURISM

1. Student Feedback on Curriculum

No.of Samples:13

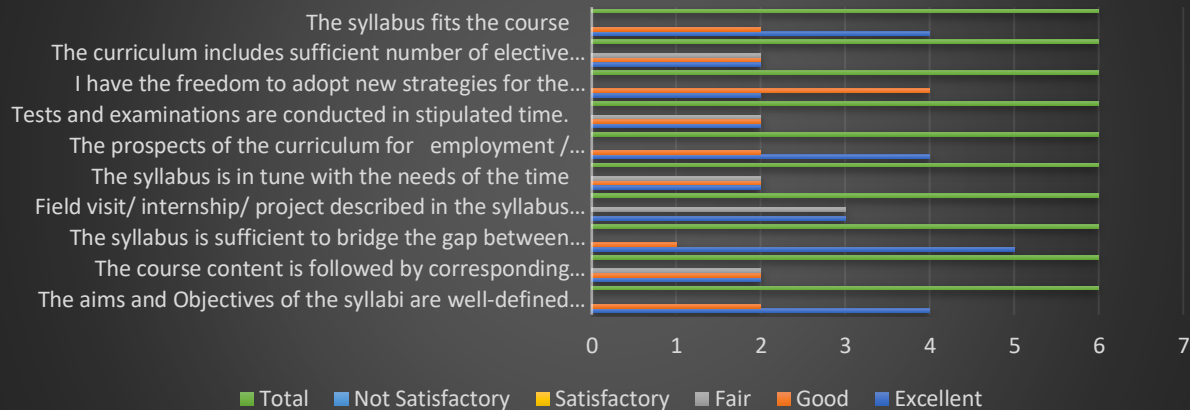


Report

The feedback of 13 UG and PG were analysed. Almost half of the students gave excellent response on the depth of the course content is relevant for higher studies/ Jobs / Competitive exam and more than 95% agreed that the syllabus includes adequate internship/ training/ research/ field visits /project. They were also happy with the assignments and another activities. They suggest that more programmes which help in enrichment of ethical values should be included. They also suggested that the classes of the academic year should be commenced at earliest to make the semester system more productive.

2. Teacher Feedback on Curriculum

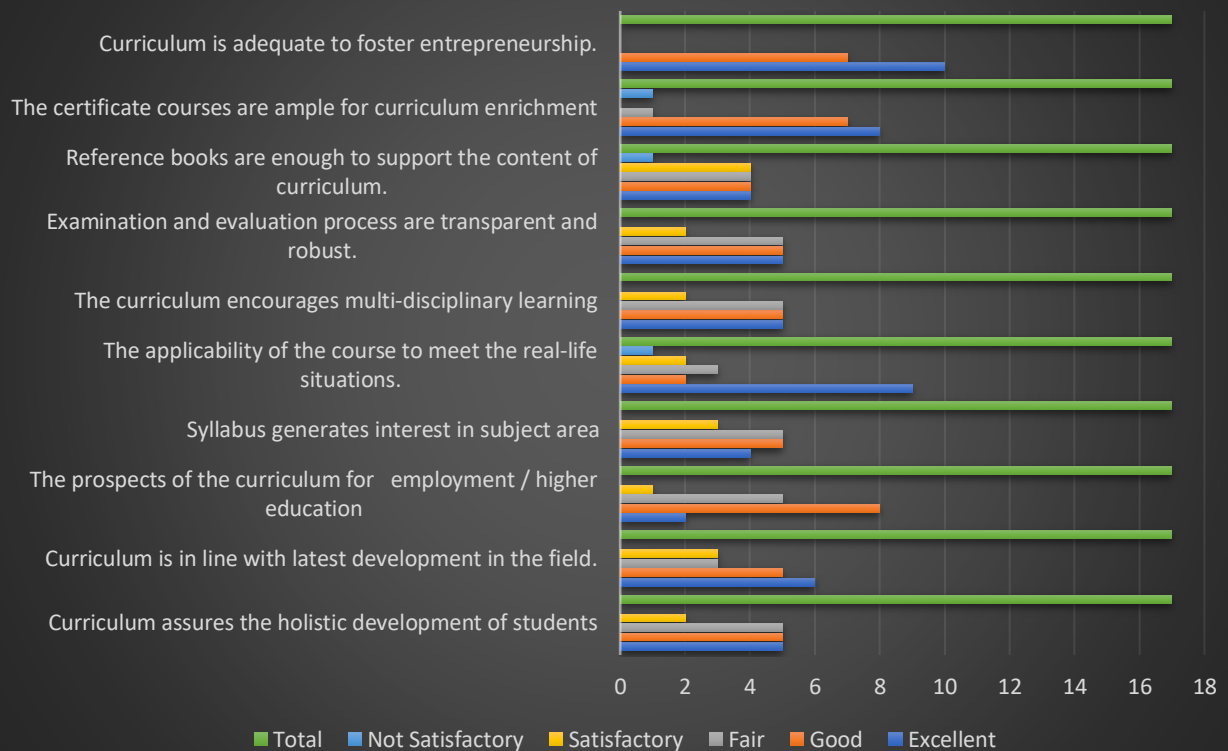
Teacher Feedback on Curriculum



Report: Teachers are happy with the syllabus by full majority. And also field visit and internship programs should be promoted. Elective papers also required for the curriculum.

3. Alumni Feedback on Curriculum

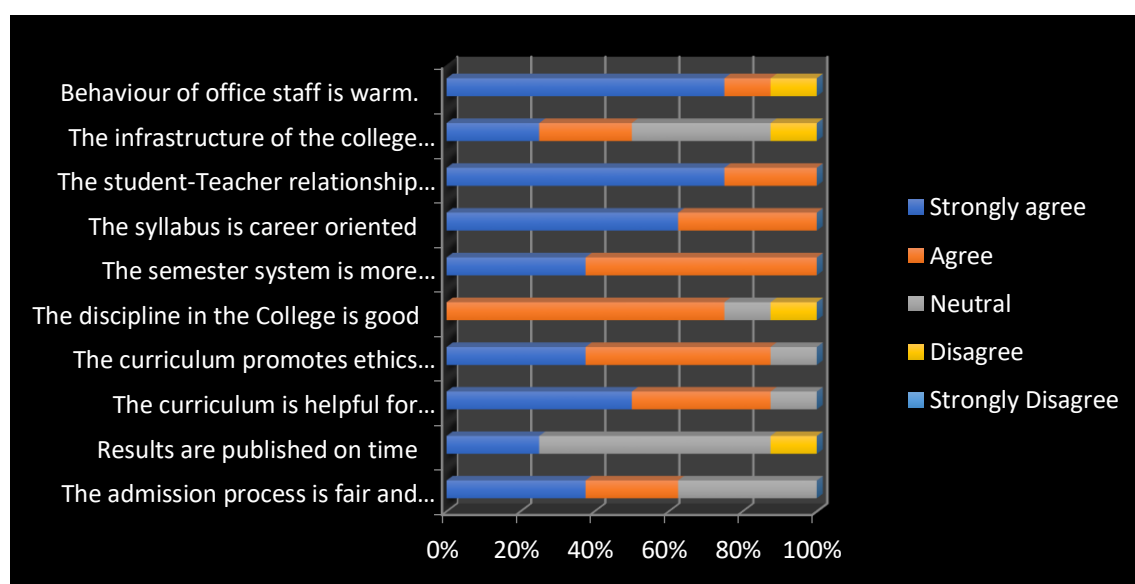
Alumni Feedback on Curriculum(2021-22)



Report:

Seventeen alumni of the department participated in this feedback analysis. 59% of them gave excellent response that curriculum is adequate to promote entrepreneurship. However, 41 % gave only satisfactory response for the same. Nearly 15% alumnus responded satisfactorily for the encouragement of multi-disciplinary learning by curriculum and regarding the certificate courses for curriculum enrichment. Alumni suggested to conduct outreach programmes to boost up innovative ideas of students. They also pointed out to include multi-disciplinary learning options in curriculum.

4. Parent Feedback on Curriculum & Institution



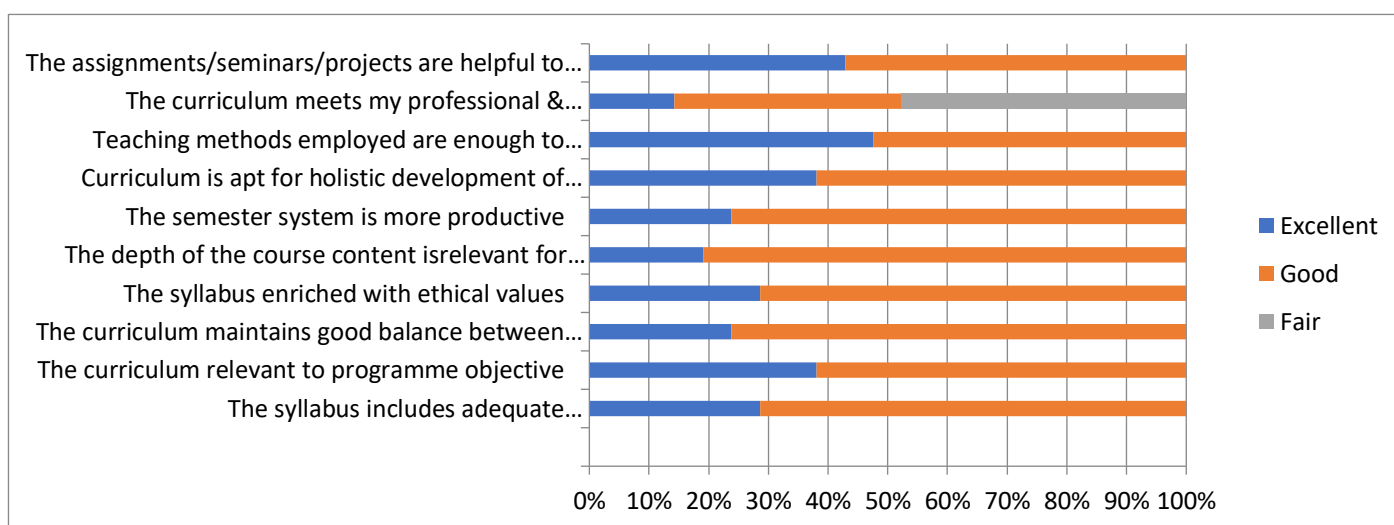
Report

More than 70% strongly agreed that student teacher relationship is warm and active. Nearly 100% agree that semester system is productive and career oriented. 80% agreed that curriculum is helpful for employment/Higher education. Nearly 75% agreed that discipline in the college is good.

DEPARTMENT OF ENGLISH

1. Student Feedback on Curriculum

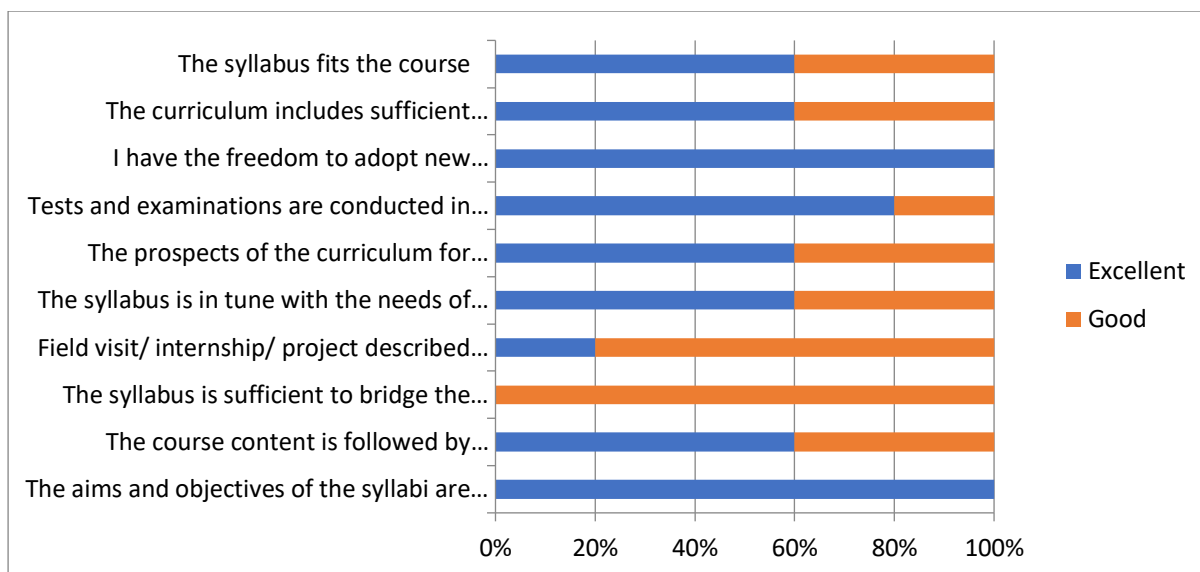
No.of Samples : 21



Report/Suggestions

The feedback of 21 students was analysed. The students gave an excellent review on almost all aspects of the curriculum. Most students (80%) agreed that the teaching methods employed are enough to support content of curriculum. 55% rated fair for the suitability of the curriculum to meet professional and entrepreneurship requirements. 100% of the students agreed that assignments/seminars enhanced their course outcome. Nearly 90% of the students agreed that the depth of the course content is relevant for higher studies/jobs/competitive exams. Almost all students agreed that the teaching methods employed are enough to support content of curriculum. The students suggested improvement in curriculum with respect to its relevance for jobs and competitive exams, with regard to its relevance to meet professional and entrepreneurship requirements.

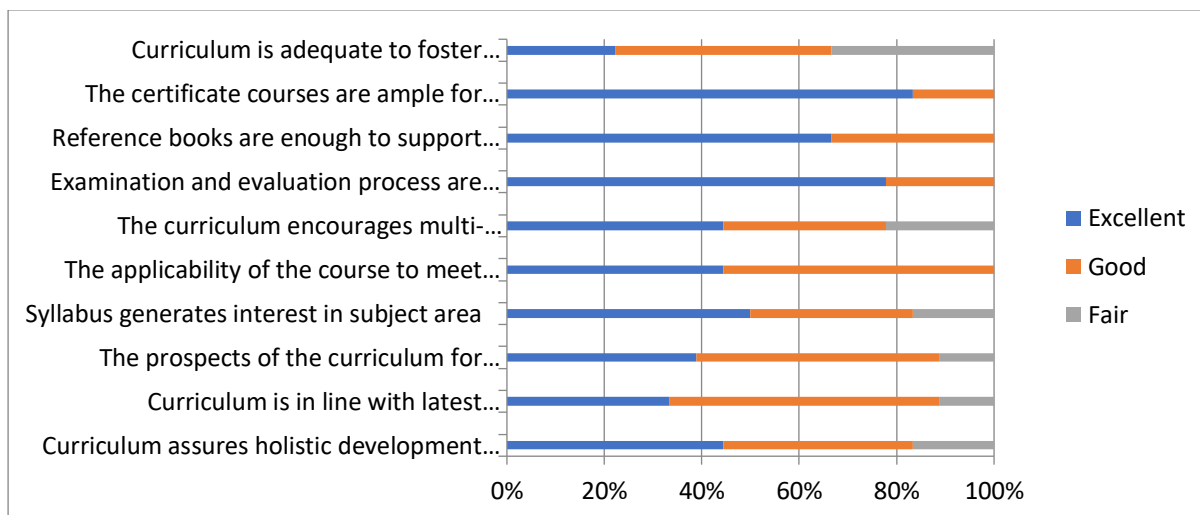
2. Teacher Feedback on Curriculum



Analysis Report

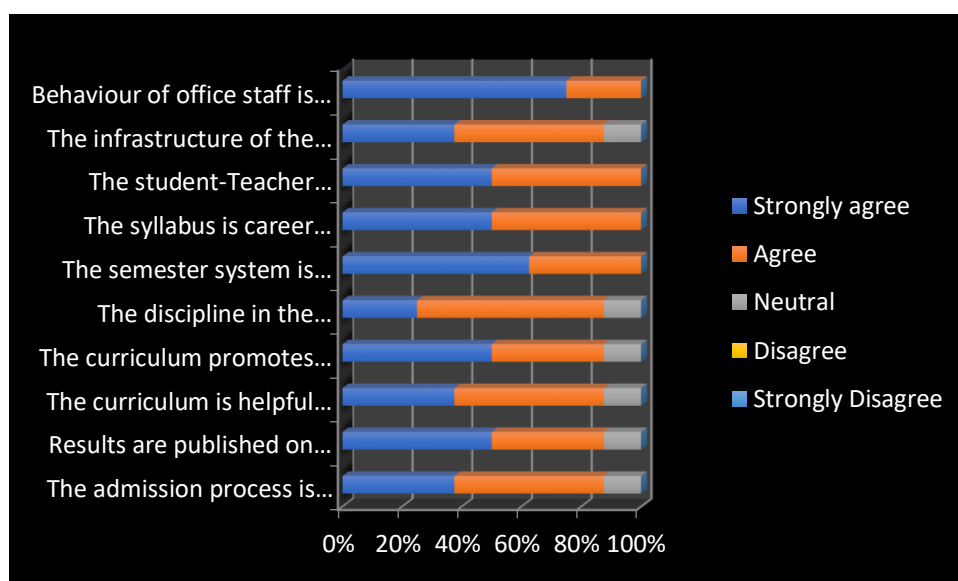
The feedback forms from 5 teachers of the department were collected and subjected to analysis. All the teachers agreed that the aims and objectives of the syllabus are well defined and clear. The teachers have found the curriculum to be adequately updated to fully bridge the gap between theory and practical application. They have assessed all the other parameters good enough to cater to the needs of the students. The teachers suggested to conduct seminars on topics pertaining to syllabus to enrich the knowledge building process of the students.

3. Alumni Feedback on Curriculum



Report/Suggestions Eighteen alumni of the department participated in this feedback analysis. 65% of them agreed that the curriculum is adequate to promote entrepreneurship and 35% found it to be fair. 100% agreed that the examination and evaluation process is transparent and robust. Nearly 20% responded fair for the encouragement of multidisciplinary learning by curriculum. 80% agreed that the syllabus generates interest in subject area. 85% of the alumni gave excellent feedback on the prospects of the curriculum for employment/higher education. However, 15% found the same to be fair. The Alumni suggested more initiatives to enhance the adequacy of the curriculum for equipping students for employment/higher education.

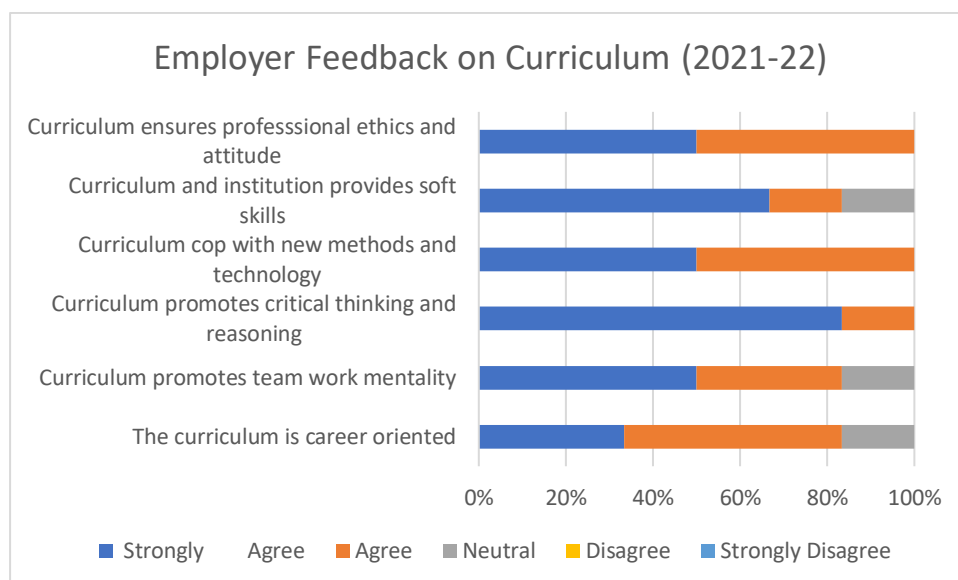
4. Parent Feedback on Curriculum & Institution



Report:

More than 60% of parents strongly agree that behaviour of office staff is warm and semester system is productiv.80% agreed that discipline in college is good. More than 80% agreed that admission process is fair and results are published on time. 100% of parent agrees that student teacher relation is warm and the syllabus is career oriented.

5. Employer Feedback on Curriculum




Report:

60 % of stakeholders agreed that curriculum ensures professional ethics and attitude and curriculum and institution provide soft skills. They also agreed that curriculum cop with new methods and technology and curriculum promotes team work mentality. More than 75

%agreed that curriculum promotes critical thinking and reasoning and The curriculum is career oriented




(Principal)
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